

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19590
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19590
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 0

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	90 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	90%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			46%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to be safe when cycling – improved confidence when cycling for pleasure and increased safety when cycling on the roads.	Bikeability for Year 5 children and remaining Year 6 children from previous year.	£500	Children are active, leading healthy lifestyles and develop confidence when cycling on roads safely.	Continue to use these skills in life.
Maintain resources to maximize use	Outdoor equipment upkeep checks and maintenance (outdoor gym equipment and adventure playground) Playfitness	£550	ALL pupils involved in extra physical activity every day, outdoor equipment safe for use.	Children can use equipment outside safely to continue to be active. Maintain equipment in good repair.
External area – increase availability of climbing and physical equipment	PE equipment maintenance Sportsafe New outside equipment	£108 £8000	All children to be able to use equipment across the school day, and before and after school	Maintenance and repair.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
			2%	
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Celebrate the success of children during P.E lessons. The whole school is aware of the importance of PE and Sport and encourages all pupils to aspire to be involved in sport. New notice board in KS2 hall to raise the awareness of PE and Sport for children, parents and visitors. PE uniform	Achievements celebrated (match/competition results and notable achievements in lessons etc.). – Notice board to share achievements. Twitter and school blog used to share sporting successes. Clothing	£0 £431	All competitions Deanery take part in are celebrated and children are recognised for their participation and efforts. Pupils informed about clubs or sport activities during the school day. Promote participation. Information given about upcoming competitions and results from competitions and matches. Managed by sports leaders and PE coordinator. Children and staff have an identify in PE	Continue to celebrate children for their sporting efforts and achievements in assemblies. - Continue to implement and update for current information.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE lessons are run through the scheme using the PE hub. Workshops from local companies to develop teachers expertise Increase availability of training	All teachers to use the scheme and are aware of the active time within the lessons. Top up training from Aspire. All teachers are able to not only use their expertise but other professionals to support with delivery of different sports. Youth Sports Trust online resources	£455 £210	Teachers confident with planning active PE lessons that have clear progression steps. Teacher aware of a range of sporting activities as a basis to develop their teaching.	Continue to invite local sporting companies

Training for PE leader	Time to organize and coordinate events and activities and work with outside professionals for guidance and support. Aspire conference	£1787 £90	Leader better equipt to engage in a variety of sporting events	Invest in the capabilities of sport leader
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Increase variety of school's sport equipment eg. Vault in KS1 and general upkeep. Playground leaders to be introduced. Children are trained and part of a program where they can learn and develop activities for the playground. Creative arts week- Art in motion dance company to come and work with all staff and children over two days to develop dance specialism Mentoring – improve mental health and wellbeing	Purchase throughout the year Offer play leader roles to year 5 children. These children to take part in the training and then use the activities in the playground. Focus on inactive children to get them moving and playtimes. Develop dance knowledge and allow children new experiences. Provided mental health and wellbeing sessions for children	£571 £550 £5000	Teachers are better equipped for lessons. Wider variety of equipment means more oppportunity to have a wider range of extra-curricular clubs. Children to take on the role as leaders. Children providing new activities for the playground. More children involved and active during playtimes. Children to be actively involved within ballroom and Latin workshops and allows them to experience new experiences. Children more resilient	Inventory is kept and monitored annually thus making it last and maintained to maximize use Children can use the games and activities they've learnt to use in their future play times. Children to pass on their experience as leaders. Continue to provide for essential

				opportunity for children.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Deanery to continue to be part of the Wilson Stuart Active Society.	-P.E coordinator to attend Steering group meetings . Deanery to enter a wide range of P.E competitions.	£1,013	-Being part of the Wilson Stuart Active Society allows us to participate in a number of level 2 and 3 competitions across Sutton Coldfield and Birmingham. We also have reduced cost access to training and have opportunities to work collaboratively with other schools across the partnership. Deanery have entered multiple competitions this year. Able to track data from competitions	Deanery continue to work collaboratively with other schools across the partnership. Opportunities for children to take part in various competitions. - Enter more competitions for other year groups..
Coaches to competitions	National gymnastics competition Area athletics	£325		

Signed off by	
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Date:	1.7.2023
Governor:	Rowena Armstrong
Date:	1.7.2023