

Deanery CE Primary School

Subject Vision Geography

Intent
<p>At Deanery we strive for excellence and enjoyment in education by providing a safe, secure, caring family environment where all are valued and respected as individuals. We endeavour to enable all children to reach their full potential, whilst growing in their love and understanding of the Christian faith. Geography, we believe, can inspire children with a curiosity and fascination about the world and its people, which will remain with them for the rest of their lives. It will help them explore the relationship between the Earth and its people. It stimulates curiosity and imagination and teaches an understanding of places and environments.</p>
Implementation
<p>Geography is taught through our creative curriculum through topic work, as part of a whole school topic-based approach to teaching and learning, rather than as a discrete subject wherever possible. This has enabled more cross-curricular links and a wider teaching of Geography in school.</p> <p>In Reception, Geography comes under the curriculum area of ‘Understanding the World,’ providing links with Science and History. We encourage the children to explore our outdoor area and investigate the plants and animals that we find there – we draw them, label them, research them and make homes for them and follow the children’s interests in learning more about them. We introduce the beginnings of map work, encouraging children to look closely at what they see and to draw it accurately. In Key Stage 1 children develop their knowledge about the United Kingdom and their own locality. They learn how to use maps, atlases and globes as well as learn simple compass directions. In Key Stage 2 the children look to extend their knowledge to beyond their local area and will study Europe as well as North and South America. They begin to look at similarities and differences of human geography such as types of settlement and land use. They also study physical geography elements such as climate zones, rivers, mountains, volcanoes and earthquakes. Children continue to use maps, atlases and globes and use the 8 points of the compass in their work. They start to consider the use of four and six figure grid references and ordinance survey maps.</p>
Impact
<p>At Deanery we also aim to instil in children a sense of environmental responsibility and encourage them to understand environmental issues at a local and global level. Through their work in geography, children learn about their local area, and they compare their life in this area with that in other regions in the United Kingdom and in the rest of the world. Through their growing knowledge and understanding of human geography, children gain an appreciation of life in other cultures. We have an Eco-Committee made up of children from each class, who are beginning to look at important areas such as our energy efficiency and reducing litter around the school. Running through all of our Geography work at Deanery is the idea that we are motivating and inspiring our children to find out about their world, both physical and human, so that they can take an active part in contributing to and protecting this world as they grow up.</p>