



Deanery C.E. Primary School
Academy Status

British Values Statement

February 2019

DEANERY CE PRIMARY SCHOOL

BRITISH VALUES STATEMENT

The DFE has reinforced the need for all schools to ensure that key 'British Values' are taught. The government set out its definition of British Values in the 2011 Prevent Strategy as the need

“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

Deanery CE Primary School is committed to serving its community and surrounding areas. It recognizes the multi-cultural, multi-faith and ever-changing nature of the United Kingdom, and therefore those it serves.

The school provides, through a wide range of activities, within and beyond the National Curriculum, and through our schools own Christian ethos and values, opportunities to reinforce British values as identified below:

Democracy

School Council promotes democratic processes, fostering the concept and application of freedom of speech and group action to address needs and concerns. Key to this is the concept of holding others to account, including those in positions of authority and influence.

The elections of House Captains, Head Boys/Girls as well School Councillors and members of our subject councils are based solely on pupil votes.

In Early Years, the children are part of daily elections for various jobs in the classroom.

Our school Behaviour Policy involves rewards which the pupils vote on as a class group.

The Rule of Law:

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from various authorities such as the Police, Fire Service, Lifeguards etc. are part of our calendar and help reinforce this message. Year 6 undertake a creative curriculum on 'Rulers and Government' and study aspects of law and democracy. To enhance this, where possible, they visit Parliament and have a visit from our local MP to talk about their role in government.

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through the provision of a safe environment and empowering education. We help children to develop a positive sense of themselves and to develop their self-knowledge and self-esteem and to increase their confidence in their own abilities. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our E-Safety and PSHE lessons (which include all areas of SMSC). Whether it be through choice of challenge, of how they record, of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

Mutual Respect

Part of our School Ethos and Values statement and Behaviour Policy has revolved around core values such as respect, peace, love and caring for others. We aim to:

- value each child as an individual, regardless of faith, ability, gender or ethnicity.
- nurture children to be polite, respectful and considerate towards one another.
- enable each child to value themselves and have aspirations for the future.
- recognise everyone's place in the wider community.

Pupils are part of discussions and worship assemblies that look at what this means and how it is shown. Our ethos promotes respect for others and this is reiterated through school rules as well as our behaviour policy.

Through Physical Education we promote the concept of 'fair play', following and developing rules, inclusion, celebrating and rewarding success, being magnanimous in defeat and participation in activities that promote kinship and affiliation with others.

Tolerance of those of Different Faiths and Beliefs

As a Church of England school, our worship is Christian and our teaching is based on Christian values. However, tolerance of different faiths and beliefs is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Discussions involving prejudices and prejudice-based bullying are supported by learning in RE, PSHE and citizenship projects. Through religious education children gain a greater understanding of religious diversity and practices, which covers key religions represented in the UK. Planning for the subject takes into account the Birmingham agreed syllabus for Religious Education'.

Studying various subjects also allows children to develop the skill base required to access/share information, make/express decisions and apply themselves to society and the world. These include the understanding and use of money, effective writing and reading skills, collaborative work, to discuss and research ideas and concepts, and gain a broad and balanced understanding of the society in which they live. Aspects of study beyond core skills include historical and geographical context of the United Kingdom, incorporating local and national evolution, as well as international comparisons.

Reviewed by Anita Morris

February 2019

Approved by Governing Body

March 2017

Signed _____

Dated _____