

**What makes your learning interesting and enjoyable?**

What do you enjoy about the subjects you learn about and why? This can include English, maths and topic work, as well as after school clubs, visits and special events.

Teachers make lessons interesting and enjoyable, they include challenges to make you think and to encourage you to dig deeper. We love using technology such as ipads and laptops to enhance our learning by doing research using new programmes. We enjoy taking part in group work and working collaboratively with others, this helps us to peer support and ask each other challenging questions. We enjoy going on trips and visits as well as having visitors into school to talk about their experiences. This enables you to learn life skills and develop your own skills in communication as well as social skills. We like learning about real life problems and applying questions to the real world for example in maths. Residential trips are something we have missed during the past 18 months due to covid but are really looking forward to June when we able to enjoy this experience again at Quinta. We enjoy subject based weeks and are looking forward to an arts based week to include music, drama and art. School productions and celebrations are great because there are opportunities to take part every year, from Nativity in Nursery, Harvest festival in years 1 and 2, Mother's Day in Year 3, Christmas production in Year 5 to a musical in Year 6. All children are included and take on different roles each year. We enjoy using our own methods of working and representing our own work such as PowerPoints, debates, presentations, posters or models as well as learning outside.

**Is there anything you don't like about your learning?**

What do you not learn about which you feel might help you understand more about the world around you?

Due to covid we haven't had the opportunity to go on trips or have the same experiences as previous year groups so we'd like to go on lots of trips and visits and get out in the world more. We really didn't like virtual trips last year but understand it was the best we could do. Covid has meant we have had a lot of time home learning and not doing lots of things which make our school what it is. We don't like bubbles and keeping year groups separate.

**What makes teaching and learning good?**

Tell us about your lessons. Are they interesting? Do they help you learn better? Are they challenging and make you think hard? How do you know how well you do each day?

Verbal feedback and teachers talking to us about our work is the way we learn best. The feedback whether verbal or marking helps us to improve and also shows us how we are doing well. Teachers set challenging work with extensions and questions to make you think. You can choose the area of challenge in some subjects which allows you to have the confidence before moving to the next challenge. Teachers explain learning well, they give detailed explanations and model on the whiteboard examples and expectations. They use the same structures in lessons which enables you to produce high quality work. This is a very happy school, Teachers praise you and build your confidence and award postcards, house points, stickers or sometimes make phone calls home. Celebration assemblies are great when you can have all the year groups and parents to share in your success and achievements. Teachers celebrate you and want you to shine. Individual targets in your books tell you what you personally need to do improve and get better at and are for you to improve your own skills in learning. We love enrichment as you get to learn new things, make friendships across the school and be taught by different teachers, you make the choice of which enrichment skill you would like to do next. You also have a playtime altogether with your friends from your class and with new friends you make. Teachers are really positive and want you to do your best.

**How could learning be improved?**

Do lessons make you think for yourself? What about group and practical work? Are you helped to be independent in your learning? Does marking help you to improve your work?

We would like have more discussion time, partner talk can be seconds but actually 2 to 3 minutes would be better if you're sharing lots of information or recapping previous learning with a partner. We would like greater choice over topics and would like to introduce once a term a 'freestyle write' where teachers tell you how to present your work eg a newspaper article or a story and you write using your own subject.

Marking questions are used with good verbal feedback and written feedback. Subject weeks help to make a subject more varied and give you the opportunity to learn a subject in a deeper way, it also gives you lots of opportunities to have special guests in to showcase their subject, using all areas of the school including the craft room. We would also like to go back to doing big projects with other schools for community such as Sutton in bloom.

### How do teachers and other grown-ups help you or your friends who find it difficult to learn?

Tell us how these children are helped in the school so that their learning improves

Teachers support you to learn in a positive way, they clarify and explain things to you and help you if you don't understand anything. They help you equally with your learning and your friendships. Peer tutoring also helps in class with learning and through peer mediation. Self-assessment shows Teachers how you are progressing ensuring we talk and work together. Teachers model and explain expectations and you work on your own or in groups and the Teachers then help you if you need support in the lesson by working with you, explaining things differently or breaking it down into small parts. Jolly Jungle helps with you with friendships, stresses and worries, its gets you talking about how you are feeling and dealing with any problems, adults help you to deal with tricky situations.

### How do we show that we care about others?

Tell us how you support and care for each other in school. This can include your school values; Playground Buddies.

Our school Christian values shape you into being a better person, we follow these values day to day in school and at home. They are joy, love, peace, faith, grace and hope. We recognise children that show these values on the school newsletter and share with the school community, your parents can also nominate you for the good things you do at home and in the community when they recognise you have shown one of the values. We follow the school rules because that's how we show we care about each other, we are recognised on the class recognition board for positive values behaviour. We live our values and show we care for each other by treating each other with respect and by contributing in any way we can. It has never been more important to contribute to the foodbank and at Christmas to the toy service as people are struggling and finding things difficult at the moment. We can show each other we care by being optimistic, positive, respectful and listening to each other.

### What makes you feel safe in school?

How are children in the school made to feel safe? Tell us about e safety. Do you always feel safe? – if not, why not?

We are safe in school, we have physical gates and fences with security doors and codes. Fire alarms and lockdown practise make you feel like you know what to do if there is a problem. Following the new rules of ready, respect, safe are easy to follow and gives you confidence that everyone knows what the expectations are. Teachers listen to what you say and that makes you feel safe, they care about you and how you are feeling. Esafety lessons and how to behave on the internet or when playing games keep you safe as well as your parents knowing what you are doing and who you are speaking to. PHSE lessons talks

### How well do children behave?

How good is behaviour in classrooms and around the school, playground? Tell us why. Could it be improved? Are there rewards? Do you like coming to school?

Children at Deanery are very well behaved, when we are on trips or are out in the community people tell our teachers how well behaved we are. We have recognition boards, house points and stickers which show others how well we behave. Postcards and phone calls home also tell our parents about our good learning behaviour or personal behaviour at school. We are working on changing we way we celebrate behaviour and success at Deanery this year so changes are happening. Sometimes the behaviour at lunchtime when playing football could be improved as people get very competitive and fall out. We like coming to school, being at home over

about how to express how you are feeling and how to deal with issues in life. Knowledge and knowing who to talk to and where to go if things don't feel right keeps you safe.

the last two years and home learning has shown us how much we enjoy being with our friends and teachers and makes us appreciate being together, although we can sometimes be a bit chatty in class!

### What opportunities are you given to make the school better – and does the school listen?

Role of School Council. Other evidence of pupil leadership in the school and responsibilities

Changes children as leaders have made over the past few years include

- A peer mediation hut for ks2 (peer mediators)
- Only one you project( resilience team)
- MUGA ( sports leaders and enterprise council)
- Small habitats area ( eco dudes)
- Fruit bar (Head boys and head girls)
- Golden time change (head boys and head girls)
- Hand driers replaced (head boys and head girls)
- Y4 residential to kings park (head boys and head girls and school council)
- Teachers stopped class consequences in favour of individual consequences (School council)
- (worship team)

All direct changes made form councils and children as leaders.

### If you were the headteacher, what would you do to make the school better?

Do you think that pupils' are proud of themselves, their work and the school?

If we were the head teacher – actions for this year

- Provide more KS2 appropriate climbing areas and a trim trail
- Swimming lessons in every year group from year 1 to year 6
- Introduce an arts week
- Fun and celebration days for the whole school including school discos and fayres
- Music in the hall at lunchtime
- New break time play equipment
- Snack bar in ks2 to have a greater range of fruit

### How do we keep children fit and healthy?

Tell us how the children are helped to stay fit and healthy – think about healthy eating, lessons, clubs.


School dinners are healthy, they provide us with the fuel to keep us active. Lots of opportunities to play sports outside of PE like football, netball, cricket, gymnastics and rugby. We have water bottles available in the classroom to keep us hydrated and the windows open for fresh air. We have a range of PE lessons and equipment such as the gym, playground, adventure playground and muga, as well as the new Early Years outdoor area. The school field is also a great place to be active, play sports and run around. We keep our minds healthy and active to promote good mental health and strong mental resilience.

### What could we do to improve the school further?

How could we make the school even better? Give some important improvement suggestions

- Increased time for partner talk
- More time scheduled in the garden
- Start enrichment again
- Go back to full school assemblies
- Start all children as leaders group back
- Take part in sports competitions with other schools again

## HEAD BOY AND HEAD GIRL JUDGEMENTS

Judgement Bar 	NOT VERY GOOD	OK	GOOD	EXCELLENT
Learning is exciting, enjoyable and challenging. We learn a lot	We are taught well and because of this we make good progress	We enjoy school, feel safe and are given responsibility	The School is improving and getting better	