



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Deanry CE Primary School - Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>The PE Hub – membership.</i>	<i>Staff</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>	<i>Online PE curriculum available for all staff providing quality resources and lesson plans for teachers.</i>	<i>£455</i>
<i>Hire of local swimming baths to trial children for swimming gala</i>	<i>Pupils taking part in swimming gala.</i>	<i>Key indicator 5: Increased participation in competitive sport</i>	<i>Children given opportunity to trial for swimming gala, coached by a swimming coach.</i>	<i>£141</i>
<i>Uniform Hub Ltd – kit for competitions</i>	<i>Pupils</i>	<i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 5: Increased participation in competitive sport.</i>	<i>Children clearly identified during competitions and the profile and value of sport is raised.</i>	<i>£201.49</i>
<i>British Schools Gymnastics Association</i>	<i>Pupils and staff involved.</i>	<i>Key indicator 5: Increased participation in competitive sport.</i>	<i>Pupils safely insured to attend and compete in gymnastics competitions.</i>	<i>£190</i>

<p><i>Aspire Active Education group – delivery of enrichment activities to whole school, including lunchtime clubs.</i></p>	<p><i>Pupils</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Pupils to experience a variety of different sports and activities to broaden their experiences, increasing their engagement in regular physical activity.</i></p>	<p><i>£6000</i></p>
<p><i>Davies Sports – purchase of sports equipment</i></p>	<p><i>Pupils</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p>	<p><i>Pupils able to participate in PE lessons effectively and staff have the correct equipment to teach well.</i></p>	<p><i>£194.51</i></p>
<p><i>Transport to swimming trials – Birmingham International Coaches Ltd</i></p>	<p><i>Pupils</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport</i></p>	<p><i>Children given opportunity to trial for swimming gala, coached by a swimming coach.</i></p>	<p><i>£290</i></p>

<p><i>Argos – purchase of sports equipment</i></p>	<p><i>Pupils</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p>	<p><i>Pupils able to participate in PE lessons effectively and staff have the correct equipment to teach well.</i></p>	<p><i>£20.55</i></p>
<p><i>Purchase gymnastics leotards for children who are competing in local and national competitions.</i></p>	<p><i>Pupils who are taking part.</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport</i></p>	<p><i>Pupils encouraged to take part in Sport Activities.</i></p>	<p><i>£67.80</i></p>
<p><i>KDDK – dance enrichment.</i></p>	<p><i>Pupils</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Pupils to experience a variety of different sports and activities to broaden their experiences, increasing their engagement in regular physical activity.</i></p>	<p><i>£1155</i></p>
<p><i>Youth Sports Trust – membership.</i></p>	<p><i>Staff</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>Online and ongoing access for CPD for staff.</i></p>	<p><i>£225</i></p>

<i>Playmakers training for Year 5 children</i>	<i>Pupils</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i>	<i>Opportunity for children to be physically active during break times and lunchtimes. Children to be leaders.</i>	<i>£295</i>
<i>Travel to gymnastics competitions</i>	<i>Pupils</i>	<i>Key indicator 5: Increased participation in competitive sport</i>	<i>Children given opportunity to compete both locally and nationally in gymnastics competitions.</i>	<i>£228.40</i>
<i>Aspire Active Education group – delivery of Road 2 Paris Olympic Games Workshops for Year 1 – Year 6.</i>	<i>Pupils</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>Pupils inspired by learning about the upcoming Olympic Games and having the opportunity to try alternative sports.</i>	<i>£1850</i>
<i>Wilson Stuart Active Society – membership.</i>	<i>Pupils</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 5: Increased participation in competitive sport</i>	<i>Opportunity for children to participate in competitions locally – some competitions focus on engaging and inspiring pupils and are non-competitive.</i>	<i>£1627.50</i>

<i>Playfitness – service and repair of outdoor gym.</i>	<i>Pupils and staff</i>	<i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i>	<i>Maintenance carried out on equipment already in school to ensure safe use.</i>	<i>£550</i>
<i>Sportsafe- service and repair of internal gym equipment.</i>	<i>Pupils and staff</i>	<i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i>	<i>Maintenance carried out on equipment already in school to ensure safe use.</i>	<i>£128</i>
<i>English Schools Gymnastics – entry fee</i>	<i>Pupils</i>	<i>Key indicator 5: Increased participation in competitive sport</i>	<i>Children given opportunity to compete nationally in gymnastics competitions.</i>	<i>£105</i>

<i>Sovereign Design Play Systems. Outdoor play equipment – target boards for KS1 playground.</i>	<i>Pupils</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i>	<i>Opportunity for children to be physically active during break times and lunchtimes.</i>	<i>£1445.34</i>
<i>Amazon – purchase of table tennis balls</i>	<i>Pupils</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i>	<i>Equipment to be used at breaktimes and lunchtimes to increase physical activity of KS2 children.</i>	<i>£11.24</i>
<i>Purchase of PE scheme – Get Set 4 PE</i>	<i>Staff</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>	<i>Fresh new PE scheme implemented after a successful trial.</i>	<i>£550</i>
<i>PE subject leaders time allocation.</i>	<i>Staff</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>	<i>Leaders of PE allocated time to complete tasks relating to leading PE.</i>	<i>£2200</i>
<i>Staff training – Aspire Ed School CPD and Get Set 4 PE meetings and training.</i>	<i>Staff</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>	<i>Certain school staff allocated time to complete tasks and training related to Physical Education.</i>	<i>£1679.17</i>
				<i>Funding allocated 2023/24 - £19,610</i>
				<i>Funding spent - £19,610</i>

Deanery CE Primary School - Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Success in national gymnastics competitions Looking to implement a brand new PE scheme, lead by a member of staff. Possibility to build curriculum maps tailored to the children in our school and ensure assessment is improved.	Raise the profile of school sport and inspire children. Increased engagement within PE across school from pupils and staff.	Continue this next academic year. Implement

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Jayne Lockett</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kate Maskell – Class Teacher and PE Lead</i>
Governor:	<i>(Name and Role)</i>
Date:	01.07.24