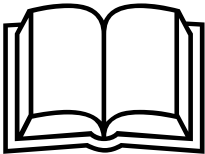













Deanery C.E. Primary School

Programme of Work in Nursery
SUMMER TERM 2017

TOPICS THIS TERM: 'ANIMALS AND PETS' AND 'THE SEASIDE'

<p>Communication and Language/ Literacy</p> 	<p>Communication and language are an integral part of everything that we do in nursery. The particular foci for this term will be:</p> <ul style="list-style-type: none">• to hear and say initial and final sounds in words, and short vowel sounds within words.• to link sounds to letters, naming and sounding the letters of the alphabet.• to experiment and explore sounds, words and texts.• all children will be attempting to write their own names and some simple words.• holding a pencil correctly and effectively to form recognisable letters.• Oxford Reading Tree Scheme. <p>Children will have experience of the writing table, the role play area and the book corner.</p>
<p>Mathematics</p> 	<p>The elements of mathematics covered this term will be:</p> <ul style="list-style-type: none">• counting to 20, beginning to use the language of direction, basic addition – one more – one less, partitioning a set, comparing objects by size, using vocabulary of tall and wide, long and short, comparing full and empty, comparing two numbers and recognising numerals to 10.• positioning i.e. in front, behind, to the side.• an awareness of bigger numbers over 20.• describing 2d and 3d shapes and their properties. <p>Mathematical activities in Nursery are practical involving playdough, sand and water play, painting, cooking, construction, cutting and sticking, the role play area and jigsaws.</p>
<p>Understanding the World</p> 	<p>The elements of understanding the world covered this term will be:</p> <ul style="list-style-type: none">• to encourage children to ask questions and look at how things work.• to find out about our environment, and talk about those features they like and dislike. To observe, find out about and identify features in the place they live and the natural world. This is focused on in the topic “at the seaside”• to show interest and curiosity in living creatures as part of the topic “animals and pets”
<p>Expressive Arts and</p>	<p>The elements of expressive arts and design covered this term will be:</p>

<p>Design</p>  	<p>To recognise and explore how sounds can be changed, to sing simple songs from memory and to recognise repeated sounds and sound patterns and match movements to music.</p> <p>The children will experience all aspects of creative education through painting, printing, drawing, tracing, role play, music making, chalking, playdough, dancing and junk modelling.</p>
<p>Physical Development</p>  	<p>The elements of physical development covered this term are predominantly outside, they include:</p> <ul style="list-style-type: none"> • Moving with confidence, imagination and in safety, when using equipment, when running, jumping, skipping and hopping. • Recognising the importance of being healthy and those things that contributes to this. Recognise the changes that happen to their bodies when they are active. <p>They will use a range of small and large equipment including beanbags, bats and balls, hoops, quoits, bikes and climbing frames. At the end of the summer term, all children will then take part in the Nursery Sports Day as well as a sponsored walk – The Big Toddle.</p>
<p>Personal, Social and Emotional Development</p>  	<p>These ideas are discussed at 'Circle Time' but are also an integral part of our nursery day crossing over all of the areas of learning.</p> <ul style="list-style-type: none"> • children will be encouraged to maintain attention, concentration and sit quietly when appropriate, to have a developing awareness of their own needs, news and feelings and be sensitive to the needs of others. • children will be expected to work as part of a group or class, taking turns and sharing fairly, considering the consequences of their actions and words. • they should be able to dress and undress independently and manage their own personal hygiene, i.e. to go to the toilet and wash their hands. • children should demonstrate an awareness and understanding of school/nursery standards of behaviour.
<p>Homework</p> 	<p>Jolly Phonics Sound Books. Oxford Reading Tree books. Activities on the 'Talk Talk' newsletter.</p>