Deanery C E Primary School

Academy Status

Personal Assistant to Head Teacher/Office Manager/Clerk to Governing Body Person Specification

In order to meet the high standards expected of this professional role in our friendly school, the Governing Body is seeking to employ a person with the following qualities, experience, skills and abilities.

Qualifications	
	 Appropriate secretarial qualifications
	Evidence of a good standard of written and oral English
	 Competent computer skills

Experience	You should be able to demonstrate:
	 Evidence of management in an administrative office for at least 1 year. A minimum of 5 years secretarial and office experience. Evidence of working as a Personal Assistant to a lead professional for at least 2 years.
	Evidence of excellent relationships with stakeholders and visitors.
	Dealing with confidential information.

Knowledge	These will include:
and Skills	 High expectations of your own professional abilities and those of colleagues
	Excellent ICT skills and knowledge of office software packages (Word, Excel, PowerPoint, Publisher) etc.
	Knowledge and expertise of effective strategies for office management
	An understanding of the statutory requirements, procedures and working practices for safeguarding children, as well as a practical knowledge of managing an office to ensure it is a healthy and safe place to learn and work.
	Knowledge of the general statutory frameworks and requirements for Primary schools
	An ability to prioritise work, cope with competing deadlines and use initiative in a range of situations
	A high level of written and oral communication skills and a

high standard of written and spoken English

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Personal Qualities	Your personal qualities and beliefs ensure you are:
	Able to support, model and communicate our Christian ethos and values.
	Value cultural diversity and inclusive practice and the uniqueness and potential of all our children.
	Determined and able to maintain Deanery C E Primary School as an 'Outstanding' school.
	Have an excellent personal presence, good communication skills, a sense of humour and friendly approach.
	Able to effectively manage change and innovation.
	Approachable and responsive to the views of staff, governors, pupils and parents.
	Able to understand, interpret and present school performance and data.
	❖ Accurate and give attention to detail.
	❖ A confident project manager
	Tactful and discreet particularly when dealing with confidential information.
	❖ Flexible.
	Interested in Education and schools.
	Able to work as part of a team.

Desirable but	t
not essential	

- Previous experience of working in a school environment.
- Knowledge of statutory frameworks and requirements in Education.
- A practising Christian.