



As a church school we believe that to love God is to love our neighbour. To love our neighbour is to have God within us. If God is within us we shall be good neighbours and shall show God's love to the world.

Our school seeks to reflect the Christian understanding that all people are people of God and, as such, are precious. Therefore, emphasis is placed upon the best whole education that can be provided, developing each child's individual talents within a caring, happy and disciplined environment, where co-operation, mutual respect and responsibility are encouraged.

There are several routes to visiting the Jolly Jungle:

- ❖ Teacher referral: a teacher raises a concern about a child's barrier to learning;
- ❖ Parent referral: a parent raises a concern with the school about an issue, which they feel it might be helpful for their child to discuss with us.
 - ❖ Pupil self-referral: pupils will be encouraged to see us as people who will listen to them and help them with their concerns.



The Jolly Jungle is situated within the Early Years unit. If you visit the room, you will find yourself in the deep sea along with our resident seahorse and fish. As you look into the room, a beach leads into the jungle where LENNY the lion can be found.

Many activities will be carried out in this room.

- ❖ Talking and listening
- ❖ Games
- ❖ Creative activities
- ❖ Stories
- ❖ Role play
- ❖ Writing
- ❖ Sensory activities



A trusting link

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s you know, we value the partnership between home and school and try to keep the channels of communication open. At times



it may be that your child experiences a problem which a short discussion with us may help to resolve. (eg. a dispute with a peer or a worry about school work). It may be that, unless your child chooses to tell you about this, you will not be directly informed. We have been trained to respect the opinions, sensitivities and confidentiality of the pupils and there may be times when pupils ask specifically that what they say to us is kept confidential.

A fresh start



ur role is not to give advice but to help children to express their feelings, fears and worries, to help them identify and recognise their own strengths and talents and to help them work out solutions for themselves. This approach is often far more constructive for children than 'advice',



Who are we?



Mrs Johansen



Mrs Griffiths



Miss Morris

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