



Deanery C.E. Primary School
Academy Status

PSHE Policy

September 2022

The Deanery School Christian Ethos

Our School Motto – ‘Ad Majorem Dei Gloriam’

Translated this simply means ‘To the Greater Glory of God’.

Vision

We believe that everything we do is a faithful response to God’s faithfulness, shown to us through Jesus Christ. Our vision is to reflect God’s Glory in every season of life, in all aspects, from the little things, to the big.

Beliefs and Values

We believe that God’s heart is for his children to thrive in a happy, secure, and caring environment at the Deanery. It is an essential part of our Christian ethos that we thank God for how he has demonstrated peace, love, faith, joy, grace and hope to us. We seek to reflect these core values throughout all areas of life in the school.

We believe that education, strengthened by our faith, is the vehicle with which children can achieve their full potential.

School Culture

At the Deanery we aim to provide opportunities and experiences for everyone to learn and develop their social, creative and academic skills within a motivating and stimulating environment.

We aim to:

- ❑ Foster an environment that is enriched spiritually, morally, ethically and socially through the Christian faith.
- ❑ Value each child as unique, regardless of faith, ability, gender or ethnicity.
- ❑ Nurture children to be polite, respectful and considerate towards one another.
- ❑ Offer a range of opportunities and experiences to develop their confidence, self-esteem and independence.
- ❑ Encourage each child to fulfil their potential within all areas of the curriculum.
- ❑ Promote knowledge and understanding through a secure, stimulating and enriched environment.
- ❑ Create a broad educational experience that is enriched both morally and spiritually through partnership with staff, governors, parents, the local community, parishes of the Deanery and Birmingham Diocese.
- ❑ Enable each child to value themselves and have aspirations for the future.
- ❑ Recognise everyone’s place in the wider community.

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Rationale:

Our aim at the Deanery, is to equip all children with the necessary skills to take an active role in their community and manage their lives effectively, in an ever changing world. We understand that mental health and well-being is paramount and it is therefore at the forefront in our school vision and values. We believe that all children are individuals and provide them with the opportunities they need to recognise and understand their place in society. Our challenging and exciting curriculum celebrates and upholds British Values, encouraging pupils to value themselves, appreciate differences and diversity, encourage mutual respect, be happy and feel confident and informed as a British Citizen. Our priority is to create a supportive and caring environment in which pupils feel safe to grow and develop mentally, spiritually, culturally, morally and physically.

Aims:

Through our PSHE curriculum, we aim that our pupils will:

- ❑ Develop confidence, resilience and responsibility in order to make good choices.
- ❑ Prepare to play an active role as citizens.
- ❑ Develop a healthy, safer lifestyle, develop understanding of how to keep physically healthy, eat healthily and maintain an active lifestyle.
- ❑ Learn about e-safety and how to stay safe online.
- ❑ Develop good relationships and respect the differences between people.
- ❑ Develop spiritually, morally, socially and culturally.
- ❑ Have a strong platform for future economic well-being.
- ❑ Allow pupils to reflect on values and influences, including those of their peers, the media, the Internet, faith and culture
- ❑ Develop social and communication skills.

Teaching and learning:

Coram Life Education SCARF: SCARF is a whole-school approach we use to promote good behaviour, safety, achievement and wellbeing. SCARF is a framework consisting of lesson plans, online planning and assessment tools to give teachers skills and confidence to embed a comprehensive PSHE and wellbeing programme throughout the primary years. The scheme is used by all staff from Nursery to Year 6.

Life Bus (Year 1 – 4): Coram Life Education visits school in the Spring Term, providing up to date teaching of Healthy Diet and Drug Awareness for Year 1 –Year 4 pupils. We invite parents to visit the bus prior to the visit to share the programme of study. Where the Life Bus has been unable to visit, due to Covid restrictions, virtual sessions have replaced the 'in school' workshops. These online sessions have provided an emphasis on emotional health and wellbeing.

Loud Mouth – My mate fancies you (Year 6): The Company perform an engaging stage show to Year 6, based on emotional and physical change and puberty. This is followed by a

workshop for all Year 6 pupils. A virtual session and workshop replaces 'in school' visits, where Covid restrictions are in place.

Foundation Stage: Children are presented with fun and exciting learning opportunities within the foundation curriculum, based on SCARF. This incorporates all of the Prime Areas within the Early Years New Adopters Framework. Relationships Education in EYFS is embedded within the PSHE programme and actively encourages children to learn about healthy relationships with others, the world around them and their place within it. The SCARF PSHE units ensure that children are taught about diversity and inclusion (in accordance with the DfE statutory guidance 2019 and the Equality Act 2010) alongside the school's own ethos and Christian values of celebrating uniqueness, being loved and accepted by the school community and by God.

RSE

Curriculum content for Relationship and Health Education in EYFS, Key Stage 1 and 2 is delivered through the Coram Life Education PSHE scheme of work, SCARF (Safety, Caring, Achievement, Resilience and Friendship) which is a weekly timetabled lesson. Curriculum content for discrete timetabled Relationship and Sex Education in Key Stage 2 also contains units from Coram Life Education SCARF programme as part of the overall RSE offer at Deanery.

Equal Opportunities and Inclusion:

PSHE makes a significant contribution to Inclusion. All pupils have opportunity to access the PSHE curriculum, irrespective of race, religion, gender or ability. Where appropriate, activities can be differentiated to suit the needs of the child. There are strong links to all subjects such as P.E, R.E, Food Technology and Computing and Geography. The Deanery aims to help children to prepare for their everyday lives and their future in modern Britain. When pupils leave the Deanery School, we hope that they leave as confident citizens; with a sound knowledge of how to live a safe and healthy life, respect for themselves and others and the ability to forge and nurture good relationships.

Policy written by Paula Wardropper September 2022

Reviewed by Full Governing Body September 2022

A handwritten signature in black ink, appearing to be 'Paula Wardropper', written over a horizontal line.

Signed

Date 280922