|  |  |
| --- | --- |
| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 92% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 87% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 82% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No |
|  | |

Highlighted = done

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Academic Year:** 2017/18 | **Total fund allocated:** £20,720 | **Date Updated: March 2018** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity | | | | Percentage of total allocation: |
| 46% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * Introduce ‘Marathon’ Kids. Children to run or walk the distance of four marathons throughout the school year. To get **all** children participating in physical activity. * Bikeability for Year 5 children and remaining Year 6 children from previous year. * Balanceability for Reception children. * Fitbits * 5-a-day. 5 minute workouts for children to be doing at the start/end of every lesson or as a brain break. Differentiated by difficulty. | * To set up tracking system so children can see their achievements and goals. 200m track to be built in summer. Path around school grounds to be complete in March/April, which equals 1 mile in distance. * Children in year 5 and 6 to compete the Bikeability sessions provided by Aspire Sports. * Dates to be arranged for Balanceability in summer term. Further contact with Reception and Aspire Sports. * 70 Fitbits ordered * Complete trial 14 days. Purchase after. | £8,000 for track and multi-use games surface.  36 funded places for Year 5 (part funded by WSAS). Additional places £45pp.  £540 for Year 6.  15 funded places (part funded by WSAS). Additional places £25pp. £1,125 for Reception.  £600  £295 a year. Children can access at home. | * ALL pupils involved in extra physical activity every day. * Children are active, leading healthy lifestyles and develop confidence when cycling on roads safely. * Children learn the basic skills of balance and coordination when riding a bike. Children will develop their physical literacy and confidence. * Children can independently track their number of steps each day whilst they are at school. Teachers can assess which children are less active. Opportunity for children to increase the amount of steps they do a day could compete with others. * Children will be far more active during the school day. Develop coordination, leadership skills and social skills. By having a brain break should see an improvement in school work. | * Track/path will used daily for children to complete 1 mile a day (KS2) or half a mile a day (KS1). Annual without further cost. * Children lead healthier lifestyles and helps them to be safe when cycling on roads. Safe road users in the future. * Children have an increased awareness of their balance and coordination skills. Children are active. Ensure all year group completes program. * Children independently aware of their achievements and goals. Children are more active and less obesity. To complete as many times as possible during the school year. Beat weekly steps each time. * Encourages children to lead long-term healthy lifestyles. |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| 0% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * Celebration assemblies. More teachers to celebrate the success of children during P.E lessons. The whole school is aware of the importance of PE and Sport and encourages all pupils to aspire to be involved in the assemblies. * New notice board in KS2 hall to raise the awareness of PE and Sport for children, parents and visitors. | * Achievements celebrated in assembly (match/competition results and notable achievements in lessons etc.). * Notice board will be put up in or just outside KS2 hall. |  | * All competitions Deanery take part in are celebrated and children are recognised for their participation and efforts. * More parents attend celebration assemblies in particular if medal/certificates awarded for sport competition. * Pupils informed about clubs or sport activities during the school day. Promote participation. Information given about upcoming competitions and results from competitions and matches. To be managed by sports council and PE coordinator. | * Continue to celebrate children for their sporting efforts and achievements in assemblies. * Continue to implement and update for current information. |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| 6% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| * Teachers to plan and teach active lessons throughout the curriculum. As part of the 30 extra minutes of physical exercise. Teachers to plan equivalent to 5 minutes per lesson of active learning. YST Membership online CPD access for teachers. * In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. New PE Planning Scheme – Imoves Active Schools Package. Impact on all pupils. | * All teachers to plan active learning into their teaching. Children active for at least 5 minutes per lesson on average. Teachers more confident with PE. * Deliver staff meeting to introduce new PE planning scheme. 23rd May 2018. Teachers to use planning from summer 2. | £200  £995 | * Teachers confident with planning active activities into their curriculum lessons for all subjects. * Teachers more confident in delivering a range of P.E lessons. | * Link activities with other curriculum lessons. * Teachers are teaching good or outstanding lessons in P.E. P.E coordinator to observe teachers or offer shared teaching lessons as support to ensure maximum impact. |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| 12% |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Additional achievements:   * Increase variety of school’s sport equipment eg. Vault in KS1 and general upkeep. * Improve the amount of girls, pupil premium and SEND children in extra-curricular activities. Improve the amount of girls, pupil premium and SEND children participating in competitions. * Playground leaders. Children are trained and part of a program where they can learn and develop activities for the playground. | * Purchase throughout the year. * Sports council to provide a questionnaire to each class on what extra-curricular clubs they would want that we do not already offer. * Offer play leader roles to year 5 children. These children to take part in the training and then use the activities in the playground. Focus on inactive children to get them moving and playtimes. Rota set up. | £2000  Clubs run by teachers  £450 for 12 children. | * Teachers are better equipped for lessons. Wider variety of equipment means more opportunity to have a wider range of extra-curricular clubs. * Children have a wider variety of clubs to choose from including Change4Life clubs. By doing a pupil voice and providing the club more children are likely to attend. Registers kept for attendance. Evaluations. * Children to take on the role as leaders. Children providing new activities for the playground. More children involved and active during playtimes. | * Inventory is kept and monitored annually thus making it last and maintained to maximize use. * More clubs on offer, more competitions can be entered providing more experiences for more children to take part in a range of sports. * Children can use the games and activities they’ve learnt to use in their future play times. Children to pass on their experience as leaders. |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| 7% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Deanery to continue to be part of the Wilson Stuart Active Society.  Wilson Stuart Active Society App | * P.E coordinator to attend Steering group meetings half-termly. Deanery to enter a wide range of P.E competitions. * Download app to make entering competitions easier and seeing the competitions calendar. To have notifications for up to date news. | £1,350  £200 | * Being part of the Wilson Stuart Active Society allows us to participate in a number of level 2 and 3 competitions across Sutton Coldfield and Birmingham. We also have reduced cost access to training and have opportunities to work collaboratively with other schools across the partnership. Deanery have entered … competitions this year. Able to track data from competitions | * Deanery continue to work collaboratively with other schools across the partnership. Opportunities for children to take part in various competitions. * Enter more competitions for year 3 and 4 and girls to improve data. |
|  |  |  |  | 71% of Sports Premium so far. March 2018 |