

Splash!

Nursery Summer 1



Personal, Social and Emotional Development

- Develop appropriate ways of being assertive.
- Help to find solutions to conflicts and rivalries
- Begin to understand how others might be feeling.
- Do not always need an adult to remind them of a rule.

Physical Development

- Collaborate with others to manage large items – eg carrying large blocks etc.
- Continue to be increasingly independent as they get dressed and undressed.
- Use a comfortable grip with good control when holding pencils etc.
- Continue to use one-handed tools and equipment, for example, making snips in paper with scissors.
- Practise sports/teams races.

Communication, Language and Literacy

- Use longer sentences of four to six words.
- Write some or all of their name.
- Be able to express a point of view and to debate when they disagree.
- Use some of their print and letter knowledge in early writing.
- Continue to understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book-page sequencing.

Focus Texts The Selfish Crocodile, Five Minutes Peace, Commotion in the Ocean, The Pig in the Pond, An Evening at Alfie's.

WOW!

Buckingham Palace (Small world Role Play)

Construction Area

Exploring Area

Investigation station – materials.

Mathematics

- Combine shapes to make new ones – an arch, a bigger triangle etc.
- Solve real world mathematical problems with numbers up to 5.
- Continuing fast recognition of up to 5 objects, without having to count them individually ('subitising').
- Continue to link numerals and amounts.

Expressive Arts and Design

- Continue to show increasing detail in their drawings and paintings.
- Continue to explore different materials freely, in order to develop their ideas about how to use them and what to make.
- Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.
- Respond to what they have heard, expressing their thoughts and feelings.

RE

- To continue to read and discuss stories from religious texts.
- To continue to develop positive attitudes about the differences between people.
- To continue to celebrate and value cultural, religious and community events and experiences.

Understanding of the World

- Know that there are different countries in the world and talk about the differences they have experienced or seen.
- Plant seeds and care for growing plants..
- Begin to understand the need to respect and care for the natural environment and all living things.
- Explore and talk about different forces they can feel.