

# Fairytales Spring 1



## Nursery

### Mathematics

- To count to 10 and beyond.
- To recognise numbers 10 and beyond.
- To recognise and name 2d shapes.
- To understand concepts of time, today, tomorrow, yesterday.

### Physical Development

- To dress and undress independently.
- To show awareness of space, and be aware of others around us.
- To continue to develop gross motor skills (large, upper body movements)
- To develop fine motor skills (small, refined hand movements), developing the skills of cutting and pencil control.
- To use small equipment to develop throwing and catching, rolling and balancing.

### Communication, Language and Literacy

To listen with enjoyment, responding to and making up stories, rhymes and poems. Use a pencil and hold it effectively.

To hear, say and write sounds using the Jolly Phonics scheme. - To develop our speaking and listening through acting out stories and drama- To begin to look at how words are made, through their sounds - To write for a variety of purposes including lists, invitations, labels and name writing. - To practice writing our first name.

### Focus Texts

Rapunzel, Sleeping Beauty, Peter Pan, Cinderella, Thumbelina, Shrek  
Oxford Reading Tree Scheme.

# WOW!

Fairy castle (Role Play)  
Enchanted Forest (small world)  
Reading magic tree

### Expressive Arts and Design

To recognise and explore how sounds can be changed, to sing simple songs from memory and to recognise repeated sounds and sound patterns and match movements to music.

The children will experience all aspects of creative education through painting, printing, drawing, tracing, role play, music making, chalking, playdough, dancing and junk modelling.

### Personal, Social and Emotional Development

Children will be encouraged to maintain attention, concentration and sit quietly when appropriate, to have a developing awareness of their own needs, news and feelings and be sensitive to the needs of others. Children will be expected to work as part of a group or class, taking turns and sharing fairly, considering the consequences of their actions and words.

They will be encouraged to manage their own personal hygiene, i.e. to go to the toilet and wash their hands.

Children should demonstrate an awareness and understanding of School/Nursery standards of behaviour.

### RE

- To understand about others and about our own beliefs.
- To share stories from the Bible.

### Understanding of the World

To encourage children to ask questions and look at how things work. to find out about our environment, and talk about those features they like and dislike. To observe, find out about and identify features in the place they live and the natural world.