

Parent tips for
reading with
children in the
Foundation Stage
and
Key Stage One



Beginning Reading - Using Picture Books

Children love looking at books. Even if your child cannot read the words in a book, just looking at the pictures and discussing the story can open up whole new worlds.

The more chances your child has to enjoy reading at home, the better. Little and often works well.

How you can help your child -

Try to set aside special times for 'story time' with your child - either at bedtime or another quiet moment in the day.

When you look at a book together, show your child how a book works which way it opens

that the pictures give clues about the story

follow the story with your finger to show that words are read from left to right

let your child turn the pages as you read

talk about the book

enjoy the pictures and talk about them

ask your child what he/she thinks is happening and what might happen next.

With young children it helps to:

read stories together

talk about the story together

let them see you reading and writing

make shopping lists together

help them to read signs and labels when you're out together

visit a public library or book shop

share songs and rhymes

listen to tapes of books and songs

talk about TV programmes



Reading with your child

School is not the only place where children learn to read. Reading at home, or out and about, is an important part of every child's learning experience.

Here are some tips on how to help your child learn to read.

Give time to your child when they read to you.

Let your child hold the book and encourage them to use words like 'cover', 'page' and 'title'.

Look for clues on the cover of the book and talk about what might happen.

Talk about the pictures - look at the details of what is going on.

Give your child time to recognize and correct their own mistakes.

If your child struggles with a word, prompt them to look for clues in the pictures, or to sound the word out. If they really can't work it out, then tell them to save frustration.

Talk about the book and make sure your child understands what it is about - this is an important part of being a reader.

If your child is reluctant to read at first, don't force them, try reading to them and encourage them to join in.

Many children love reading the same books over and over - this is fine and will help to build their confidence.

Encourage reading of a range of texts - a menu, shopping list, signs, adverts, labels etc

Non fiction books can encourage boys in particular to read

Shared Reading

- Use book language: title, author, illustrator, cover, page, contents, index
- Locate print on the page
- Locate where to start reading; left to right, top to bottom, front to back
- Notice spaces between words, practicing one-to-one matching
- Identify and respond to punctuation, speech bubbles etc
- Identify letters and relate blending the letters to the work the children do in Jolly Phonics



The Book Introduction

- Identify the text type

What kind of writing is it?

Information

Instruction

Fiction etc

- Relate the story to the children's own experience (fiction)
- Tap into the children's prior knowledge of the subject
(non-fiction)
-
- Look at front cover and encourage prediction - who?



Prompts for word solving/attack

- Do you see a word you know?
- Check the picture
- What happened in the story?
- Blend the first two sounds. Then look at the middle sound e.g. st
ar t

What is the final sound?

- What would make sense in the sentence there and sound right?
- What would you expect to see at the beginning of
- Can you see a word inside the word that you know?
- Is it like a word you already know?
- Blend the first two sounds, re-run and get your mouth ready for
the



Prompts for Independent Reading

- Were there enough words?
- Read it with your finger this time (point to each word as you read it)
- Read it again to see if you can make the words/sounds match.
- Were you right?
- Where is the tricky word? (the one you can't sound out)
- What did you notice? (after they have stopped)
- Would fit there?
- Would make sense?
- Do you think it looks like ?
- It could be but look at



'Returning to the text' prompts

- Show me where to start reading and where to stop
-
- Show me how you point as you read
-
- Show me where I go when I finish reading this line
-
- Show me a word
-
- Show me a letter
-
- Circle a word that starts with
-
- Put this word card under the word
-
- Look through your word window and find the word
-
- Can you make this word with your letters?
-



Returning to the text prompts cont.

- Finger frame a sentence on page
-
- Put a counter under a capital letter on page...
-
- Put a counter on a full stop on page
-
- Can you find a lower caseto match capital.....
-
- Can you re-read the bold print on page?
-
- Can you find speech bubbles, speech marks?
-
- Can you find a long word on page
-
- Help me break it into syllables (syll - a - bles)
-
- Can you find a word that rhymes with?
-
- Can you find a word that starts with the blend?
-



Recall Questions

- Tell me about the story

who was in it?

who did you like best?

which is your favourite picture?

why do you like it?

- Include words such as 'characters' -

- What did he/she look like?

- Who was he/she?

- Where did he/she live?

- What happened at the beginning?

- What happened at the end?

- Find a picture from the story, ask your child what is happening and

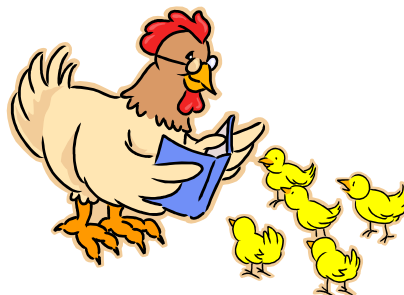
what will happen next (encourage them to use the vocabulary that

they have read in the book)



Prompts for responding to the text

- Make a new book, a caption or concertina book
-
- Play a game using text from the book
-
- Re-order chopped up sentences or words from the book
-
- Write your own story based on the book and illustrate
-
- Re-tell the story with finger puppets
-
- Re-read familiar texts with the same high frequency words
-
- Paint a picture of a favourite character, part of the story, etc
-
- Change the ending of the story
-



References :

Learning Development Aids

The Basic Skills Agency - Learning to read and write
at home and at school.

www.lancsngfl.ac.uk/nationalstrategy/literacy

Rigby Rocket (Harcourt Education)

www.readathome.co.uk