## prospects improve

### **CHILDREN'S SEF 2018**

## **Deanery CE Primary School**

# What makes your learning interesting and enjoyable?

What do you enjoy about the subjects you learn about and why? This can include English, maths and topic work, as well as after school clubs, visits and special events.

We have a wide range of opportunities and a curriculum that teaches us about history, how things work and the world around us. Our lessons are interesting and we learn new things every day. We are fortunate to have a choice of activities at lunchtime, during the school day and afterschool such as French, speech and drama and music lessons. We have lots of opportunities for sports both within the school day and after school such as athletics, football, netball, rounders and cricket. Our after school club is called Foxes, this is a place of friendship and fun, where you can chose to belly dance, use the computers, create art and play with your friends. There are lots of children from your class and year group and you can make different friends from other year groups.

Visitors to the school are always welcomed to join our assemblies and lessons, they bring their knowledge and expertise to help us.

Teachers are enthusiastic and make learning fun, they help us to learn new things and think for ourselves as well as challenge us. The school is a team with everyone working together.

# Is there anything you don't like about your learning?

What do you not learn about which you feel might help you understand more about the world around you?

As we enjoy all of the opportunities that we have, we would like to do more trips and visits linked to topics throughout the year.

Year 6 have two residential visits, the first one is to Quinta for a week, we would like to introduce a residential visit for one night into year five.

We don't like big write because it is so confined we would like to choose more what we write about.

### What makes teaching and learning good?

Tell us about your lessons. Are they interesting? Do they help you learn better? Are they challenging and make you think hard? How do you know how well you do each day?

The level of challenge pushes us to do our best. The lessons are practical and structured and you can chose your own level of confidence so that you can challenge yourself. The teachers, children and parents celebrate your hard work and all your success at best work and celebration assemblies. We invite visitors to assemblies, the Four Oaks team are our favourite assemblies along with Andy and Jack. We also have lots of visitors for our learning such as history topics.

In the lessons the Teachers give you verbal feedback and talk to about what you have done well and how you can improve your work. Our Teachers explain things well and make learning interesting and fun. Enrichment is our favourite afternoon of the week because you chose to learn a new skill or build on the interests you already have. Some of our favourites are cooking, sewing, photography, multi sports and stop motion animation.

Teachers make the lessons suit you as a child and help you to develop yourself.

### How could learning be improved?

Do lessons make you think for yourself? What about group and practical work? Are you helped to be independent in your learning. Does marking help you to improve your work?

We would like to do more making and design technology. We would like to be able to be more independent in how we choose to present our work and would like to make more visual work such as models and powerpoints.

# How do teachers and other grown-ups help you or your friends who find it difficult to learn?

Tell us how these children are helped in the school so that their learning improves

Teachers always encourage you, the pace can be slowed if you need it or teachers can explain things in different ways. Teachers are there to help you if you find it difficult to learn or not. There are lots of ways that you are supported by teachers, peer help is part of what we do every day in the class room, you are encouraged to have a go yourself and be resilient.

Teachers model the expectation and give you examples and use a range of resources to support you. You are given a choice of activity and are encouraged to challenge yourself.

We are helped to be resilient in all we do and persevere when things are tricky, we all try the best we can to do the best we can.

#### What makes you feel safe in school?

How are children in the school made to feel safe? Tell us about e safety. Do you always feel safe? – if not, why not?

The school is a safe place, we listen to each other and we agree class rules and school rules so that everyone knows what is expected. The school building is safe with the gates locked and fire alarms practised so we know what to do in an emergency. The adults in our school listen to you so if there is a problem you know that they will help you.

The jolly jungle is a safe place to go when you feel worried, it helps you to share what's on your mind and how you are feeling.

We are a healthy school, with healthy meals and water and that keeps your body safe and makes you ready to learn. We have had a safety week where we learnt about dog safety, fire safety, water safety and road safety as well as how to be safe on the computer in e safety.

We have Hector the dolphin on all our technology so that if there is something we are worried about we can tell our teachers and this is looked at.

When we visit places we are always talked to about being safe in that place and an adult takes care of us when we are there.

#### How do we show that we care about others?

Tell us how you support and care for each other in school. This can include your school values; Playground Buddies.

We are encouraged to have a positive mental attitude and our values of Hope, Joy, Faith, Peace, Grace and Love are seen throughout our learning our classroom and our playground. We have peer mediators on the playground and chief chums who support friendships and help you to deal with disagreements on the playground. We have a buddy bench and that supports people to care for each other. The children and adults at the school have respect for each other and are polite when talking to each other.

We have the jolly jungle where you can go to talk about how you feel, if you need some help with friendships or are feeling sad about things in school or at home you can go and talk it through. All of the children's leaders are elected through a democratic vote, this means that the right people with the right personal qualities get the job.

#### How well do children behave?

How good is behaviour in classrooms and around the school, playground? Tell us why. Could it be improved? Are there rewards? Do you like coming to school?

The children's behaviour at school is usually very good. There are lots of rewards such as good to be green stickers and postcards home as well as class rewards like marbles in a jar. There are class rewards as well as privileges that you can choose as an individual. We like that there are lots of ways to be rewarded for your good behaviour.

There are house points in ks2 and we have a trophy for behaviour in both key stage assemblies that every class wants to win. There are head teacher awards where you can win prizes like a ruler or a pen if you get enough house points and there is a house point trophy for each ks2 class. Some children are too chatty and they can sometimes be distracting but the teachers make sure that everyone is able to learn.

We don't like it when the whole class has a consequence when a few people have done something wrong, Children should get a consequence for their own behaviour if they have made the wrong choice.

Overall all the children are well behaved and the teachers are proud of us and they tell us that.

## What opportunities are you given to make the school better – and does the school listen?

Role of School Council. Other evidence of pupil leadership in the school and responsibilities

The school council, worship council, eco dudes, Spanish ambassadors, house captains, art council, sports leaders and enterprise council are all elected democratically by the classes they represent. Each group has its own job to do in promoting and decision making across all the different areas of the school with each council and group having a different focus. The groups then report back to their class any ideas that are being discussed, this gives everyone in all classes the opportunity to have their views heard.

From the councils we have developed and made changes to our school for example, the peer mediators requested a hut for supporting friendships and put forward a successful bid to the PTFA, the chums hut is now on the key stage two playground.

The resilience team have led the project 'only one you' which is a whole school art project with painted stones that will be added to a newly designed path, this helps with self-esteem and positivity.

The school councils, enterprise councils and sports leaders are currently working together to build a running track, the whole school will be running enterprise projects to raise some of the money.

The eco dudes are creating a small habitats area, this has been funded by a successful bid to the Sutton Mayors Fund that the dudes led.

# If you were the headteacher, what would you do to make the school better?

Do you think that pupils' are proud of themselves, their work and the school?

If we were the head teacher we would make some changes, we would like to build a swimming pool so that we can go swimming more often.

We would like golden time on different days for each class or year group.

We would introduce a healthy snack bar for ks2 so that we can buy fruit at playtime, this could be led by a council or a team.

We would like soap in the toilets and better hand dryers so that we can wash our hands properly. We would put curtains on the cloakroom so that the girls can get changed in privacy and we would like lockers for year 5 and 6.

We would introduce more theme and project days so that you can focus on a subject for a day such as a maths day or week with fun activities and visitors. We would like a new playground equipment shed as the old one needs replacing.

We would like some school pets or class pets that we all are able to look after.

We are proud of ourselves and our achievements.

#### How do we keep children fit and healthy?

Tell us how the children are helped to stay fit and healthy – think about healthy eating, lessons, clubs.

PE in lessons helps us to stay fit and healthy. We eat healthily and the school dinners have choices so you can select from a range of healthy meals that taste delicious. We have water bottles in classrooms that you can drink when you need a drink so that you can stay hydrated.

The playground has a lots of equipment so that you can exercise in a range of ways including the gym, the ball wall, football, four square and the adventure playground. We have lots of sports clubs that you can join including football, cricket, athletics and tennis and we take part in lots of sports competitions and win most of them.

The school field is a great place to run and have fun. We know about healthy eating and know the things that will keep us healthy, including food, exercise and cleanliness like brushing your teeth.

## What could we do to improve the school further?

How could we make the school even better? Give some important improvement suggestions

We could develop our outdoor spaces by introducing greenhouses so that we can grow our own plants from seeds. We would have covered areas outside so that in the rain or the sun we can still go outdoors and we would like an outdoor climbing area for ks2, we have a gym and an adventure playground but would like something more suitable for ks2 such as low ropes or a climbing wall. We would like to do more fundraising projects so that we can implement our ideas.

We would like bigger classrooms in year 3 and year 5 so we have more learning space.

We love our school and are happy about the things we learn and do, we feel lucky to have so many opportunities and experiences. SCHOOL COUNCIL /LEARNING COUNCIL JUDGEMENTS

Judgement Bar

NOT VERY GOOD

OK

GOOD

EXCELLENT

Learning is exciting,
enjoyable and challenging.
We are taught well and because of this we make
we learn a lot

OK

GOOD

EXCELLENT

The School is improving and and are given responsibility getting better