

# How High Can I Jump?

Summer 1

## Nursery



### Personal, Social and Emotional Development

- Develop appropriate ways of being assertive.
- Help to find solutions to conflicts and rivalries
- Begin to understand how others might be feeling.
- Do not always need an adult to remind them of a rule.

### Physical Development

- Collaborate with others to manage large items – eg carrying large blocks etc.
- Continue to be increasingly independent as they get dressed and undressed.
- Use a comfortable grip with good control when holding pencils etc.
- Continue to use one-handed tools and equipment, for example, making snips in paper with scissors.
- Practise sports/teams races.

### Communication, Language and Literacy

- Use longer sentences of four to six words.
- Write some or all of their name.
- Be able to express a point of view and to debate when they disagree.
- Use some of their print and letter knowledge in early writing.
- Continue to understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book-page sequencing.

Focus Texts The Big Wide Mouthed Frog, The Crocodile Who Didn't Like Water Catch It Kitty, Rosie's Hat and the Nursery rhymes - 5 Little Monkeys / 5 Little Speckled Frogs. We will also focus on the meaning of May Day.

# WOW!

Ice-cream Parlour ( Small world Role Play)

Construction Area

Exploring Area

Investigation station – forces (magnets)

### Mathematics

- Combine shapes to make new ones – an arch, a bigger triangle etc.
- Solve real world mathematical problems with numbers up to 5.
- Continuing fast recognition of up to 5 objects, without having to count them individually ('subitising').
- Continue to link numerals and amounts.

### Expressive Arts and Design

- Continue to show increasing detail in their drawings and paintings.
- Continue to explore different materials freely, in order to develop their ideas about how to use them and what to make.
- Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.
- Respond to what they have heard, expressing their thoughts and feelings.

### RE

- To continue to read and discuss stories from religious texts.
- To continue to develop positive attitudes about the differences between people.
- To continue to celebrate and value cultural, religious and community events and experiences.

### Understanding of the World

- Know that there are different countries in the world and talk about the differences they have experienced or seen.
- Plant seeds and care for growing plants..
- Begin to understand the need to respect and care for the natural environment and all living things.
- Explore and talk about different forces they can feel.