

Exploring Autumn Autumn 1

Nursery



Personal, Social and Emotional Development

- Select and use activities and resources, with help when needed.
- Become more outgoing with unfamiliar people, in the safe context of their setting.
- Show more confidence in new social situations.
- Play with one or more other children, extending and elaborating play ideas.

Physical Development

- Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.
- Skip, hop, stand on one leg and hold a pose for a game like musical statues.
- Start taking part in some group activities which they make up for themselves, or in teams.
- Use one-handed tools and equipment, for example, making snips in paper with scissors.

Communication, Language and Literacy

- Understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book-page sequencing.
- Engage in extended conversations about stories, learning new vocabulary
- Enjoy listening to longer stories and can remember much of what happens.
- Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door".

Focus Texts, Handa's Surprise, The Squirrels that Squabbled, After the Storm, The Squirrel's Tale, The Lazy Scarecrow.

WOW!

At home (Role Play)
Construction Area
Exploring Area
Investigation station

Mathematics

- Fast recognition of up to 3 objects, without having to count them individually ('subitising').
- Recite numbers past 5.
- Say one number for each item in order: 1,2,3,4,5.

Expressive Arts and Design

- Take part in simple pretend play, using an object to represent something else even though they are not similar.
- Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc
- Explore colour and colour mixing

RE

Celebrate and value cultural, religious and community events and experiences.

Understanding of the World

- Use all their senses in hands on exploration of natural materials.
- Talk about what they see, using a wide vocabulary.
- Continue to develop positive attitudes about the differences between people.