

Deanery CE Primary School

Curriculum Intent

We believe that education, strengthened by our faith, is the vehicle with which children can achieve their full potential. Our curriculum provides opportunities and experiences to learn and develop social, creative and academic skills within a motivating and stimulating environment. We lay the strong foundations to equip pupils with the knowledge and cultural capital they need to succeed.

Ad Majorem Dei Gloriam - To the Greater Glory Of God

We believe that everything we do is a faithful response to God's faithfulness, shown to us through Jesus Christ. Our vision is to reflect God's Glory in every season of life, in all aspects, from the little things, to the big.

Our Christian Beliefs and Values

We believe that God's heart is for his children to thrive in a happy, secure, and caring environment at the Deanery. It is an essential part of our Christian ethos that we thank God for how he has demonstrated peace, love, faith, joy, grace and hope to us. We seek to reflect these core values throughout all areas of life in the school.

Faith Noah's Ark – Genesis 6-8	Noah knew nothing about building boats when he built an ocean liner... but with God in our corner we can achieve things we never thought were possible.
Peace Calming the Storm – Mark 4:35-41	Even when the storms rage, we can still trust in Jesus. He calls us out to walk with him amongst the waves and calms every storm.
Love The Good Samaritan – Luke 10:25-37	God loves all of us no matter who we are. He welcomes and cares for us all. Jesus said that your neighbour is the person you are least likely to want to help. How can you serve and show love to people that you don't get on with?
Joy Mary Running from the Tomb – John 20:1-18	Some news is just too good not to share! When we learn something life changing, we can't help but want to share it with those around us.
Grace Prodigal Son – Luke 15:11-32	God never stops loving us, even when we make bad choices. He will always welcome us back home no matter what. How can we show this kind of forgiveness and compassion to others?
Hope Lost Sheep – Luke 15:1-7	Jesus is our shepherd, and he cares deeply about us. No matter how far we feel from Him, we always have hope because there is nothing that he wouldn't do to bring us back home.

Key Skills

English	Mathematics
At Deanery we recognise the importance of studying the English language. Improved performance at reading, writing and spoken language will enable our pupils to express their thoughts and ideas enthusiastically, fluently and accurately. This will also help them to flourish in other curriculum subjects, while enriching their lives beyond school. Our overarching aim for English is to promote high standards of language and literacy by equipping pupils with a strong command of the spoken and written word, and to develop their love of literature through widespread reading for enjoyment. We want our children to leave our school with a love of English – of reading and writing. But also equipped with the literacy skills to achieve their dreams in future life.	Through the maths curriculum children are introduced to mathematical concepts, skills and thinking strategies essential for everyday life. They become fluent in the fundamentals of mathematics so that they develop conceptual understanding and the ability to recall and apply knowledge rapidly and accurately. They are given experiences to solve a variety of problems by applying their mathematical knowledge with increasing sophistication, including in unfamiliar contexts and real life scenarios. They are able to reason mathematically by following a line of enquiry and develop and present a justification, argument or proof using mathematical language.

Personal development and values

Personal skills

Our aim is to equip our children with the necessary skills to take an active role in their community and manage their lives effectively in an ever changing world. Mental health and wellbeing is paramount, enabling pupils to value themselves and appreciate difference and diversity.

British Values

We actively promote British values to ensure young people leave school prepared for life in modern Britain. Pupils regard people of all faiths, races and cultures with respect and tolerance and understand that while different people may hold different views about what is 'right' and 'wrong', all people living in England are subject to its law. We explicitly and implicitly teach British values of democracy, rule of law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs.

Creativity

Art and design

We want our children to be creative; confident in the use of colour and different artistic mediums. We provide a curriculum that enables children to develop their skills in drawing, painting, printing, modelling, designing, 3d techniques and digital art. We teach children about significant artists and the techniques used in order to develop appreciation of all forms of art and sculpture.

Design Technology

Our design and technology curriculum is an inspiring and practical subject where pupils are taught and encouraged to use their imagination to design and make products to solve real life problems. Children are encouraged to take risks, be creative and innovative and develop their enterprise skills. All products should be something for somebody for some purpose.

Physical Education

We encourage children to participate, compete and excel in sport, this binds the school together as a whole. We learn together, achieve together and celebrate together.

Music

We want our children to be confident performers, accurate listeners, have an awareness of a wide range of music, be able to explain and use musical terminology accurately and be able to compose and express their own ideas.

History and Heritage

History

Our history curriculum inspires our children to be curious, ask questions and have a greater understanding of the society in which they live and that of the wider world. We trace British history and the great civilisations of the world, appreciating human creativity, endeavour and exploration through time. Children will learn about chronology, significant historical events and people, considering connections, contrasts and trends over time.

Religious Education

At the Deanery school, we believe that knowledge and understanding of religion ~~is~~ **are** the key to a healthy, social, spiritual and moral life. We believe that knowledge and understanding of religious beliefs and practices and world views can serve to promote understanding and empathy with others. **Our aim is to** produce well rounded, thoughtful individuals who are **able to engage in a position to cope** sensitively with a diverse local and global society.

Understanding the World

Geography

Our geography curriculum inspires our children to develop curiosity and fascination of the world, people, places and the environment. Developing knowledge of Walmley and their local area, the United Kingdom, as well as Europe and North and South America. Gaining an understanding of human and physical geography develops understanding of the world.

The Environment

Through our environmental work we are committed to successfully contributing to a sustainable world, minimising our environmental impact and reducing our carbon footprint. We believe in contributing to a more environmentally sustainable and socially just world where people live healthy, enjoyable lives in thriving environments.

MFL – Spanish

Our Spanish curriculum provides our children with the opportunity not simply to speak a second language but to develop a genuine interest and curiosity about the wider world, to learn about countries, languages and cultures and contrast them to their own lives and community. This is centred on a commitment to fostering a sense of belonging to the global community.

Discovery

Science

Our science curriculum enables our children to experience the joy of discovery, it empowers them to know and believe that they are all scientists and are able to discover and explore, challenge ideas and ask questions. They lead experiments, finding solutions and answers for themselves. Children are taught to satisfy their curiosity with knowledge in a methodical way, making observations, making and testing predictions, conducting fair and controlled tests and interpreting results to make meaningful investigations in order to prove their own theories in a variety of ways.

Computing

Our computing curriculum aims to ensure that all pupils can understand and apply the fundamental principles and concepts of computer science including logic, algorithms, decomposition, patterns, abstraction and evaluation. We ensure children are responsible, competent, confident, resilient and creative users of information and communication technology. The curriculum ensures that all children are taught how to use technology safely, how to recognise potential dangers and how to respond to these appropriately.

