

Deanery CE Primary School

Subject Vision Music

Intent
<p>Bill Clinton once said, "Music is about communication, creativity and cooperation. By studying Music in school, students have the opportunity to build on these skills, enrich their lives and experience the world from a new perspective." He also said he did not think he would have become the president of the United States of America unless he had been taught Music throughout his own school education. This summarises how vital Music is within a school's curriculum. Dr. Frances Rauscher states that 'Early Music training seems to shape the young brain, strengthening the neural connections and perhaps establishing new ones.' From Nursery our children experience good quality Music experiences which enable them to connect to various areas of the curriculum. By the end of their education at Deanery we want to see children who are confident performers, accurate listeners, have an awareness of a wide range of Music, be able to explain and use Musical terminology accurately and be able to compose and express their own ideas, thoughts and imagination in a Musical way.</p>
Implementation
<p>Music is a form of communication and should motivate and inspire children. It is creative, it is innovative, and it aids the brains development, allowing you to connect with people. Music teaches discipline, and is known to improve your mental health and wellbeing. Most people have a favourite song, or piece of Music, which they connect to on, an emotional level and they have a reason why that means something to them. Allowing our children the time and skills to be able to be immersed in quality Music education will bring many more benefits other than educational ones.</p> <p>At Deanery we make music an enjoyable learning experience. We encourage children to participate in a variety of musical experiences through which we aim to build up the confidence of all children. Singing lies at the heart of good music teaching. Our teaching focuses on developing the children's ability to sing in tune and with other people. Through singing songs, children learn about the structure and organisation of music. Children will sing on a daily basis as part of 'Collective Worship' and within classrooms. We teach them to listen and to appreciate different forms of music. As children get older, we expect them to maintain their concentration for longer and to listen to more extended pieces of music. Listening to music is a vital part of musical education. Children need time to develop these schools with a variety of musical compositions. Children develop descriptive skills in music lessons when learning about how music can represent feelings and emotions. We teach them disciplined skills of recognising musical elements such as pulse, pitch, dynamics, timbre, tempo, rhythm and texture. We also teach children how to work with others to make music and how individuals can combine together to make sounds. We introduce children to musical notation, and how to use this when composing their own music. Music has four elements, which should be present in every Music lesson. These are performance, composition, transcription and description.</p>
Impact
<p>Besides being a creative and enjoyable activity, Music can also be a highly academic and demanding subject. We provide opportunities for all children to create, play, perform and enjoy music, to develop the skills to appreciate a wide variety of musical forms, and to begin to make judgements about the quality of music. Having an exciting Music curriculum with clear skills to be taught, enables us to allow children to engage with a quality Musical education. Music reflects the culture and society we live in, and so the teaching and learning of music enables children to better understand the world they live in.</p>