



Deanery C.E. Primary School
Academy Status

Collective Worship Policy

September 2016

Collective Worship Policy

Mission Statement: 'Ad Majorem Dei Gloriam' *To the Greater Glory of God*

British Values Statement

As identified in the British Values Policy, Deanery CE Primary School is committed to serving its community and surrounding areas. It recognises the multi-cultural, multi-faith and ever-changing nature of the United Kingdom, and therefore those it serves.

The school provides, through a wide range of activities, within and beyond the National Curriculum, and through our schools own Christian ethos and values, opportunities to reinforce British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

At Deanery School, worship plays a very important contribution in helping to fulfil the mission statement and the school ethos and values (see our School ethos and values policy – *Appendix 1*)

Legal requirements

There are two legal requirements for collective worship:

- A daily act of worship for all pupils (Education Act 1996)
- It must be in accordance with the school's Trust Deed
'The daily act of worship required by law in the school shall be consistent with the faith and practice of the Church of England'

Aims of Collective Worship

At Deanery we aim:

- To enable children to be familiar with forms of Christian Worship valued in the church. Especially, we seek to reflect the broad range of worship experienced in the Church of England.
- To encourage children, teachers, other staff, parents and representatives of the wider community to share together in worship.
- To provide opportunities to experience and express, in the context of Christian worship, a sense of:
 - Awe and wonder
 - Thanksgiving and praise
 - Personal regret
 - An awareness of the needs of others and oneself
 - The desire to achieve one's highest fulfilment
- To explore issues of human living through worship and so stimulate each other to strive to a deeper personal maturity and holiness.
- To affirm through celebration our common values, aspirations, ideals, experiences, activities and achievements and thereby to dedicate the whole life of our school community to God.
- To provide occasions for members of the school community to experience the enlivening presence of God, Father, Son and Holy Spirit and, where appropriate, to make meaningful and personal response to Him.
- To foster understanding and respect of all Christian traditions and experiences and to stimulate a positive attitude to Christian faith and practice.
- To foster sensitivity to other religions, their beliefs, values, cultures and traditions and, as appropriate, to use this understanding to enrich and deepen our own Christian faith.

Objectives

- To encourage each child to participate in daily worship.
- To encourage all children to make some contribution to the celebration of worship.
- To provide structures, materials, training and resources as appropriate, which will support people in planning or leading worship so that it becomes a more enriching experience for all.
- To use a wide range of sound educational practice.
- To relate the content of worship to the wider school curriculum.

Organisation of Collective Worship

Times

There is a collective worship each day for the different key stages.

Foundation Stage/Key Stage 1 – 10.10 -10.25am Monday to Thursday

(Every Tuesday from Spring Term Nursery are invited to join us).

Key Stage 2 – 1.35 – 1.50 pm Monday to Thursday

Celebration Assemblies –

FS/KS1 – Friday 9.10-9.45am

KS2 – Friday 3.00pm

Leadership

Each assembly is led by a member of staff according to an agreed termly rota. All members of staff are encouraged to contribute in this way.

Sutton Coldfield Deanery Clergy and community representatives are invited into each Key Stage assembly on a regular basis to talk to the children. Other visitors are also encouraged to visit school and take part in our worship.

Content

Foundation Stage and Key Stage 1

Daily Pattern:

- Welcome
- Hymn/song
- Reflection Time (during which a candle is lit)
- Christian teaching
- Prayer

Weekly Pattern:

- Hymn Practice
- Class Prayer (whole school topic)
- Celebration Assembly – sharing achievements in and out of school
Parents and family are welcome in this worship.
- Acknowledgement of any birthdays (Friday celebration assembly)

Holy Communion:

- Harvest
- Easter

Biannually

- 'Special Event' day/week e.g. Prayer Week involving our community.

Key Stage 2

Daily Pattern:

- Welcome
- Reflection Time (during which a candle is lit)
- Bible reading read in turn by children
- Hymn/song
- Christian teaching
- Prayer

Weekly Pattern:

- Hymn Practice
- Celebration assembly – This is class led on a rota basis when children share what they have been learning in class through activities, drama, readings, examples of work etc.
- 'Worship' – led by children/staff
- Acknowledgement of any birthdays (Friday celebration assembly)

Half-termly Pattern:

- External awards celebration – children share achievements from out of school.
- School awards celebration – school certificates and shields are awarded for house points, music and sport activities.

Termly

- Holy Communion at Harvest, Easter and Leavers' Communion services

Annually

- 'Special Event' day/week e.g. Prayer Week involving our community.

Children are encouraged to participate through drama and dance, questions and answer sessions, demonstrations and activities.

Planning

A two year cycle of themes has been developed. Year one of the cycle follows the Christian calendar, whilst year two of the cycle is linked to themes. They are intended to be detailed enough to provide both continuity and development of themes and are sufficiently broad to allow a variety of people to lead the assembly in their own distinctive way.

Recording

In order to monitor the delivery of the planned themes and to help in evaluation and improvement to the planned cycle, a record of all assemblies is kept. This includes pupil comments.

Monitoring

It is the responsibility of the subject leader to monitor the quality and delivery of collective worship and to ensure the daily record is completed. The findings should be regularly reported to the Head Teacher and Governors through the Head Teachers Report.

The content and style of worship

Variety

- Worship should be varied in both content and style.
- The content should reflect and affirm the whole range of Christian experience and belief.
- We strive to use a range of worship styles and to encourage different atmospheres (celebratory, lively, silent, joyful, didactic, serious, meditative, light hearted, reflective, penitent, etc.) We try to ensure a range of styles and no one-style dominates.

- Leadership should be varied. All staff are encouraged to lead worship regularly. We also welcome local religious representatives to share in worship. We are increasingly allowing children to make their own contribution to worship.

Participation

The school is developing a more participatory approach to worship. Children contribute in a variety of ways:

- Regular Bible readings (KS2)
- Assisting in the organisation of worship (OHP, ushers, chairs, welcoming visitors etc.)
- Assisting the leader through dance, drama, role play, musical performance. On special occasions children are encouraged to choose hymns and to write and/or read prayers, poems etc.
- Writing prayers and putting them in the 'prayer box' for the worship leader to read.

Approach to worship

It is very important that everyone who participates in worship should do so with an expectation and recognition that worship is a special occasion. The children are therefore required to enter and leave the hall quietly. We try to ensure that an atmosphere of worship awaits them as they arrive. This is usually achieved through a broad range of music.

The children are expected at all times to regard the period before and after the formal worship as part of their preparation for and response to God and to respond appropriately when arriving and leaving.

KS1 worship table displays artefacts as stimuli for reflection, often created by the children. KS2 recently created their own wall mural reflecting who we are in Christ. Both halls also display relevant questions, prayers and a prayer box for children's own prayer requests.

Resources

- We have a wide selection of published materials for assembly ideas. These are available in the staff resource room. There is also a link to a good collective worship site through the Deanery web page.
- There is a selection of worship CD's located in both halls.
- We are developing a two year cycle of themes across both key stages.
 - Year one – Bible stories, Christian calendar
 - Year two – themes to reflect our Christian and British values
- We regularly invite Andi Markham, Four Oaks team, Birmingham City Mission, the clergy from the Deanery and other Christian organisations to lead our acts of worship.
- Our newsletter shares our assembly focus with children and parents.

Holy Communion

- Communion is celebrated in each key stage on a termly basis.
- Each Communion follows a standard format and theme. The service involves a dance/worship or a drama sketch which is planned and discussed between the co-ordinator and priest.
- Summer Communion is a 'taught' communion preceded by an R.E. lesson on communion and an explanation of the service as it takes place. Y6/Y5 lead the service with a drama and children each year group take part. Key Stage 1 pupils take part in a 'shared meal' when they discuss the importance of bread and wine, and bring along their own precious objects. The children are served by Y6 pupils.
- Autumn Communion is used as an opportunity to celebrate Harvest and for parents to take part in worship and is held at St John's Church, Walmley. This is led by Y3 and KS1. Again all year groups may take part through prayer reading and singing.

- Easter Communion is used as an opportunity for parents to take part in worship and is held at St John's Church, Walmley. This is led by Y5 and Y3. Again all year groups may take part through prayer reading and singing.
- Year 6 have two special leavers' services at the end of the Summer Term. The school communion is usually held in St Johns Church, Walmley and the Diocesan Leavers' Assembly is held at Birmingham Cathedral.

Appendices:

1. School Ethos & Values
2. Visitor's letter

Policy reviewed and amended by Anita Morris/Kirsty Cullen

September 2016

Agreed and accepted by Governing Body

December 2016

Signed _____

Dated _____



Deanery C.E. Primary School

School Ethos and Values

School Motto

'Ad Majorem Dei Gloriam'

Translated it is 'To the Greater Glory of God' and we believe this to mean that everything we do, we do as a gift to God. Everyone in our school strives to reflect the 'Glory of God'.

Beliefs and Values

At the Deanery we believe everyone thrives in a happy, secure and caring environment. It is an essential part of our Christian ethos that peace, love, faith, joy, grace and hope should be the core values that everyone respects and agrees. We do this through the teaching of Jesus.

We believe that education, strengthened by our faith, is the vehicle with which children can achieve their full potential.

School Culture

At the Deanery we aim to provide opportunities and experiences for everyone to learn and develop their social, creative and academic skills within a motivating and stimulating environment.

We aim to:-


- **foster an environment that is enriched spiritually, morally and socially through the Christian faith.**
- **value each child as an individual, regardless of faith, ability, gender or ethnicity.**
- **nurture children to be polite, respectful and considerate towards one another.**
 - **offer a range of opportunities and experiences to develop their confidence, self esteem and independence.**
 - **encourage each child to fulfil their individual potential within all areas of the curriculum.**
 - **promote knowledge and understanding through a secure, stimulating and enriched environment.**
 - **create a broad educational experience that is enriched both morally and spiritually through partnership with staff, governors, parents, the local community, parishes of the Deanery and Birmingham Diocese.**
 - **to enable each child to value themselves and have aspirations for the future.**
 - **to recognise everyone's place in the wider community.**

Ad Majorem Dei Gloriam

To the Greater Glory of God

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Appendix 2

	<p>Deanery C.E. Primary School (Academy Status) Fox Hollies Road, Walmley, Sutton Coldfield, B76 2RD Tel: 0121 351 6441 enquiry@deanery.bham.sch.uk</p>
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8 January 2015

Dear Friends

Assemblies

As part of our links with the Deanery of Sutton Coldfield we would like to ask you, your Curate or Youth Leader, to visit our school and lead worship during an assembly (approximately 10 minutes). Some of our children attend churches in the Deanery and they enjoy seeing you at their school.

You are more than welcome to come on any day, Monday to Thursday inclusive, at the times indicated below:

Foundation Stage/Key Stage 1 (Age 5-7 years) 10.10 – 10.25a.m.

Key Stage 2 (Age 8-11 years) 1.35 – 1.55p.m.

If you would like to join us at any time, could we ask that you contact the school by phone or email, at your convenience, suggesting any dates you have available. We have themes for our assemblies each week, which we follow; a copy is enclosed for your information. We are also happy for you to plan your own talk if you would prefer.

I look forward to seeing you in school and sharing our worship with you.

Kind regards



Jayne Lockett (Mrs)
Head Teacher



Deanery CE Primary – Collective Worship Focus Spring Term 2015

Date	Assembly Focus	Bible Reading
5 th -9 th January	The three wise men	Matthew 2
12 th – 16 th January	John the Baptist	Matthew 3
19 th – 23 rd January	Jesus is tempted in the desert and chooses his helpers	Matthew 4
26 th – 30 th January	Jairus' daughter	Luke 8
2 nd – 6 th February	Prayer week - The Lords Prayer.	Matthew 6
9 th – 13 th February	The Sermon on the Mount	Matthew 6,9 and Luke 12
HALF TERM		

23 rd -27 th February	The story of the lost son	Luke 15
2 nd - 6 th March	A sinful woman anoints Jesus	Mark 14, Luke 7, John 12
9 th -13 th March	The last Supper	Mark 14, John 13-14
16 th -20 th March	Garden of Gethsemane	Luke 22, Mark 14, John 18
23 rd -27 th March	The Crucifixion The Resurrection	Matthew 27, Mark 15, Matthew 28, Mark 16
EASTER HOLIDAYS		

KS1 Assembly -10.10am
KS2 Assembly - 1.35pm