

# Is It Shiny? Autumn 2

## Nursery



### Personal, Social and Emotional Development

- Develop their sense of responsibility and membership of a community.
- Become more outgoing with unfamiliar people, in the safe context of their setting.
- Increasingly follow rules, understanding why they are important.
- Continue to play with one or more other children, extending and elaborating play ideas.

### Physical Development

- Be increasingly independent as they get dressed and undressed.
- Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.
- Be increasingly independent in meeting their own care needs, using the toilet, washing hands etc.
- Use one-handed tools and equipment, for example, making snips in paper with scissors.

### Communication, Language and Literacy

- Continue to understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book-page sequencing.
- Use longer sentences of four to six words.
- Continue to understand a question or instruction that has two parts, such as: "Get your coat and wait at the door".
- To develop their phonological awareness.

Focus Texts How To Catch A Star, Guess How Much I Love You, Whatever Next, Rainbow Fish, Jesus' Christmas Party, This Is The Star, Nativity story.

# WOW!

Baby Bear's House from Whatever next  
(Role Play)/ Christmas grotto  
Construction Area  
Exploring Area  
Investigation station

### Mathematics

- Talk about and explore 2D and 3D shapes.
- Continuing fast recognition of up to 3 objects, without having to count them individually ('subitising').
- Show finger numbers and continue to recite numbers past 5.
- Say one number for each item in order: 1,2,3,4,5.

### Expressive Arts and Design

- Draw with increasing complexity and detail.
- Explore different materials freely, in order to develop their ideas about how to use them and what to make.
- Join different materials and explore different textures.

### RE

- To talk about members of their immediate family and community.
- To continue to celebrate and value cultural, religious and community events and experiences.

### Understanding of the World

- Begin to make sense of their own life-story and family's history.
- Continue to develop positive attitudes about the differences between people.
- Talk about the differences between materials and changes they notice.