

# All About Me Autumn 1

## Nursery



### Personal, Social and Emotional Development

- Select and use activities and resources, with help when needed.
- Become more outgoing with unfamiliar people, in the safe context of their setting.
- Show more confidence in new social situations.
- Play with one or more other children, extending and elaborating play ideas.

### Physical Development

- Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.
- Skip, hop, stand on one leg and hold a pose for a game like musical statues.
- Start taking part in some group activities which they make up for themselves, or in teams.
- Use one-handed tools and equipment, for example, making snips in paper with scissors.

### Communication, Language and Literacy

- Understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book-page sequencing.
- Engage in extended conversations about stories, learning new vocabulary
- Enjoy listening to longer stories and can remember much of what happens.
- Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door".

Focus Texts The Colour Monster, Elmer, Only One You, Handa's Surprise, The Squirrels that Squabbled, Giraffes Can't Dance

# WOW!

At home (Role Play)  
Construction Area  
Exploring Area  
Investigation station

### Mathematics

- Fast recognition of up to 3 objects, without having to count them individually ('subitising').
- Recite numbers past 5.
- Say one number for each item in order: 1,2,3,4,5.

### Expressive Arts and Design

- Take part in simple pretend play, using an object to represent something else even though they are not similar.
- Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc
- Explore colour and colour mixing

### RE

Celebrate and value cultural, religious and community events and experiences.

### Understanding of the World

- Use all their senses in hands on exploration of natural materials.
- Talk about what they see, using a wide vocabulary.
- Continue to develop positive attitudes about the differences between people.