

Cultural Capital

- Broader understanding of the world.
 - Vocabulary
 - Cultural experiences
 - Personal skills



Cultural capital is the essential knowledge that children need to prepare them for their future success. It is about giving children the best possible start to their early education. Our cultural capital helps form our understanding, knowledge, experiences, thoughts and opinions. It helps us achieve goals, be successful, try different things and share our experiences with others.



YEAR 5 – AUTUMN TERM 2026

Spirituality

We work together to encourage everyone to develop the 4 concepts of spirituality: self, others, world and beauty and beyond.

Encounter - Learning about life

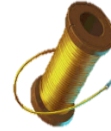
Reflection - Learning from life

Respond - Putting into action what we believe



Golden Threads

- Sustainability
- Diversity
- Religion
- Outdoor Learning



Substantive concepts, or golden threads of sustainability, diversity and religion will weave throughout the curriculum.

British Values

- Democracy
- Rule of Law
- Individual liberty
- Tolerance of different faiths and beliefs
- Mutual respect



We want our children to become responsible, active citizens who participate in democracy and public life with respect for diversity and a commitment to working towards greater community cohesion. Through engaging lessons, challenge and appropriate activities, we can give them a better understanding of themselves and others in the 'community of communities' in which they live. Children will develop their understanding of British values

ENGLISH

Reading: Read, discuss and answer questions on a wide range of texts in whole class reading; inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence; read and retrieve relevant key information from a range of fiction and non-fiction texts.

Writing

Explore and use different sentences structures to write adventure stories and narrative stories based on texts such as Gorilla by Anthony Brown and The Nowhere Emporium by Ross Mackenzie.

Use a range of grammatical features within writing, including: relative clauses, modal verbs, adverbial phrases, complex sentences, dialogue, similes, modal verbs, adverbial phrases, relative clauses, complex sentences, dialogue, parenthesis.

Explore the use of language features such as similes and personification.

Learn and use Y5/6 spelling rules as part of writing.



Poetry – Learning about life through spoken word, exposure to current and classic literature, stories from other cultures and belief systems.



Achieve goals, expand vocabulary, have a broader understanding on the world.



Mutual respect for the achievements of others, understanding the lives of people from other cultures

MATHS

Place Value

Read, write and order numbers, determining the value of each digit

Count forwards and backwards in steps of power of 10 for any given number

Interpret negative numbers in context, counting forwards and backwards through zero

Read Roman numerals to 1000

Solve number and practical problems

Addition and Subtraction

To add and subtract using formal written methods with more than four digits

Using rounding to check answers

Find missing numbers

Multiplication and Division

Identify multiples, common multiples, factors, square and cube numbers

Multiplying and dividing by 10, 100, 1000

Fractions

Recognise equivalent fractions

Convert improper fractions to mixed numbers and vice versa

Compare and order fractions



Spotting patterns in maths.

Understanding of maths vocabulary.

Using maths within real-life contexts.



SCIENCE

- Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky
- Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect
- Describe the life processes of reproduction in some plants and animals
- Describe the changes as humans develop into old age
- Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda
- Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic



Life cycles and the natural world



Scientific vocabulary



*Diversity of the natural world.
Mutual respect in collaborative group work.*



RE

What does it mean if Christians believe God is holy and loving?

- Explore key texts from the Bible to learn what many Christians believe God is like.
- Use ways of knowing that theologians use.

What does it mean to be a Muslim in Britain today?

- Learn about Muslim beliefs about God, the prophet and the Holy Qur'an. Find out about Muslim sources of authority and how they guide daily living for believers.
- Explore the lived experience of Muslims in Britain today.



Learning about two faiths and reflecting on our response to them.



Religion – connections between holy texts and people's beliefs



Deepen understanding of the Muslim and Christian faiths including vocabulary.

MUSIC

Melody and Harmony in Music

- Drawing inspiration from the power of nature, pupils compose short melodies to reflect different moods of the sky.
- Discover three-chord pop by learning the bass line, chords and melody, before performing a well-known pop song together as a band.



Music vocabulary used



Use music for worship in assemblies and throughout the day.

PE

Athletics

Use different styles and combinations of running, jumping and throwing. Think about how to achieve the greatest possible speed, height, distance or accuracy and learn how to improve by identifying areas of strength.

Gymnastics

Develop balancing, rolling, jumping and inverted movements.

Explore partner relationships such as canon, synchronisation, matching and mirroring. Develop performance skills.

Achieving goals and having mutual respect



Reflecting on your own strengths.



COMPUTING

Computing systems: Websites, search and storage

- Describe how information travels across the internet from a server to a device.
- Explain the roles of browsers, servers and webpages in displaying information online.
- Describe how search engines find, rank and present search results.
- Recognise different types of search results and explain the factors that influence their ranking.
- Refine searches by choosing effective keywords and evaluating the usefulness of search results.
- Compare file sizes and explain why different files take up different amounts of storage space.
- Choose appropriate files to download or delete based on their size and the amount of storage available.
- Compare different types of digital storage and transfer files by uploading and downloading between storage areas.



*Vocabulary – related to computing and ICT.
Personal skills – problem solving, creation*

GEOGRAPHY

Who won what in the struggle for the Kingdom of England?

Understand how the Anglo-Saxons have influenced Britain by explaining some of the place names they established and their meanings.



Understanding of how vocabulary has developed.

Reflect on your place in the world and your relationship with others.



HISTORY

Who won what in the struggle for the Kingdom of England?

- Understand what happened after the Roman withdrawal from Britain in c.AD 410.
- Describe why, where and when the Anglo-Saxons invaded Britain and explain what the seven Anglo-Saxon kingdoms were.
- Describe a typical Anglo-Saxon village and explain what jobs the people did.
- Use historical evidence to draw some conclusions about the person in the Sutton Hoo burial.
- Begin to realise the limitations of evidence from artefacts.
- Explain when and where the Vikings came from and why they raided Britain.
- Select and organise information to answer a key question.
- Use a range of sources to see how historical events are depicted.
- Order events chronologically.
- Understand how evidence, arguments and interpretations can change as new evidence becomes available.

*Broader understanding of the history of British civilisations.
Developing historical vocabulary, e.g. invasion, cause, consequence.*

Diversity – explore how different people can see the same event in different ways.



Considering your own response to historical events and your own place in history.

DT

Textiles – combining fabric shapes to create a functional product

- Design purposeful, functional, appealing products for the intended user that are fit for purpose based on a simple design specification.
- Select from and use a range of tools and equipment to make products that are accurately assembled and well finished. Work within the constraints of time, resources and cost.
- Test products with intended user and critically evaluate the quality of the design, manufacture, functionality and fitness for purpose.



Developing skills in sewing.

Appreciate the beauty in design.



ART

Typography and maps

- Exploring how we can create typography through drawing and design and use our skills to create personal and highly visual maps.
- Looking at the work of Louise Fili, Grayson Perry, Paula Scher, Chris Kenny



Great artists in history



MFL

- Conversational practice
- Learn about Spanish music culture
- Express music preferences and opinions verbally and in writing
- Identify and name musical instruments

*Intercultural understanding
Vocabulary associated with restaurants*



PSHE

My healthy self

Understanding how everyday choices can support physical and emotional wellbeing by exploring nutrition, physical activity and self-regulation. Pupils learn to read food labels, identify ways to build more movement into their routines and practise strategies for managing emotions and seeking support when needed.

Connecting with others

Investigating identity, values and relationships by considering how experiences and beliefs can influence choices and behaviour. Pupils examine the role of commitment and support within families, identify where to seek help if home feels unsafe and develop strategies for building and maintaining healthy friendships.

Mutual respect – listening and respecting others in context

Understanding others beliefs and values and how they can sometimes differ from our own.

