

## **Behaviour Policy 2020 Covid-19 Return to School Addendum**

At Deanery CofE Primary School we aim to maintain a secure, caring and stimulating environment in which children are encouraged to have respect for themselves and each other. Whilst expectations in our Behaviour Policy remain pertinent, it is necessary, in light of the Covid-19 pandemic, to make some adjustments for the safety of all pupils and staff. These adjustments are set out below:

### **Arrivals, Departures and Moving round the school.**

Children will enter school through their designated entrance. Children will enter individually and will go straight to their designated zone, keeping a 2m distance from any other individual. There will be markers on the floors to support children with social distancing.

At their designated home time, children will leave the building from their designated exit. They will leave one at a time when their parent has come to collect them, again keeping their distance using the markers on the floors as a guide.

Movement around the school will be limited. When the children leave their 'bubble classroom' to go outside for break, lunch or outdoor learning, they will follow the markers on the floor and aim to maintain social distancing from peers and adults. Children will follow an adult from their bubble on their designated route.

### **Handwashing and Hygiene**

Children will be expected to follow all handwashing and hygiene routines while in school. Children will wash hands/use antibacterial gel before entering school, before and after eating and at regular intervals during the day.

We ask children to follow the catch it, bin it, kill it, mantra when in school, if they need to cough or sneeze, they should use a tissue or crook of their arm. Children will be reminded not to touch their face, mouth, nose or eyes while at school.

Should a child refuse to follow these routines, disciplinary procedures and sanctions will be used (see below).

### **Social Distancing**

Children who are old enough will be encouraged to socially distance from their peers and adults in school and on the playground/field at all times. Children will sit side by side facing the front. When children enter their pod, they will be expected to go straight to their table and nowhere else in the room. Children will put their hand up if they need an adult's support, they will not get out of their seats. The teacher's 2 metre zone will be respected. Should a child refuse to follow social distancing measures, disciplinary procedures and sanctions will be used (see below).

We understand socially distancing may be more difficult for younger children, they will be encouraged wherever possible to keep a distance from peers and adults, however, we understand this may not always be possible.

### **Toilets**

Each 'bubble' will have their own toilets to use. These will be sign posted. Children will be encouraged to use the toilets one at a time (this may not always be possible with nursery and reception children). When a child has finished in the toilet, they must wash their hands.

### **Break and Lunch times**

Children will have a designated zone to play during break and lunch times. They may have their own equipment that will be cleaned after use.

Children will be encouraged to remain socially distant from both peers and adults during play and break times and physical contact will be discouraged. Children must stay in their designated zone at all times.

Lunchtimes will be staggered to ensure that bubbles are not crossing in the hall. Bubbles will have allocated time on the playground, in the dining hall and in the classrooms.

### **Rewards**

Teachers and Teaching Assistants welcome opportunities to praise individuals for good work, attitude or good behaviour, and show recognition, if these are brought to their attention. Above all praise and encouragement should be used as much as possible. Walking through school to show their work to the Head Teacher or other adult for acknowledgement and praise during this time will not be permitted. However, staff will inform SLT of children who deserve praise and a virtual postcard will be sent home via Contact email.

### **Good to be Green**

'Good to be Green' is a four tier intervention behavioural management system:

1. Reminder of behaviour that is unacceptable – could be whole class / individual reminder, this is a verbal warning.
2. If behaviour continues – a 'Warning' card is issued to the individual
3. If behaviour is not modified, an additional verbal warning is issued.
4. If behaviour continues to be inappropriate a 'Red' consequence card issued

Occasionally, if a child is continuing to disrupt learning, it may be necessary for a child to be removed from their classroom to continue their work elsewhere. In this case, a member of SLT will be called to escort the child from the classroom and for the child to complete their work in a separate designated space.

If a child's behaviour is deemed high risk, for example, refusing to adhere to safety measures, such as, hand washing, social distancing, remaining in their bubble classrooms or deliberate behaviours that put themselves or others at risk, such as spitting or deliberately coughing at people, The following sanctions and disciplinary procedures could be used:

1. Referral to Headteacher
2. Parents/Carers called to collect child from school immediately
3. Immediate swap from onsite education offer to online/virtual education offer
4. Fixed term exclusion
5. Permanent exclusion

### **Pupils working from home.**

Work will be set via the Home Learning folders on Google Drive for Y1-6 and on Seesaw for N and Rec. All children have been allocated log on details and email addresses for this.

If interacting with other pupils or staff online, students should always be kind and respectful. If a child wishes to contact a teacher, the Contact email [contact@deanery.bham.sch.uk](mailto:contact@deanery.bham.sch.uk) should be used. Students should never attempt to contact staff via social media or make comments about staff on social media platforms. Any inappropriate comments to staff online, via email, or any other platform will be taken very seriously and could result in a referral to the police. This is also the case of for any online bullying towards other pupils or peer-on-peer abuse that is disclosed to the school during this time.