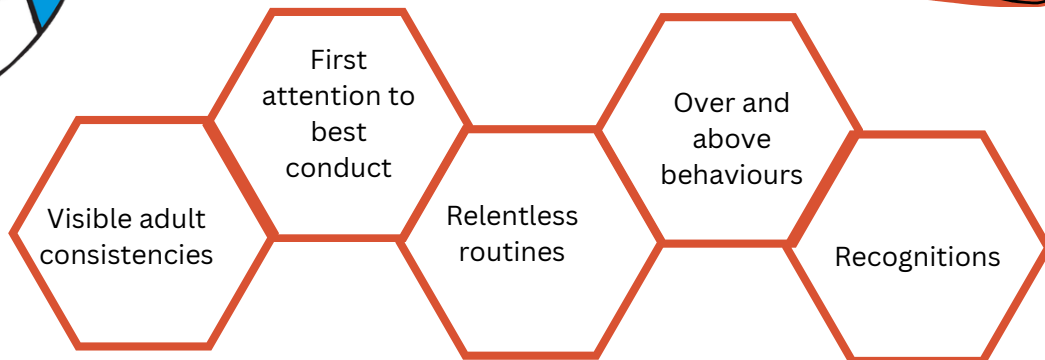


# Behaviour Blueprint



Love God, Love Your Neighbour, Love Yourself  
Luke 10:27



**Ready. Respectful. Safe.**

## Behaviour script

- We are about to...
- When we do this, to show we are ready you need to (tell and model)
- To show you are respectful, you need to.. (tell and model)
- To show you are safe, you need to ... (tell and model)
- I know you will be great at this.
- Show me..... (give first attention to best conduct)

## 30 second scripted intervention

- I've noticed .... (speak to your partner, ...)
- You are not showing me you are... (ready / respectful / safe)
- I need you to... (move to another seat / get on with your work/ apologise )
- In 5 minutes, when I return....
- I know that you will..
- Do you remember last week when you... (wrote five excellent sentences / were kind to your partner when they needed help)
- That is who I need to see today.
- Thank you for putting this right and making the right choice.

## Walkaways

- Do you need a pen?
- Thank you for being ready
- One voice please ...
- Love that...
- You are good at that...
- Like yesterday ...
- Spot on, thanks ...
- Fabulous ...

## Stepped sanctions

1. Reminder (3 rules)
2. Caution (Privately, outline behaviour and possible consequence or 'way to put this right')
3. Last chance (30 second intervention script)
4. Time out or consequence (miss part of break or be outside class for learning)
5. Repair (restorative conversation)

## Restorative questions

1. What happened? Did anything happen before?
2. What were you thinking / feeling at the time?
3. What have you thought since?
4. What choice have you made that you need to take responsibility for?
5. How did your action make other people feel?
6. Who has been affected?
7. How should we put this right? Who do we need to apologise to?
8. Does anyone else need to put something right?
9. If this happens again, how could you do things differently? (if this is a group, all pupils must go through these stages so it is clear that every wrong choice is put right, proportionately)