

Deanery CE Primary School

Subject Vision- PSHE

Intent

PSHE does not stand alone as a subject in the Deanery. It is the very core upon which we base our daily learning and lives as a school community, through all subject areas. The '5 steps to Well Being', (Give, Connect, Be active, Take Notice, Keep Learning) provide a firm foundation for this and are central to our pupils mental health and wellbeing. The SCARF (Coram Education) PSHE programme has recently been introduced and implemented across all Key Stages from Foundation to Year 6. Teachers are now using this scheme in progression, developing 6 core areas of learning: Me and my relationships, Valuing difference, Keeping myself safe, Rights and responsibilities, Being my best and Growing and changing.

Our aim at the Deanery, is to equip all children with the necessary skills to take an active role in their community and manage their lives effectively, in an ever changing world. We understand that mental health and well-being is paramount and it is therefore at the forefront in our school vision and values. We believe that all children are individuals and provide them with the opportunities they need to recognise and understand their place in society.

Our challenging and exciting curriculum celebrates and upholds British Values, encouraging pupils to value themselves, appreciate differences and diversity, encourage mutual respect, be happy and feel confident and informed as a British Citizen. Our priority is to create a supportive and caring environment in which pupils feel safe to grow and develop mentally, spiritually, culturally, morally and physically.

Implementation

SCARF PSHE Scheme of work

PSHE is timetabled for one session per week in each year group, as a taught session. Teachers plan from SCARF to develop lessons over the course of each half term. Each them or area of learning is revisited yearly, allowing a clear and guided progression for teachers to develop key life skills.

Life Bus (Year 1 – 4): Visits school in the Spring Term providing up to date teaching of Healthy Diet and Drug Awareness for Year 1 – Year 4 pupils. We invite parents to visit the bus prior to the visit to share the programme of study.

Be Cyber wise – A workshop to encourage all pupils to be cyber safe.

Loud Mouth – My mate fancies you (Year 6): The Company perform an engaging stage show to Year 6, based on emotional and physical change and puberty.

Autra Drama – Drug Awareness (Year 6): A workshop to inform pupils of the dangers of drugs.

RSE lessons (Year 4 – 6): A series of age appropriate DVD's and workshops designed for pupils to learn and explore physical and mental change as they get older.

'Pants' – (Year 5 – 6): Age related resources provided by the NSPCC are used to teach children how to stay safe and prevent abuse and other dangers, both online and in the physical world.

Rotary (Year 6): Pupils are invited to take part in the Rotary Junior Community Award Scheme.

Foundation Stage: Children are presented with fun and exciting learning opportunities within the foundation curriculum providing focus on ELG 5 Health and Self-care, ELG 6 Self-confidence and self-awareness, ELG 7 Managing feelings and behaviour and ELG 8 Making Relationships.

Enrichment Afternoon: Our recent introduction of 'Enrichment Afternoon' allows all pupils to learn exciting new skills and make new friends in other year groups. Pupils choose 6 different activities throughout the year, such as paper quilling, sewing, stop motion animation, art, musical composition, multi-sports.

Monitoring:

The lead teacher carries out a 'Deep Dive' in this subject area with a variety of year groups throughout the year, in order to measure the impact and progress of the quality of provision in our school. This is shared with all staff and governors to ensure that teaching and learning is consistent and high quality.

Impact

When pupils leave Deanery we hope that a high quality PSHE curriculum has developed pupils mental and social skills with a focus on how to develop and maintain healthy relationships, celebrating difference, understanding how to stay safe, how to develop rights and responsibilities and understand physical changes that take place as their bodies grow and change. Our priority is to provide a supportive and caring environment in which pupils feel safe to learn to grow and develop mentally, spiritually, culturally, morally and physically. At Deanery, we encourage and support our pupils to be healthy, resilient, successful and well-rounded individuals.

