

# Are Eggs Alive? Spring 2

## Nursery



### Personal, Social and Emotional Development

- Talk about their own feelings eg 'happy', 'sad.'
- Help to find solutions to conflicts and rivalries
- Do not always need an adult to remind them of a rule.
- Begin to understand how others might be feeling.

### Physical Development

- Continue to be increasingly independent as they get dressed and undressed.
- Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.
- Use a comfortable grip with good control when holding pencils etc.
- Continue to use one-handed tools and equipment, for example, making snips in paper with scissors.

### Communication, Language and Literacy

- To continue to develop their phonological awareness.
- Use some of their print and letter knowledge in early writing.
- Continue to understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book-page sequencing.
- Be able to express a point of view and to debate when they disagree.

Focus Texts The Odd Egg, Tyrannosaurus Drip, The Very Hungry Caterpillar, Tadpole to Frog, The Hungry Ducking, The Easter Story.

# WOW!

Farm ( Small world Role Play)  
Construction Area  
Exploring Area  
Investigation station – Egg Exploration  
Lab!

### Mathematics

- Solve real world mathematical problems with numbers up to 5.
- Continuing fast recognition of up to 4 objects, without having to count them individually ('subitising').
- Link numerals and amounts.
- Discuss routes and locations using words such as 'front of' 'behind' etc.

### Expressive Arts and Design

- Show increasing detail in their drawings and paintings.
- Continue to explore different materials freely, in order to develop their ideas about how to use them and what to make.
- Remember and sing entire songs.
- Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.

### RE

- To continue to read and discuss stories from religious texts.
- To talk about members of their immediate family and community.
- To continue to celebrate and value cultural, religious and community events and experiences.

### Understanding of the World

- Plant seeds and care for growing plants..
- Continue to develop positive attitudes about the differences between people.
- Explore and talk about different forces they can feel.