

Communication and Language/ Literacy

- To listen with enjoyment, responding to and making up stories, songs, rhymes and poems.
- To show an understanding of the elements of stories e.g. main characters.
- Use a pencil and hold it effectively.

Mathematics

- To count to 10.
- To recognise 2d shapes e.g. circles, squares, rectangles, ovals.
- To compare two objects by size naming big and small objects.
- To recognise numbers to 10.

Expressive Arts and Design

- To sing familiar songs.
- To use a variety of construction materials, joining them together to build and balance.
- To explore instruments and sound focusing on fast and slow, loud and quiet.
- To respond to music through movement.
- To express and communicate their ideas, thoughts and feelings (by using a wide range of materials, suitable tools, imaginative role play, designing and making and a variety of songs and musical instruments).

All About Me Autumn 1

Personal, Social and Emotional Development

- To be confident to try new activities, initiate ideas and speak in a familiar group.
- To maintain attention, concentration and sit quietly when appropriate.
- To have a developing respect for their own cultures and beliefs and those of other people.
- To form good relationships with adults and peers.
- To select and use activities and resources independently.
- To consider the consequences of their words and actions for themselves and others.



Understanding of the World

- To investigate objects and materials using their senses.
- To find out about, and identify, some features of living things, objects and events, through posters, pictures and stories and by observing and examining.
- To select the tools and techniques they need to shape, assemble and join materials that they are using such as collage and junk modelling.

Physical Development

- Move with confidence, imagination and in safety.
- To move with control and co-ordination.
- To travel, balance and use climbing equipment.
- To use a range of small and large equipment (such as bats, balls, quoits, bean bags, hoops, skipping ropes, large construction and climbing frame).
- To show awareness of space, of themselves and of others through games such as musical statues.
- To handle tools, objects, construction and malleable materials safely and with increased control.

Focus Texts

All Kinds of People, Peace at last, Starting School, Giraffes Can't Dance, Funny Bones.



Nursery

RE

- To know about their own beliefs and cultures and those of other people, through the study of the Christmas Nativity and festivals around the world.

Communication and Language/ Literacy

- To listen with enjoyment, responding to and making up stories, songs, rhymes and poems.
- To show an understanding of the elements of stories e.g. main characters.
- Use a pencil and hold it effectively.
- Form letters correctly.
- Write own name.
- Make marks for different purposes. e.g. labels, lists and letters.

Personal, Social and Emotional Development

- To be confident to try new activities, initiate ideas and speak in a familiar group.
- To maintain attention, concentration and sit quietly when appropriate.
- To have a developing respect for their own cultures and beliefs and those of other people.
- To form good relationships with adults and peers.
- To work as part of a group or class, taking turns and sharing fairly.
- To select and use activities and resources independently.
- To consider the consequences of their words and actions for themselves and others.



Nursery

Mathematics

- To count to 10.
- To recognise 2d shapes e.g. circles, squares, rectangles, ovals.
- To begin to add one more/to find one less.
- To compare two objects by size naming big and small objects.
- To compare weight recognising heavy and light.
- To know big and small numbers.
- To recognise numbers to 10.
- To match pictures and shapes that are the same.
- To look at day and night and times of the day.

Festivals Autumn 2

Bonfire Night
Diwali
Remembrance Day
Birthdays
Hanukkah
Advent
Christmas



Physical Development

- Move with confidence, imagination and in safety.
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- To travel, balance and use climbing equipment.
- To use a range of small and large equipment (such as bats, balls, quoits, bean bags, hoops, skipping ropes, large construction and climbing frame).
- To show awareness of space, of themselves and of others through games such as musical statues.
- To handle tools, objects, construction and malleable materials safely and with increased control.

Expressive Arts and Design

- To sing familiar songs.
- To use a variety of construction materials, joining them together to build and balance.
- To use a range of resources and medium to explore colour, texture, shape, form and space in two or three dimensions.
- To explore instruments and sound focusing on fast and slow, loud and quiet.
- To respond to music through movement.
- To express and communicate their ideas, thoughts and feelings (by using a wide range of materials, suitable tools, imaginative role play, designing and making and a variety of songs and musical instruments).

Understanding of the World

- To investigate objects and materials using their senses.
- To find out about, and identify, some features of living things, objects and events, through posters, pictures and stories and by observing and examining.
- To select the tools and techniques they need to shape, assemble and join materials that they are using such as collage and junk modelling.
- To operate simple technological equipment such as a CD player.
- To use information and communication technology to support their learning. A selection of programmes on the computer will develop 'mouse' control.

RE

- To know about their own beliefs and cultures and those of other people, through the study of the Christmas Nativity and festivals around the world.