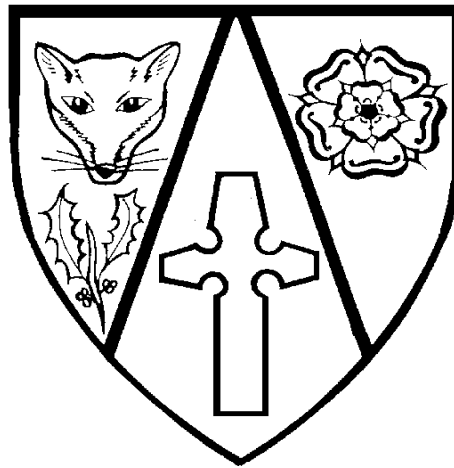


Deanery C E Primary School



Homework Policy

Rationale :

We believe that Homework is an integral part of school life and that it can help to develop the child's love of learning whilst supporting the school ethos and values. Education is a partnership between home and school and all teaching staff value the support parents can give to their child.

Homework helps:

- a child to establish a positive attitude to learning which is necessary throughout life;
- to emphasise, extend and challenge child's skills, knowledge and understanding as well as develop the partnership between school and the home;
- children to improve in areas of weakness, build upon strengths and reinforce what has been learnt.

Aims :

- To help children practise skills and develop techniques
- To encourage children to think for themselves and develop study techniques which best suit them
- To reinforce links between home and school
- To involve parents in the education of their child

Purposes :

- To enhance and reinforce what is taught in school
- To encourage children to work on their own and develop the skills needed for particular tasks
- To encourage children to schedule their work
- To utilise resources at home to support learning

Special Educational Needs and Disability (SEND)

All children will have the opportunity to participate in homework. Children with special educational needs and disabilities will participate in Homework at an appropriate level. Specific work may be set to support the SEND work in school.

Approaches to Teaching and Learning :

A range of strategies will be applied in order to provide a stimulating, enjoyable and purposeful approach to Homework.

- Formal learning
- Investigations / Research
- Problem solving
- Practical Activities

Evaluation :

The staff will evaluate Homework by monitoring and reviewing it on a regular basis. KS2 children will have homework diaries in which to record homework. These should be signed by parents each week and used as a means of communication between parents and teachers.

PRACTICE AND PROCEDURES

Parental expectations:

KS1 and FOUNDATION STAGE

Parents will get a letter at the beginning of year stating type of homework and day due out/in. Any changes will be communicated via letter. Each piece of homework will have a clear explanation of what is expected.

KS2

All children will be provided with a Homework diary in which to record their homework and the date for return.

All parents from all Key Stages can expect:-

1. Homework to be marked or discussed in class.
2. To know the date for homework to be returned.
3. An outline of the teaching programmes. A "Programme of Work" will be sent for the term so that parents can support their child's learning.

Staff expect :

- Homework to be presented neatly
- Homework to be given appropriate consideration
- Homework to be returned on time
- Parents to value Homework and support the school by reading and signing the Homework diary on a weekly basis (KS2 only).
- Parents to encourage and praise their child

Procedure for incomplete Homework

The following procedure in KS2 will apply :

- A letter should be sent by a parent to the class or a note made and signed by the parent in the Homework Diary
- If a child does not notify the class teacher to say he or she has been unable to complete the Homework the teacher will communicate via the Homework diary

Procedure for children who forget homework or who are absent :

The following procedure will apply:

- The child should bring his or her Homework the next day and self mark it from a friend's piece of work.
- If a child repeatedly forgets, he/she will be asked to complete Homework in the NEW Room at lunchtime. (KS2)

Main types of Homework :

Each year group in consultation with senior leaders will agree a planned and recorded programme of Homework.

- **Foundation Stage**

Jolly Phonics – Children will learn the jolly phonic sounds and letters and will bring home their sound activity in order to practise the sound, action and letter formation.

Reading – Children in Reception should be reading each night. This may be reading to an adult, with an adult or independently. We would also encourage children to discuss the book, predict future events in order to develop their skills of inference and deduction. We ask that parents sign the children's Reading Records each time they listen to their children read.

Maths – Homework will be sent home weekly in the form of a game or activity based upon what the children have been learning in maths that week.

- **KS1**

Maths Year 2 Homework will be set from the My Maths Internet based programme. Homework will be set in line with maths topics being covered in school and will be matched to your child's ability. Homework will be monitored remotely by staff. Children that do not have access to a computer will be offered an opportunity to use the school computers or can be set a paper based homework

Maths Year 1 Homework will be sent home weekly in the form of a game or activity based upon what the children have been learning in maths that week.

Spelling - Weekly spellings are set and tailored to develop an understanding of spelling rules and patterns.

Reading – Children in KS1 should be reading each night. This may be reading to an adult, with an adult or independently. We would also encourage children to discuss the book, and predict future events in order to develop their skills of inference and deduction. We ask that parents sign the children's Reading Records each time they listen to their children read.

English Year 2 - Grammar and writing will be set on a fortnightly basis.

- **KS2**

Topic - Homework will take the form of a personal project linked to a current topic. One topic per year will be issued, the topic will run over approximately half a term in line with the subject material delivered at school. Each year group will be given guidelines as to what should/may be included in a topic and how the topic may be presented in order to develop children's research and presentation skills. Children will be encouraged to use different sources of information; the internet or in books whilst not forgetting that people can be a great source of information – they may wish to chat to or interview parents or grandparents. Children may also wish to present their research in different ways using e.g. art, ICT. The topics should promote personalised learning and reflect the children's own ability and strengths.

Topics will be marked on completion and returned to the child.

Maths - Homework will be set from the My Maths Internet based programme. Homework will be set in line with maths topics being covered in school and will be matched to your child's ability. Homework will be monitored remotely by staff. Children that do not have access to a computer will be offered an opportunity to use the school computers or can be set a paper based homework.

Spelling - We will continue to set weekly spellings tailored to develop an understanding of spelling rules and patterns.

Reading – Children in KS2 should be reading each night. This may be reading to an adult, with an adult or independently. We would also encourage children to discuss the book, predict future events in order to develop their skills of inference and deduction. We ask that parents continue to sign the children's Reading Records.

English - Reading comprehension/grammar and writing will be set on a three-week rotation. This will be clearly identified in their homework diary.

Special Educational Needs and Disabilities – a child who has specific learning difficulties may be given tasks for his or her specific need by the class teacher.