

How Many Pebbles on the Beach?

Summer 2

Nursery



Personal, Social and Emotional Development

- Talk with others to solve conflicts.
- Develop appropriate ways of being assertive
- Begin to understand how others might be feeling.
- Talk about their feelings using words like 'happy', 'sad', 'worried.'

Physical Development

- Be increasingly independent as they get dressed and when doing up zips.
- Continue to be increasingly independent as they get dressed and undressed.
- Use a comfortable grip with good control when holding pencils etc.
- Make healthy choices about food, drink, activity etc.
- Practise sports/teams races.

Communication, Language and Literacy

- Know many rhymes, be able to talk about familiar books and be able to tell a long story.
- Use longer sentences of four to six words.
- Write some or all of their name.
- Use some of their print and letter knowledge in early writing.
- Continue to understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book-page sequencing.

Focus Texts Sharing a Shell, The Boy on the Beach, Sally and the Limpet, The Lighthouse Keeper's Lunch, Commotion in the Ocean, Harry and the Dinosaurs go on Holiday.

WOW!

Travel Agents (Role Play)

Construction Area

Exploring Area

Investigation station – Materials

Mathematics

- Describe a familiar route and locations using words like 'in front of' and 'behind.'
- Continue to compare quantities. .
- Continuing fast recognition of up to 5 objects, without having to count them individually ('subitising').
- Continue to link numerals and amounts.

Expressive Arts and Design

- Play instruments with increasing control and to express their feelings and ideas.
- Continue to show increasing detail in their drawings and paintings.
- Continue to explore different materials freely, in order to develop their ideas about how to use them and what to make.
- Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.

RE

- To continue to develop positive attitudes about the differences between people.
- To continue to read and discuss stories from religious texts.
- To continue to celebrate and value cultural, religious and community events and experiences.

Understanding of the World

- Know that there are different countries in the world and talk about the differences they have experienced or seen.
- Plant seeds and care for growing plants..
- Understand the key features of the life cycle of a plant and an animal.
- Talk about the differences between materials.