

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£7,894.50
Total amount allocated for 2020/21	£19,590
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,590
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,590

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	91%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	93%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	49%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 36%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Opportunities for all children to be active every day.	Continued use of Daily Mile	£0	All year groups with Daily Mile incorporated into their timetables.	Time continued to be set aside in daily timetables for the daily mile. Children promote and lead daily mile activities throughout the school.
	WSAS Virtual Competitions	Included in WSAS membership	Increased levels of competition focusing on L1 competition during lockdown and back at school.	Children continue to take part in WSAS competitions virtual or proper and not just more able children. Focus on participation events.
	Promoting physical activity whilst in lockdown – Joe Wicks, Oti Mabuse, Go Noodle etc.	£0	Increased activity rates during lockdown	Continue to use for bubble closures or whole school lockdown.
	Wider range of activities available for children to promote physical activity.	£3,564	Children understand the importance of being physically active and see	Activities available for future years.

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		+ £3,564	how this can be done in a range of activities e.g. Role play, movement and dance.	
	Bikeability	30 allocated places from WSAS + £720	Children develop confidence riding a bike on roads.	Continue to use skills in life.
	PE Equipment repairs	£108	Sports safe annual check to ensure children's safety and opportunities to be active using equipment	Annual checks
	Outdoor maintenance	£105	Additional gravel for mile path to ensure safety for children when completing daily mile.	Path accessible for all and all year round.
	Outdoor equipment upkeep checks and maintenance (Outdoor Gym and Adventure Playground)	£550 + £1320	Ensure outdoor equipment is safe for children to use at all times. Children remain active outside.	Children can use equipment outside safely to continue to be active.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
0.07%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure staff are also wearing the correct uniform when delivering Physical Education and attending sporting events	Purchase t-shirts and hoodies for all members of staff who teach Physical Education	£18.50	Children are able to easily identify members of staff from Deanery at sporting events not on site. (Addresses any safeguarding issues)	Teachers look professional and are appropriately dressed for lessons and sporting events. The long-term safeguarding of pupils has been improved.

Improved range of resources to allow for improved lessons and behaviours	All children able to access WSAS Virtual Competitions	Included in WSAS Membership	Increased awareness of importance of being active	Opportunities to continue
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	20%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve quality of teaching through staff CPD – Whole school – Understanding children’s and young people’s mental health	All staff completed 1 hour training (Level 2) and completed necessary paperwork additionally. 2 members of SLT completed further training (Level 3)	£1,913 + £598	Staff can support children who may be suffering with their mental health by understanding the factors that may affect them, the concerns of their mental health and the impact this may bring and how to support children with these concerns.	Ongoing support from all staff for children’s mental health and wellbeing. SLT lead support groups or 1:1.
Improve quality of teaching and opportunities through staff CPD – Non-equipment games	As part of WSAS membership opted for the whole school CPD for non-equipment games.	Included in WSAS membership	Whole staff training – Staff more confident delivering active activities which don’t include equipment which involve all children.	Staff to continue to develop and include in practice. Children lead games themselves. When year groups can mix again, older years leads games for younger years.
Time allocated to staff to complete Physical Education duties	Time given to promote PE across the school and community. Ensure curriculum and sporting events and clubs are taking place throughout the year. PE lead CPD through WSAS and other opportunities.	£2,320	PE leads (+ any support from other staff) time to ensure the school is strong in physical education and physical activity. Organising clubs and events during the school year. CPD opportunities throughout the year.	Continue to keep PE strong throughout the school

Improve teacher knowledge, understanding and confidence in PE	Youth Sports Trust Membership	£210	Teachers confident with planning active activities into their curriculum lessons for all subjects. PE leads kept up to date.	Continued membership
Improve teacher knowledge, understanding and confidence in PE. Ensure a consistent approach throughout the whole school.	Subscription for PE Scheme of Work for whole school – The PE Hub.	£455	Children access a broad range of PE lessons. Progression of skills throughout the school. Staff become more familiar with where there children have come, what they're expected to do and where they can go next.	Continued membership. PE lead to support and observe lessons across school.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 39%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Support children with their mental health.	School councillor sessions throughout the year.	£2,042	Children have someone to talk to about their worries. Children enjoy these sessions and openly talk to our school counsellor about things happening outside of their school life. Children feel that they have a trusted adult to talk to and share their worries with. Consequently, improving their mental health.	This service will continue. We can monitor children who are currently receiving it and who would benefit from it. Children's mental health is essential.
KS2 and Lunchtime equipment	Replenish equipment as necessary to ensure lessons and active times are catered for.	£432	With better and more equipment, more children can be active at playtimes.	Children use equipment to be more active at playtimes.

<p>Improve Physical Education equipment across EYFS and KS1.</p>	<p>New equipment purchased to support active learning throughout the school day.</p>	<p>£4,649 + £3,566</p>	<p>Children are more physically active in all aspects of the day.</p>	<p>Equipment available for future years.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				49.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To promote competitive opportunities for all children through the Wilson Stuart Active Society and Inter-House Competitions.	Wilson Stuart Active Society Membership.	£1,350	Being part of the Wilson Stuart Active Society allows us to participate in competitions across Sutton Coldfield and Birmingham. We also have reduced cost access to training and have opportunities to work collaboratively with other schools across the partnership.	Ongoing membership

Signed off by	
Head Teacher:	Jayne Lockett
Date:	19.07.2021
Subject Leader:	Hannah Westbrook
Date:	17.07.2021
Governor:	Rowena Armstrong
Date:	19.07.2021