

REWARDS

- Verbal praise
- Recognition board
- Postcard home
- Virtual postcard emailed home
- Telephone call home
- Tokens
- Show work to subject leader.
- Fabulous Friday

NB We want to remove the hierarchy associated with behaviour and praise within school therefore all staff to be involved in awarding postcards, tokens etc

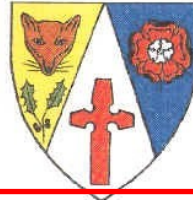
Consistency. Modelling of good behaviour. High expectations for all.

- Tokens can be awarded by all staff (lunchtime supervisors, Foxes, Office) to award when they see children displaying one of the school rules e.g. token given to the first child lined up (ready), token given to a child for holding a door open (respect)
- Tokens are then put into 1 of the 3 clear tubes displayed in the office.
- The 3 tubes represent 3 different charities (Local one term, national another and international another)
- House Captains research and decide upon the 3 charities. These are explained in an assembly led by House Captains.
- At the end of term there will be a fundraising event (only 3 per year) to raise money for the charities e.g. non uniform, enterprise activity, sponsored read etc
- The 3 charities receive a proportion of profits raised depending on number of votes/tokens gained for each charity.
- The above links with British Values (democracy), Cultural Capital (broader understanding) and RE/SIAMS – working for others, for the greater good and to the greater glory of God.

DEANERY CE PRIMARY SCHOOL

'To the Greater Glory of God'

BEHAVIOUR ADDENDUM



OUR SCHOOL RULES

- **Ready**
- **Respectful**
- **Safe**

VISIBLE CONSISTENCIES

- Staff meet and greet children at the door in the mornings.
- Relentless routines are agreed and carried out by all staff in that year group including at lunchtimes.
- Each class has a recognition board.
- Recognition focus is agreed and visible in each classroom.
- Staff notice and respond to good behaviour exhibited by children across the school.
- The 3 school rules are visible and reinforced by all.
- All staff challenge children who are not keeping the school rules in a non confrontational way using the 3 school rules as an anchor

PRINCIPLES

Children need certainty/situations to be predictable/connections with trusted adults

- Consistent, calm adult behaviour
- Relentless routines
- First attention to best conduct
- Scripted interventions

People follow people before they follow rules.

KEY PHRASES

- Well done that is/ls that
Ready
Respectful
Safe
- I've noticed that
- You know our rule of...
- I need you tothank you

SANCTIONS

- Red and yellow cards as per G2BG system
- Warning and consequence cards are recorded privately, not publicly anymore.
- Red card letters are emailed home that day (Public handing of the letter removed)
- If a child ends the day on a yellow card miss 5 mins of break,
- Red card (email home) & miss 10mins of break. EYFS to miss 3 mins of free time and have a conversation with teacher. . Move towards...

All staff to deal with behaviour themselves and to be released to do so to remove the hierarchy associated with behaviour.