



Deanery C.E. Primary School
Academy Status

Collective Worship Policy

December 2019

Collective Worship Policy

Mission Statement: 'Ad Majorem Dei Gloriam' *To the Greater Glory of God*

British Values Statement

As identified in the British Values Policy, Deanery CE Primary School is committed to serving its community and surrounding areas. It recognises the multi-cultural, multi-faith and ever-changing nature of the United Kingdom, and therefore those it serves.

The school provides, through a wide range of activities, within and beyond the National Curriculum, and through our schools own Christian ethos and values, opportunities to reinforce British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

At Deanery, worship plays a very important part helping to fulfil the mission statement and the school ethos and values (see our School ethos and values policy – *Appendix 1*)

Legal requirements

There are two legal requirements for collective worship:

- A daily act of worship for all pupils (Education Act 1996)
- It must be in accordance with the school's Trust Deed
'The daily act of worship required by law in the school shall be consistent with the faith and practice of the Church of England'

Intent of Collective Worship

At Deanery collective worship is a highly valued part of the school day as it is the time when we gather together to affirm what is important to us, to our school and to our world. We take care to plan our collective worship so that it is inclusive, invitational, and inspiring. In our times of collective worship together, the school affirms the claims of Christianity which underpin the values of the school. It provides an opportunity for pupils to encounter God, whilst seeking to be relevant to, and inclusive of, all. It reflects our Anglican tradition as well as exploring with pupils and staff a variety of ways in which Christians worship God.

In acts of Collective Worship in our school it is recognised that in our school community, some members will come from families with a commitment to the Christian faith, others from families with a commitment to another faith and yet others will have no particular commitment to any tradition. Therefore the content and language of collective worship allows for different levels of response. It invites rather than coerces.

Collective worship in our school influences the way that we live together as a community and before God. Members of the community are challenged to think, act and live differently as a result of these times together.

At Deanery school Collective Worship offers a space to all:

Spiritual	<p>to think about God. to make a response to God. to explore a relationship with God. to enjoy being in the presence of God. to contemplate the awesomeness of God. to offer adoration, praise and thanksgiving to God. to listen to God. to get a sense of things unseen. to explore personal belief. to feel a sense of belonging to a group that shares and celebrates together, as well as being thoughtful or sad together. to experience a feeling of connectedness to others in the world and a sense of responsibility towards them. to reflect upon ourselves and our lives as seen as part of a bigger picture. to wonder. to gain inspiration. to receive a challenge to live differently. to rejoice in being unique and precious. to be, rather than do</p>
Educational	<p>to learn about different ways of worshipping. to learn about the faith of the local church communities. to participate in marking important features of the church calendar. to explore the Christian values of the school of love, joy, faith, grace, peace and hope. to use stillness and quietness. to have a quiet moment in a busy day. to celebrate gifts, talents and achievements.</p>

In satisfying these aims the following principles are also observed:

Inclusive	<p>... whatever the age, aptitude or background of school community members. ... where the integrity of each is respected. ... drawing upon the leadership expertise of many adults and pupils. ... enabling children to explore and evaluate their beliefs. ... sharing worship from time to time with parents, governors and members of the local community.</p>
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It is very important that everyone who participates in worship should do so with an expectation and recognition that worship is a special occasion. The children are therefore required to enter and leave the hall quietly. We try to ensure that an atmosphere of worship awaits them as they arrive. This is usually achieved through a broad range of music.

Each hall has a mural encouraging reflection and a prayer box for children to use. Each classroom also has a reflective area including space to respond to the week's assemblies with relevant images and questions. Children are invited to respond with their own thoughts or questions.

Organisation of Collective Worship

Collective worship takes place in a variety of places following the pattern outlined below with nursery children joining reception and KS1 for some assemblies early in the year and more routinely once a week from the Spring term onwards.

Weekly

	EYFS and KS1	KS2
Monday	10.15- 10.30am Singing Worship	1.15-1.30pm Collective Worship
Tuesday	10.15- 10.30am Collective Worship	1.15-1.30pm Singing Worship
Wednesday	10.15- 10.30am Collective Worship	1.15-1.30pm Collective Worship
Thursday	10.15- 10.30am Class prayer	3-3.30pm Celebration assembly This is class led on a rota basis when children share what they have been learning in class through activities, drama, readings, examples of work etc. Once each half term this is a school awards celebration where school certificates and shields are awarded for house points, music and sport activities.
Friday	9.10-9.45am Celebration assembly including a celebration of achievements in and out of school.	1.15-1.30pm Class prayer

Annually

When	Where	Who is involved
Autumn 1		
Harvest service	St John's	KS1 + R
Harvest service (Communion service)	St John's	KS2 led by Y4
Autumn 2		
Christingle service	St John's	Y2
Toy service (with Andi Markham)	KS2 hall	R-Y6
Nativity Play	School hall	Nursery
Nativity Play	School hall	Rec/Y1
Christmas service	St John's	KS2 led by Y4 and Y6
Carols by torchlight	Deanery playground	Y3
Spring 1		
Mother's Day service	St John's	KS1
Mother's Day service	St John's	Y3
Spring 2		
Easter service (Communion service)	St John's	KS1 + R
Easter service (Communion service)	St John's	KS2 led by Y5
Summer		
Leaver's service (Diocesan)	City centre Church venue	Y2
Leaver's service (Diocesan)	City centre Church venue	Y6
Leaver's service (Communion service)	St John's	Y6 and Y5

Biannually

'Special Event' day/week e.g. Worship day involving our community and led by the worship council.

Leadership

Each assembly is led by a member of staff according to an agreed termly rota. All members of teaching staff are encouraged to contribute in this way.

Sutton Coldfield Deanery Clergy, Andi Markham, the Four Oaks team, community representatives, clergy from other denominations and the school parent prayer group are invited into each Key Stage assembly on a regular basis to talk to the children. Other visitors including governors are also encouraged to visit school and take part in our worship. The pupil led worship council lead assembly once each half term using the seeing anew approach.

Planning

A two year cycle of themes has been developed and discussed with local clergy. Year one of the cycle follows the story of the Bible whilst year two of the cycle is linked to our school values. They are intended to be detailed enough to provide both continuity and development of themes and are sufficiently broad to allow a variety of people to lead the assembly in their own distinctive way. Many resources are used to support these themes including Roots and Fruits, prayer spaces in schools and Christian Aid. Alternatively, class teachers may develop their worship from themes and events that occur in the curriculum during the week. On occasions it is recognised that those leading worship may feel that they need to respond to local or national events. We are actively encouraging pupils to make a contribution to planning and helping to lead acts of collective worship with the worship council leading one assembly each half term using the seeing anew approach. Other pupil councils also lead acts of worship.

Our Newsletter shares our worship focus with children and parents fortnightly.

Recording

In order to monitor the delivery of the planned themes and to help in evaluation and improvement to the planned cycle, a record of all assemblies is kept. This includes pupil comments.

Monitoring

The governors hold overall responsibility for ensuring that the legal requirements for worship are met, but the head teacher has the statutory accountability for ensuring that collective worship takes place. The nominated person with specific responsibility for collective worship in our school is the subject leader. The subject leader liaises with the link governor for collective worship, children on the worship council and clergy in the planning, monitoring and evaluating of collective worship.

The findings are regularly reported to the Head Teacher and other Governors through the Head Teachers Report.

The content and style of worship

Within collective worship we provide a wide variety of stimuli to help pupils to reflect upon and respond to the central theme. These include but are not limited to:

Story, music, Powerpoint images, poetry, drama, puppets, games, questioning, singing and praying.

As we are an Anglican school we reflect aspects of Anglican worship in the following ways

- We use the Bible as a source of Christian teaching, and give it a prominent place in our worship with daily Bible readings in KS2 read by members of the worship council.
- We draw upon the teaching of Jesus and explore the relevance of his teaching in today's world.
- We follow the cycle of the Anglican year; Advent, Christmas, Lent, Easter and Pentecost.
- Our worship follows a liturgical pattern of gathering, engaging, responding and sending
- Meditation and silence are used
- Using Anglican sentences and responses (eg Go in peace to love and serve the Lord... In the name of Christ, Amen)
- Celebrating the Eucharist

Children routinely contribute to leading worship in a variety of ways including:

- Worship council members reading the Bible readings each day
- Worship council members leading the prayers each day in KS2 and sometimes in KS1
- Assisting in the organisation of worship (OHP, ushers, chairs, welcoming visitors etc.)

Parental Right of Withdrawal from Collective Worship

Parents have the right to withdraw their child from collective worship. If a parent wishes to consider this option, the Head Teacher should be approached.

Appendices:

1. School Ethos & Values
2. Example half termly rota

Policy reviewed and amended by Jennifer Richardson/Kirsty Cullen

November 2019

Agreed and accepted by Governing Body

December 2019

Signed _____

Dated _____



Deanery C.E. Primary School

School Ethos and Values

School Motto

'Ad Majorem Dei Gloriam'

Translated it is 'To the Greater Glory of God' and we believe this to mean that everything we do, we do as a gift to God. Everyone in our school strives to reflect the 'Glory of God'.

Beliefs and Values

At the Deanery we believe everyone thrives in a happy, secure and caring environment. It is an essential part of our Christian ethos that peace, love, faith, joy, grace and hope should be the core values that everyone respects and agrees. We do this through the teaching of Jesus.

We believe that education, strengthened by our faith, is the vehicle with which children can achieve their full potential.

School Culture

At the Deanery we aim to provide opportunities and experiences for everyone to learn and develop their social, creative and academic skills within a motivating and stimulating environment.

We aim to:-

- foster an environment that is enriched spiritually, morally and socially through the Christian faith.
- value each child as an individual, regardless of faith, ability, gender or ethnicity.
- nurture children to be polite, respectful and considerate towards one another.
 - offer a range of opportunities and experiences to develop their confidence, self esteem and independence.
 - encourage each child to fulfil their individual potential within all areas of the curriculum.
 - promote knowledge and understanding through a secure, stimulating and enriched environment.
 - create a broad educational experience that is enriched both morally and spiritually through partnership with staff, governors, parents, the local community, parishes of the Deanery and Birmingham Diocese.
 - to enable each child to value themselves and have aspirations for the future.
 - to recognise everyone's place in the wider community.

Ad Majorem Dei Gloriam
To the Greater Glory of God

Collective Worship Year 2 Values

Autumn Term 1 Theme – The words of Jesus

Dates	Assembly 1	Assembly 2	Class prayer	Song ideas	Bible reference	KS1	KS2
2/9/19	Reach your potential (Start in your head) https://www.assemblies.org.uk/pri/152/start-in-your-head (Faith) assemblies.org.uk	Be yourself https://www.assemblies.org.uk/pri/781/be-yourself (Faith) assemblies.org.uk	Dream clouds	Who you say I am	Mark 2:13-17		
9/9/19	I am the light of the world including the example of Abbe Pierre p 258 (Joy) p 12-15 Roots and Fruits 2	Another example of a fruitful life Louis Braille p 24-8 in roots and fruits 2 and p 14-0 in 100 assemblies (Joy) (<i>Council meetings in KS2 – Wednesday</i>)	Big Questions using cardboard and pegs	Hallelu Gather, gather Shine Jesus, shine	John 8:12		
16/9/19	Blessed are the peacemakers p 16 (Peace) Roots and Fruits 2	Christian Aid assembly – fumes or futures with PowerPoint (Eco council)	The beatitudes – forgiveness (adapt by drawing in KS1)	Be Still Make me a channel of your peace	Matthew 5:1-10		
23/9/19	This is how you should pray p20 (Hope) Roots and Fruits 2	Worship Council seeing anew assembly Communion with Rev Ben Cook	Pray for the world	He's got the whole world in His hands	Matthew 6:9-13		
30/9/19	Do not be worried p 26 (Peace) Roots and Fruits 2	Harvest service If needed: Knowing Jesus is with us in stormy times p 160 (Faith) Roots and Fruits 1	Peace Garden	My peace I give to you (from roots and fruits)	Matthew 6:25-28 Mark 4: 35-41		
7/10/19	Do not judge others p 30 (Love/Community) Roots and Fruits 2	Forgive others p 34 (Love/Community) Roots and Fruits 2 Resilience council – mental health awareness week	Forest rubbish (Litter pick) or Fizzy forgiveness	My Lighthouse	Matthew 7: 1-5 Matthew 18: 21-22		
14/10/19	A tree is known by the fruit it bears p 38 (All values/Wisdom) Roots and Fruits 2	Parent prayer group assembly Wednesday If needed: Using our talents to serve p 221 (Grace) Roots and Fruits 1	Love your neighbour or Pipe cleaner people	The fruit of the spirit	Luke 6: 43-45 Galatians 5:13		
21/10/19	Love one another p 42 (Love/Dignity) Roots and Fruits 2	Giving with no strings attached p 227 (Grace) Sports council assembly Roots and Fruits 1	Lifeline	I'm gonna jump up and down (Doug Horley)	John 13:34-35 Matthew 20:28		