



# Climate Action Plan

Deanery C of E Primary School

One year plan: September 2025-September 2026

**At Deanery Primary school we are committed to reducing our carbon footprint and looking after the environment around us. We are dedicated to sustainability and are moving towards positive culture changes and new habits for our children, families and our local community.**

Your Carbon baseline: TBC

Link Governor: E. Taylor

<b>Decarbonisation and Energy Efficiency</b>				
<b>Calculating and taking actions to reduce carbon emissions and becoming more energy efficient</b>				
<b>Action</b>	<b>Ease of Implementation</b>	<b>Timeframe</b>	<b>Key Stakeholders</b>	<b>Progress Track/ Impact (RAG termly)</b>
Sign up to Let's Go Zero	<b>Easy</b>	<b>Start Date:</b> September 2025  <b>Review Date:</b> September 2026	Mrs McIntosh  Mrs Murrell/ Mrs Collister	October 2025 – signed up. EC and BM met with Joll Stolberg to discuss and share action plan and the impact it will have on our children. EC also signed up to work towards achieving Eco Schools Green Flag award – to be shared with eco leaders. EC attended training on implementing this on 30.10.25 and will continue to work through this with staff and children throughout the year
<b>Carbon Calculator:</b> Use the free digital tool to calculate the carbon footprint (Count Your carbon)	<b>Moderate</b>	<b>Start Date:</b> September 2025  <b>Review Date:</b> September 2026	Mrs Murrell  Mrs Collister  Mrs McIntosh	
<b>Energy</b> -Screen free days each half term – promote this through the newsletter for parents to engage in too. -Display posters around the school to raise awareness of Carbon Zero – eco-council project. -Include Sustainability updates into governor meetings. -Solar panels- monitor the impact of this. Explore having these cleaned to improve efficiency!	<b>Moderate</b>	<b>Start Date:</b> September 2025  <b>Review Date:</b> September 2026	Mrs McIntosh  Mrs Murrell/ Mrs Collister	Eco leaders created posters that have been displayed in classrooms and around school to remind children (and staff) to turn off lights, boards, computers when not being used



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<p><b>Food</b>          -Involve the community in restoring the vegetable patch. Use the produce in Enrichment club/ DYT cooking units to make soup for the catering staff to serve.          -Engage in menu consultation and advice via <a href="http://www.proveg.org/uk/school-plates">www.proveg.org/uk/school-plates</a>          -Have a plant based menu day</p>	<p><b>Moderate</b></p>	<p><b>Start Date:</b> September 2025   <b>Review Date:</b> September 2026</p>	<p>Mrs Murrell           Mrs Collister           Mrs McIntosh</p>	
<p><b>Transport</b>          -Continue with Walk to School Initiative to promote walk to school initiative          -Explore possibility of a grant to install EV charge points in the car parks.          -Scooter parks to be available for children to use.</p>	<p><b>Moderate</b></p>	<p><b>Start Date:</b> September 2025   <b>Review Date:</b> September 2026</p>	<p>Mrs McIntosh           Mrs Murrell/ Mrs Collister</p>	<p>September 2025 – funding granted to continue with the WOW Walk to School project. All classes set up on travel tracker and using daily to record active travel. Eco leaders to lead assembly (WC 01.12.25) to remind ch’ of importance of trying to be active for both themselves and our world. Info to be shared from the air quality monitors – there is a difference between front of school data and the monitor from the playground. How could the ch’ encourage their grown ups to park further away, turn engines off etc.</p>
<p><b>Waste</b>          -Investigate if and how compost bins are used.          -Food bins to be used to support food waste recycling/ disposal          -Promote the uniform shed/ uniform shops run by the PTFA.          Use the ‘deliver together’ function on Amazon to minimise packaging waste and delivery journeys.</p>	<p><b>Easy</b></p>	<p><b>Start Date:</b> September 2025   <b>Review Date:</b> September 2026</p>	<p>Mrs Murrell           Mrs Collister           Mrs McIntosh</p>	<p>All bins labelled clearly with what is allowed to go in them. Staff have shared this information with their classes and eco leaders to reinforce the importance during their assembly in December.</p>



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Climate Adaptation and Resilience				
Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages				
Action	Ease of Implementation	Timeframe	Key Stakeholders	Progress Track/ Impact (RAG termly)
<b>Water</b> - Engage with Seven Trent to carry out a 'push tap' survey. Eco-team to be involved in this. -Review the Sunsafe policy -Create and review an extreme weather risk assessment -Sheltered space	<b>Easy</b>	<b>Start Date:</b> September 2025  <b>Review Date:</b> September 2026	Mrs Murrell  Mrs Collister  Mrs McIntosh	



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<b>Biodiversity and Green Infrastructure: Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond (Severn Trent may offer funding- £7,000)</b>				
<b>Action</b>	<b>Ease of Implementation</b>	<b>Timeframe</b>	<b>Key Stakeholders</b>	<b>Progress Track/ Impact (RAG termly)</b>
<b>Nature</b> -Establish a gardening/ nature club (enrichment). Enrol volunteers -Reinstate the pond space -No mow May -Hedgehog awareness- promote the building of hedgehog houses -Enrol with the Nature park (National Education) -Carry out a wildlife survey of the school grounds (links with Y6 Science topic) -Build bug hotels/ bird feeders with eco-team. -Engage in RSPB- bird watching activities -Look into getting solar panel fountains so children can see how this works -Planters/ plant in old wellington boots (plant different types of grass) -Enter the wheelbarrow competition (enter June 2026)	<b>Moderate</b>	<b>Start Date:</b> September 2025  <b>Review Date:</b> September 2026	Mrs Murrell  Mrs Collister  Mrs McIntosh	KS2 enrichment group ran for 6 weeks -



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Climate Education, Green Skills and Green careers: Ensuring the education you provide gives knowledge rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this				
Action	Ease of Implementation	Timeframe	Key Stakeholders	Progress Track/ Impact (RAG termly)
<b>Curriculum</b> -Create a climate curriculum audit- identify where sustainability is. Map out this golden thread on the Programs of Study documents. -Staff survey- how do they feel about teaching sustainability? Audit skills and knowledge. -Promote teaching lessons outside (across all subjects) -Set up Forest school. Train staff member to level 3 to deliver these sessions. -Include into Spirituality -Have climate ambassadors- eco club (access STEM learning route) -Encourage children to calculate their carbon footprint (via WWF website) -Jobs week- (Y6) invite people in who link to climate/ green skills. How is sustainability evident in their jobs? -Curriculum link to be built in for children to explore fast fashion and its impact on the environment. -Explore staff development opportunities, such e.g. by accessing DfE's Climate Ambassador Programme or carbon literacy training. Engage in the termly Diocese Carbon Zero webinars.	<b>Moderate</b>	<b>Start Date:</b> September 2025  <b>Review Date:</b> September 2026	Mrs Murrell  Mrs Collister  Mrs McIntosh	BM Forest School training WC: 10.11.25 and starting to implement to Early Years