



Subject: Geography

<p style="text-align: center;"><u>Self</u></p> <p>Early years- Myself – looking at our immediate environment – our homes and classroom. Reception - Understand the effect of changing seasons on the natural world around them. Recognising some environments that are different from the one in which they live such as comparing their journey to school to the journey that Handa went on.</p> <p>Year1 - Conducting fieldwork of the local area and compare human and physical features to features within Pointe-a-Pierre in Trinidad – comparing it to where we live.</p> <p>Year 6 - locating countries of the world from where the migrants came to Britain from and where they settled.</p> <p>Year 5 – Describing and understanding the key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water and being appreciative of how these keep us alive.</p> <p>Year 4 – Roman Empire- leaning and respecting other places and cultures.</p>	<p style="text-align: center;"><u>Others</u></p> <p>Empathy, understanding and respect for the world around us.</p> <p>Helping to protect the world around us and make a difference for our future generations.</p> <p>To love, respect and care for everyone in the world and respecting different cultures and religions.</p>
<p style="text-align: center;"><u>Transcendence (Beyond)</u></p> <p>Making sense of the world around us and asking Big Questions Having opportunities to appreciate the natural world around us.</p> <p>Year 5 – understanding how Anglo Saxons have influenced the world we live in today gaining a sense of appreciation.</p>	<p style="text-align: center;"><u>Nature/ World</u></p> <p>Looking after our planet –</p> <p>Reception - Journey sticks. Reflecting on how we can care for and look after our own environment. Consider how we can attract insects and birds to our outdoor environment.</p> <p>Early Years - Seasonal walks</p> <p>Year 1 - Our school and community– looking at the where we live and our local area.</p> <p>Year 6 – gaining a broader understanding of other countries/continents eg South America</p> <p>Year 3 – why our coastlines need protecting</p>