

Cultural Capital

- Broader understanding of the world.
 - Vocabulary
 - Cultural experiences
 - Personal skills



Cultural capital is the essential knowledge that children need to prepare them for their future success. It is about giving children the best possible start to their early education. Our cultural capital helps form our understanding, knowledge, experiences, thoughts and opinions. It helps us achieve goals, be successful, try different things and share our experiences with others.



YEAR 6 – AUTUMN TERM 2026

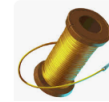
Spirituality

We work together to encourage everyone to develop the 4 concepts of spirituality: self, others, world and beauty and beyond.



Encounter - Learning about life
Reflection - Learning from life
Respond - Putting into action what we believe

Golden Threads



- Sustainability
 - Diversity
 - Religion
- Outdoor Learning

Substantive concepts, or golden threads of sustainability, diversity and religion will weave throughout the curriculum.

British Values



- Democracy
- Rule of Law
- Individual liberty
- Tolerance of different faiths and beliefs
- Mutual respect

We want our children to become responsible, active citizens who participate in democracy and public life with respect for diversity and a commitment to working towards greater community cohesion. Through engaging lessons, challenge and appropriate activities, we can give them a better understanding of themselves and others in the 'community of communities' in which they live. Children will develop their understanding of British values

ENGLISH

Grammar, punctuation and spelling

- Use a range of grammatical features within writing, including: adverbial phrases, relative clauses, range of sentence lengths, wide range of conjunctions, passive and active voice and expanded noun phrases.
- Use a wider range of punctuation in writing, including parenthesis, inverted commas, commas to clarify meaning, dashes and hyphens, ellipsis, semi colons and colons.
- Explore spelling patterns and rules: including prefixes and suffixes, homophones, irregular plurals.

Writing

- There's a boy in the girls' bathroom – writing for different purposes; diary, poetry.
- Quinta thank you letters, persuasive formal letter and leaflet – informal/formal language and layout devices.
- The Giant's Necklace – diary, newspaper report
- The Explorer – journey narrative.
- Information text based on a chosen South American country – layout devices, formal language, 3rd person.

Reading

- Read, discuss and answer questions on a wide range of texts in whole class reading; inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- Fluently and effortlessly read a wide range of texts.
- Read and retrieve relevant key information from a range of fiction and non-fiction texts.
- Make comparisons within and across books.



Vocabulary – for effect



Texts that promote reflection

Tolerance of different faiths and beliefs – different lifestyles and experiences

MATHS

Place Value

- Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit.
- Round any whole number to a required degree of accuracy.
- Use negative numbers in context, and calculate intervals across zero.

Addition, Subtraction, Multiplication and Division

- Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.
- Identify common factors and multiples.
- Identify prime numbers to 100.
- Identify square and cube numbers.
- Use short and long multiplication
- Use short and long division
- Solve problems involving addition, subtraction, multiplication and division – order of operations.
- Use known facts to solve calculations and make estimations.

Fractions

- Identify and use equivalent fractions.
- Compare and order fractions.
- Add and subtract fractions.
- Multiply fractions by integers.
- Multiply fractions by fractions.
- Divide fractions by integers.
- Find fractions of amounts.
- Use fractions of amounts to find the whole.
- Solve problems involving fractions.



Vocabulary - Understanding of maths vocabulary.

Personal skills - Using maths within real-life contexts.

RE

Anti-Racism

- Explore the values and beliefs of different religious texts to identify how they reflect the equality of all people.
- Examine and identify whether people of faith - in history and today –reflect and adopt anti-racist values and practices in their lives.
- Consider what can be done to influence and create a positive change in communities to welcome minority groups.
- Find out what different holy books have to say about racism.
- Discuss what the different religious teachings about living together have in common. Are they the same?
- Discuss examples of racism.
- Discuss what we think can be done to change the world so that this does not continue or cannot happen again..
- Explore anti-racist Christian scriptures.



Opportunities to deeply discuss life and our world



Vocabulary - associated with Anti-Racism

Mutual respect - Deepen understanding of Christianity.



Respect different people's views and beliefs.



Religion – connections between the Bible and people's beliefs

GEOGRAPHY

Is South America one big rainforest? What can I tell about Oswestry from an OS map?

- On OS maps identify 6-figure grid references, map symbols, keys and calculating distances.
 - Locate countries and cities in South America.
 - Identify different environmental regions.
 - Identify key physical and human characteristics.
 - Understand different types of settlement and land use.



*Diversity – cultural heritage across South American countries.
Broader understanding of the world – Physical and human geography comparisons across South America*



PSHE

My healthy self: How can I support my mind and body as I grow?

- Explain different ways to keep teeth and gums healthy, including brushing, flossing, eating/drinking less sugar and having regular dental check-ups.
- Reflect on which self-care strategies work best for them in different situations and identifying, where possible, why they work.
- Question how healthy and nutritious some food really is by looking at ingredients or labels, not just packaging or advertising.
- Explain how and why bullying, including cyberbullying, can negatively impact mental wellbeing in the short and long term.

Connecting with others: Why are healthy relationships important?

- Recognise scenarios in which they should seek help from a trusted adult and those which can be safely dealt with themselves.
- Consider how people are shown respect or disrespect in real-life situations, such as in the news or sports.
- Recognise and celebrate their own identity and what makes them unique.
- Assertively challenge behaviour when it crosses a boundary, while staying respectful and safe.
- Recognise situations where their personal preferences may conflict with others' needs and responding appropriately (e.g. not playing music aloud on transport, being aware of body space).



*Democracy -elections, Individual liberty – Human rights
Mutual respect – listening and respecting others in context.*

SCIENCE

Living Things

- Introduction to reasons for classification.
- Identify living things using keys.

Animals and humans

- Understand animals and humans - Healthy diet, exercise, circulatory system, nutrients and transportation

Evolution and inheritance

- Understand evolution and inheritance - fossils and inheritance
- Understand the term 'adaptation'.

Electricity

- Learn about electrical circuits and symbols and to investigate the effect of changing components in a series circuit.

Light

- Understand that how light travels and how we see things.
- Identify how shadows are formed.



Vocabulary - Scientific vocabulary



Mutual respect - in collaborative group work.



Opportunities for door learning

MFL

- Recapping key vocabulary—greeting, colours and numbers

“Nuestro colegio” (our school)

- Learn and apply vocabulary for school subjects, express preferences and opinions verbally and in writing.

Time

- Practise telling and writing the time in Spanish
- Ask and answer questions about time and subject timetables in a real life context.
- Comparison and contrasts between Spanish and English education system, subjects, structure with discussion of advantages/disadvantages of each.
- Find out about Christmas customs from a religious perspective .



Diversity - Intercultural understanding



Vocabulary - associated with subjects, time and preferences.

MUSIC

Three-chord pop: Playing in a band

- Use musical vocabulary when describing music and its effect on the listener.
- Recognise how different playing actions change the way an instrument sounds (e.g. bouncing the beater on the glockenspiel creates a longer sound).

Songs of World War 2

- Developing melodies using rhythmic variation, transposition and changes in dynamics, pitch and texture.

Broader understanding of the world – listen and appraise music from across the world.

Vocabulary – specific musical terminology



ART

2D drawing to 3D making

Children will explore the relationship between 2D and 3D. Explore challenges faced by working in 3 dimensions. Explore drawing and mark making skills and see how they transfer to different disciplines and genres. Explore Graphic Designers.



Broader understanding of the world – Increased awareness of art surrounding us

Diversity – Artists from different backgrounds and time periods

Individual liberty and mutual respect- Within their own art and towards others



COMPUTING

Programming: Exploring Python

- Recognise a wider range of text-based programming languages.
- Decompose a program independently when given a specific outcome or task to achieve.
- Independently using loops to make code more efficient in text-based or block-based programs.
- Explain what a program does and how it works, referring to the inputs and outputs.
- Become more efficient and effective at debugging their programs.

Rule of Law – Knowing age restrictions

Individual liberty – Choice what to document



Cultural experiences – exposure to computer technology and new visit.

Vocabulary – related to computing and ICT.

Personal skills – problem solving, creation



PE

Athletics and Fitness

- Learn the following athletic activities: long distance running, short distance running, triple jump, discus and shot put.
- Explore and develop different areas of health and fitness, learning different components of fitness including speed, stamina, strength, co-ordination, balance and agility.

Dance and Gymnastics

- Work in pairs and groups using different choreographing tools to create dances e.g. formations, timing, dynamics

- Learn how to use variations in level, direction and pathway, how to combine and link actions, how to relate to a partner and apparatus, when developing sequences.

Personal skills - Achieving goals

Mutual respect - working as a team, competitive play, sportsmanship.



DT

Design, make and evaluate an electrical card (product) for a loved one (user) for Christmas (purpose). Linked to Electricity topic in Science.

Vocabulary – circuit, components, current, positive, negative

Personal Skills – collaboration with younger pupils

