

Can We Explore It? Spring 1

Nursery



Personal, Social and Emotional Development

- Continue to develop their sense of responsibility and membership of a community.
- Help to find solutions to conflicts and rivalries
- Do not always need an adult to remind them of a rule.
- Continue to play with one or more other children, extending and elaborating play ideas.

Physical Development

- Continue to be increasingly independent as they get dressed and undressed.
- Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.
- Are increasingly able to use and remember sequences and patterns of movement.
- Continue to use one-handed tools and equipment, for example, making snips in paper with scissors.

Communication, Language and Literacy

- To continue to develop their phonological awareness
- Continue to understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book-page sequencing.
- Engage in extended conversations about stories – weekly reading books.
- Continue to understand a question or instruction that has two parts, such as: “Get your coat and wait at the door”.

Focus Texts Snail and the Whale, Gruffalo’s Child, Walking Through the Jungle, Going on a Bear Hunt, Lost and Found, The Great Race, The Cave.

WOW!

Jungle (Role Play)
Construction Area
Exploring Area
Investigation station

Mathematics

- Continue to talk about and explore 2D and 3D shapes.
- Continuing fast recognition of up to 3 objects, without having to count them individually (‘subitising’).
- Link numerals and amounts.
- Compare quantities using language such as ‘more than’, ‘fewer than.’

Expressive Arts and Design

- Show different emotions in their drawings and paintings.
- Continue to explore different materials freely, in order to develop their ideas about how to use them and what to make.
- Join different materials and explore different textures.
- Listen with increased attention to sounds and respond to what they have heard, expressing their thoughts.

RE

- To read and discuss stories from religious texts.
- To talk about members of their immediate family and community.
- To continue to celebrate and value cultural, religious and community events and experiences.

Understanding of the World

- Explore how things work.
- Continue to develop positive attitudes about the differences between people.
- Talk about the differences between materials and changes they notice.