



Deanery C.E. Primary School
Academy Status

PSHE Policy

March 2026

The Deanery School Christian Ethos

Our School Motto – ‘Ad Majorem Dei Gloriam’

Translated this simply means ‘To the Greater Glory of God’.

Vision

We believe that everything we do is a faithful response to God’s faithfulness, shown to us through Jesus Christ. Our vision is to reflect God’s Glory in every season of life, in all aspects, from the little things, to the big.

Beliefs and Values

We believe that God’s heart is for his children to thrive in a happy, secure, and caring environment at the Deanery. It is an essential part of our Christian ethos that we thank God for how he has demonstrated peace, love, faith, joy, grace and hope to us. We seek to reflect these core values throughout all areas of life in the school.

We believe that education, strengthened by our faith, is the vehicle with which children can achieve their full potential.

School Culture

At the Deanery our aim is for every child, regardless of background, need or ability, to have a high quality Personal, Social, Health and Economic (PSHE) education.

We aim to:

- Foster an environment that is enriched spiritually, morally, ethically and socially through the Christian faith.
- Value each child as unique, regardless of faith, ability, gender or ethnicity.
- Nurture children to be polite, respectful and considerate towards others.
- Offer a range of opportunities and experiences to develop their confidence, self-esteem and independence.
- Encourage each child to fulfil their potential across the curriculum.
- Promote knowledge and understanding through a secure and stimulating school environment.

- Create a broad educational experience that is enriched both morally and spiritually through partnership with staff, governors, parents, the local community, parishes of the Deanery and Birmingham Diocese.
- Enable each child to value themselves and have aspirations for the future.
- Recognise everyone's place in the wider community.

PSHE is at the very core of the Deanery curriculum, allowing all children to learn, grow and ultimately, achieve their true potential.

Rationale:

Our aim at the Deanery, is to equip all children with the necessary skills to take an active role in their community and manage their lives effectively, in an ever-changing world. We understand that mental health and well-being is paramount and it is therefore at the forefront in our school vision and values. We believe that all children are individuals and provide them with the opportunities they need to recognise and understand their place in society. Our challenging and engaging curriculum celebrates and upholds British Values, encouraging pupils to value themselves, appreciate differences and diversity, encourage mutual respect, be happy, feel confident and informed as a British Citizen. Our priority is to create a supportive and caring environment in which pupils feel safe to grow and develop mentally, spiritually, culturally, morally and physically.

Aims:

Through our PSHE curriculum, the aims for our pupils are:

- Develop confidence, resilience and responsibility in order to make good choices.
- Prepare to play an active role as citizens.
- Develop a healthy, safe lifestyle, develop understanding of how to keep physically healthy, eat healthily and maintain an active lifestyle.
- Learn about e-safety and how to stay safe online.
- Develop good relationships and respect the differences between people.
- Develop spiritually, morally, socially and culturally.
- Have a strong platform for future economic well-being.
- Allow pupils to reflect on values and influences, including those of their peers, the media, the Internet, faith and culture →
Develop their social and communication skills.

Teaching and learning:

Coram Life Education SCARF:

At the Deanery, we use 'SCARF' (Safety, Caring, Achievement, Resilience and Friendship), which provides a scheme of work for a whole-school approach to health and well-being. The scheme provides sequential half term units for Nursery to Year 6, to form a spiral curriculum. Units of work can be adapted by our staff, to meet the needs of each cohort. They are as follows: Me and My Relationships, Valuing Difference, Keeping Safe, Rights and Respect, Being My Best and Growing and Changing. Lessons are planned and delivered weekly. Photographic, video and written evidence of pupils work, can be found on the school Blog.

Assessment:

Staff use summative assessment 'I can' statements, at the beginning and end of a unit of work, to identify progress and areas where further learning is required. Teachers use a range

of other tools for assessment such as quizzes, thought showers, discussion, continuums, explain to an alien, role play opportunities; throughout their teaching. This helps staff to monitor individual progress and identify further learning opportunities.

Life Bus (Year 1 – 3):

Coram Life Education visits school in the Spring Term, providing up to date teaching of Healthy Diet and Drug Awareness for Year 1 – Year 3 pupils. These workshop sessions have provided an emphasis on emotional health and wellbeing and fit in with 'SCARF' units of work.

Loud Mouth – My mate fancies you (Year 6):

The Company perform an engaging stage show to Year 6, based on emotional and physical change and puberty. This is followed by a workshop for all Year 6 pupils and forms part of our transition programme for moving to secondary school.

Foundation Stage:

Children are presented with fun and exciting learning opportunities within the foundation curriculum, based on SCARF. This incorporates all of the Prime Areas within the Early Years New Adopters Framework. Relationships Education in EYFS is embedded within the PSHE programme and actively encourages children to learn about healthy relationships with others, the world around them and their place within it. The SCARF PSHE units ensure that children are taught about diversity and inclusion (in accordance with the DfE statutory guidance 2019 and the Equality Act 2010) alongside the school's own ethos and Christian values of celebrating uniqueness, being loved and accepted by the school community and by God.

Visitors:

We value our relationships with parents and members of our local community and often draw upon their knowledge and skills to support teaching and learning. Parents and visitors are invited to visit school and talk about their jobs or hobbies throughout the year.

Primary Futures:

The Deanery engages with 'Primary Futures'. Primary Futures is a simple and effective way to link learning to the wider world. Developed with teachers, it connects primary schools with diverse workplace volunteers to take part in aspirational activities and talk with children about their jobs. Children have opportunity to meet real-life role models from the world of work, to increase motivation and challenge stereotypes. Teachers identify appropriate opportunities within their curriculum, for this to take place at a suitable point within the year.

RSE

Curriculum content for Relationship and Health Education in EYFS, Key Stage 1 and 2 is delivered through the Coram Life Education PSHE scheme of work, SCARF (Safety, Caring, Achievement, Resilience and Friendship) which is a weekly timetabled lesson. Curriculum content for discrete timetabled Relationship and Sex Education in Key Stage 2 also contains units from Coram Life Education SCARF programme as part of the overall RSE offer at Deanery. Please also refer to our separate RSE policy for further information.

Equal Opportunities and Inclusion:

PSHE makes a significant contribution to Inclusion. All pupils have opportunity to access the PSHE curriculum, irrespective of race, religion, gender or ability. Activities are differentiated to suit the needs of all children. Lessons are carefully planned to ensure that all pupils are suitably challenged.

Although individual PSHE lessons are taught weekly, PSHE is interwoven into other subject areas within the curriculum and forms part of daily life for our pupils here at the Deanery. We aim to help children to prepare for their everyday lives and their future in modern Britain. When pupils leave the Deanery School, we hope that they leave as confident citizens; with a sound knowledge of how to live a safe and healthy life, respect for themselves and others and the ability to forge and nurture good relationships.

Policy written by Claire Turner November 2025

Approved by Lisa McIntosh, Head Teacher

A handwritten signature in black ink, appearing to read 'Lisa McIntosh', written in a cursive style.

Presented to the Governing Body Standards Committee March 2026