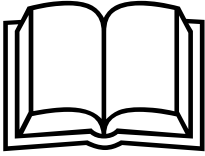
















Deanery C.E. Primary School

Programme of Work in Nursery SUMMER TERM 2016

TOPICS THIS TERM: 'GROWTH' AND 'PEOPLE WHO HELP US'

<p>Communication and Language/ Literacy</p>  	<p>The focus this term will be on phonics and the Early Learning Goals covered are:</p> <ul style="list-style-type: none">• to hear and say initial and final sounds in words, and short vowel sounds within words.• to link sounds to letters, naming and sounding the letters of the alphabet.• to experiment and explore sounds, words and texts.• all children will be attempting to write their own names and some simple words.• holding a pencil correctly and effectively to form recognisable letters.• Oxford Reading Tree Scheme. <p>Children will have experience of the writing table, the role play area and the book corner and have weekly access to the Library.</p>
<p>Mathematics</p> 	<p>The Early Learning Goals covered this term are:</p> <ul style="list-style-type: none">• counting to 20, begin to use the language of direction, basic addition – one more – one less, partitioning a set, comparing objects by size, using vocabulary of tall and wide, long and short, comparing full and empty, comparing two numbers and recognising numerals to 10.• positioning i.e. in front, behind, to the side.• an awareness of bigger numbers over 20.• describing 2d and 3d shapes and their properties. <p>Mathematical activities in Nursery are practical involving playdough, sand and water play, painting, cooking, construction, cutting and sticking, the role play area and jigsaws.</p>
<p>Understanding the World</p> 	<p>The Early Learning goals covered this term are:</p> <ul style="list-style-type: none">• to encourage children to ask questions and look at how things work.• to find out about our environment, and talk about those features they like and dislike. To observe, find out about and identify lifecycles in the natural world. This is focused on in our topic "Growth"• to show interest and curiosity in living creatures through investigative work on 'Living Chicks' and 'The Pond Life.' <p>We will also be looking at 'People who help us in the community'. If you feel this is something you would be willing to give a talk or share what you do with</p>

	the children, please let us know so we can plan it into our topic.
<p>Expressive Arts and Design</p>  	<p>The Early Learning Goals covered this term are:</p> <p>To recognise and explore how sounds can be changed, to sing simple songs from memory and to recognise repeated sounds and sound patterns and match movements to music.</p> <p>The children will experience all aspects of creative education through painting, printing, drawing, tracing, role play, music making, chalking, playdough, dancing and junk modelling.</p>
<p>Physical Development</p>  	<p>The Early Learning Goals covered this term are:</p> <p>Predominantly outside, they include:</p> <ul style="list-style-type: none"> • Moving with confidence, imagination and in safety, when using equipment, when running, jumping, skipping and hopping. • Recognising the importance of being healthy and those things that contributes to this. Recognise the changes that happen to their bodies when they are active. <p>They are also to use a range of small and large equipment including beanbags, bats and balls, hoops, quoits, bikes and climbing frames.</p> <p>At the end of the summer term, all children will then take part in the Nursery Sports Day. Also a sponsored walk – The Big Toddle.</p>
<p>Personal, Social and Emotional Development</p>  	<p>The Early Learning Goals covered this term are:</p> <ul style="list-style-type: none"> • children will be encouraged to maintain attention, concentration and sit quietly when appropriate, to have a developing awareness of their own needs, news and feelings and be sensitive to the needs of others. • children will be expected to work as part of a group or class, taking turns and sharing fairly. Considering the consequences of their actions and words. • they should be able to dress and undress independently and manage their own personal hygiene, i.e. to go to the toilet and wash their hands. • children should demonstrate an awareness and understanding of school/nursery standards of behaviour.
<p>Homework</p> 	<p>Oxford Reading Tree books. Jolly Phonics Sound Books. Notices to Parents via 'Talk, Talk, Talk' sheet.</p>

<p>Personal, Social and Emotional Development</p> 	<p>Encourage confidence to try new activities and speak in familiar groups. Work as part of a class or group taking turns and sharing fairly. Consider the consequences of their actions. Dress and undress independently. Select activities independently. To take on responsibilities within the classroom.</p>
<p>Homework</p> 	<p>Reading books High Frequency words – read and spell Revise letter sounds and letter names 'Real life' maths – noticing 2D and 3D shapes out and about, using coins to pay at the shop, simple problems – e.g. how many more do I need, sharing sweets equally.</p>