

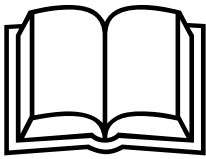


Deanery C.E. Primary School

Programme of Work in Nursery
SPRING TERM 2017

TOPICS THIS TERM ARE 'CASTLES' AND 'MINIBEASTS'

Communication and
Language/Literacy



Communication and language are an integral part of everything that we do in nursery. The particular foci for this term will be:

Listening to and Discussing Stories

- To listen to sounds in the environment and explore sounds that we can make with our bodies e.g. tapping our knees.
- To listen to rhythm in spoken language e.g. clapping the syllables in words.
- To follow instructions through playing games such as Simon says.
- To listen with enjoyment, responding to and making up stories, songs, rhymes and poems.
- To show an understanding of the elements of stories e.g. main characters.

Phonics

Attempting to:

- Hear and say initial and final sounds in words.
- Link sounds to letters.
- Name and sound letters of the alphabet.
- Sounds learnt this term – r, m, d, g, o, u, l, f, b, ai, j, oa, ie

Writing

To attempt to

- Use a pencil and hold it effectively.
- Form letters correctly.
- Write own name.
- Make marks for different purposes. e.g. labels, lists and letters.

Children will have experience of the writing table, the role play area and the book corner.








Mathematics




The elements of mathematics covered this term will be:

- To say and use number names in order, in familiar contexts.
- To count reliably up to 10 everyday objects.
- To recognise numerals from 1-10.
- To use everyday words to describe position, such as under and above.
- To begin to relate addition to combining two groups of objects and subtraction to "taking away".
- To use developing mathematical ideas and methods to solve practical problems.
- To use language such as greater, smaller, heavier and lighter to compare quantities.
- To look at time relating to the days of the week.

Mathematical activities in nursery are practical involving activities such as: play dough, sand and water play, cooking, weighing, construction, the role play area

<p>Understanding the World</p>  	<p>and jigsaws.</p> <p>The elements of understanding the world covered this term will be:</p> <ul style="list-style-type: none"> • To know about their own beliefs and cultures and those of other people, through the study of the Chinese New Year and the Easter story. • To investigate objects and materials using their senses. • To find out about, and identify, some features of living things, objects and events, through posters, pictures and stories and by observing and examining. • To select the tools and techniques they need to shape, assemble and join materials that they are using, such as collage and junk modelling. • To find out about and identify the uses of everyday technology. • To use information and communication technology and programmable toys to support their learning, such as Bee Bot.
<p>Expressive Arts and Design</p>  	<p>The elements of expressive arts and design covered this term will be:</p> <ul style="list-style-type: none"> • To use a variety of construction materials, joining them together to build and balance. • To use a range of resources and medium to explore colour, texture, shape, form and space in two or three dimensions. • To use imagination in art and design, music, dance, imaginative role play and stories by free choice craft activities, naming instruments and how to play them, respond to music through movement focusing on fast and slow, loud and quiet and to play in the role play areas. • To express and communicate their ideas, thoughts and feelings by using a wide range of materials, suitable tools, imaginative role play, designing, making and a variety of songs and musical instruments. <p>The children will experience all aspects of the creative curriculum through painting, cutting and sticking, printing, modelling, construction, dancing, making music, ring games and imaginative play including role play.</p>
<p>Physical Development</p> 	<p>During games and P.E. the children will learn to:</p> <ul style="list-style-type: none"> • Move with confidence, imagination and in safety. • To move with control and co-ordination. • To travel, balance and use climbing equipment. • To use a range of small and large equipment such as bats, balls, quoits, bean bags, hoops, skipping ropes, large construction equipment and the climbing frame. • To show awareness of space, of themselves and of others through games such as musical statues. • To handle tools, objects, construction equipment and malleable materials safely and with increased control. • To develop fine motor skills through playdough disco and finger gym activities.
<p>Personal, Social and Emotional Development</p>  	<p>These ideas are discussed at 'Circle Time' but are also an integral part of our nursery day crossing over all of the areas of learning.</p> <ul style="list-style-type: none"> • To be confident to try new activities, initiate ideas and speak in a familiar group. • To maintain attention, concentration and sit quietly when appropriate. • To have a developing respect for their own cultures and beliefs and those of other people. • To form good relationships with adults and peers. • To work as part of a group or class, taking turns and sharing fairly. • To select and use activities and resources independently. • To consider the consequences of their words and actions for

<p>Homework</p> 	<p>themselves and others.</p> <ul style="list-style-type: none">• Jolly Phonics sound books added to weekly, with an action and a new sound to practice at home.• Maths targets issued after the 99 club.• Activities on the weekly 'Talk Talk' newsletter, sent home on a Thursday.• Children will begin to bring a reading book home once a week during this term. Initially these will be picture books to encourage children to talk about what is happening on each page using their imagination.
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