Deanery CE Primary School

Subject Vision - Early Years

Intent

We believe that play underpins the delivery of the EYFS and that children learn best through practical, hands-on experiences and interactions with their environment.

Our children achieve the best outcomes when within their day there is a mixture of child-initiated play, actively supported by adults and focused learning, with adults guiding the learning through playful, rich and experiential activities.

The quality of the learning environment both indoor and outdoor ensures children access the highest quality of provision and experience.

We ensure all pupils of all starting the points have a curriculum that meets their needs by providing a well-balanced and broad curriculum that builds on children's interests and lays the building blocks for future learning – prepared for the next steps in their learning journey.

Implementation

We provide children with opportunities to consolidate and extend skills and concepts learned. The outdoor area is an essential and integral part of our children's learning, providing opportunities that develop all areas of learning.

We provide children with opportunities to:

- develop their confidence, be part of a group, to take turns and share fairly,
- to become strong and independent from a base of loving and secure relationships with parents and teachers
- imagine and recreate roles and experiences developing new vocabulary,
- communicate with others as they investigate or solve problems
- explore, develop and represent learning experiences that help them to make sense of the world.
- take risks, make and learn from mistakes and build resilience,
- practise and build up ideas, concepts and skills

Impact

By providing a safe, secure, happy environment in the Early Years in which children are stimulated and their needs are met, children are deeply engaged, highly motivated and eager to join in. They are able to share and cooperate well and be confident, independent learners. They will have a broad curriculum that exposes children to new learning and ideas and supports children in asking questions and finding out about the world. They will have a love of reading with a wide vocabulary and be ready for the next steps of learning.