

VISIBLE CONSISTENCIES

Staff meet and greet children at the door in the mornings.
 Relentless routines are agreed and carried out by all staff
 Recognition focus agreed and visible in each classroom.
 Staff notice and respond to good behaviour exhibited by children across the school.
 Tokens can be awarded by all staff when they see children going above and beyond e.g. token given to the first child lined up (ready), token given to a child for holding a door open (respect)
 The 3 school rules are visible and reinforced by all.
 All staff challenge children who are not keeping the school rules in a non confrontational way using the 3 school rules as an anchor

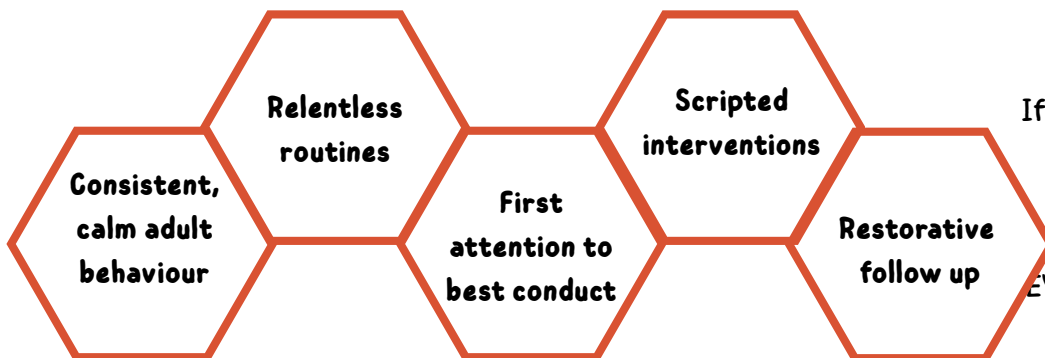
PRINCIPLES
 Children need certainty/situations to be predictable/connections with trusted adults



Deanery CE Primary School

“Love God, Love Your Neighbour, Love Yourself”

Luke 10:27



Redirect attention
 Proximity of teacher/adult
 Rule reminders – walkaways and scripted conversations
 Spotting good role models to emphasise the ‘right’ behaviour
 Routine development
 Move seat within the classroom
 Move to other year classroom
 Red and yellow cards issued as consequences
 Warning and consequence cards are recorded privately
 If a child ends the day on a yellow card miss 5 mins of break,
 Red card (email home)& miss 10mins of break.
 EYFS to miss 3 mins of free time and have a conversation with teacher. .

REWARDS
 Verbal praise
 Recognition board
 Postcard home
 Virtual postcard emailed home
 Telephone call home
 Tokens
 Show work to subject leader.
 Fabulous Friday

KEY PHRASES
 Well done that is/Is that
 Ready
 Respectful Safe
 I’ve noticed that
 You know our rule of...
 I need you to ...thank you

All staff to deal with behaviour themselves and to be released to do so to remove the hierarchy associated with behaviour.

People follow people before they follow rules

OUR SCHOOL RULES

Ready
 Respectful
 Safe



Spirituality
 (Advocates of Change)



British Values
 (democracy)

