

Deanery CE Primary School

Pupil Premium 2020

The pupil premium grant is additional funding from the government to help improve the attainment of disadvantaged pupils. Primary schools receive £1345 for every pupil who claims free school meals or has claimed free school meals in the last six years. Whilst for each pupil who is previously looked after the school receives £2345. Local authorities receive £2345 for each children they are looking after and work with the school on the child's personal education plan

Number of pupils and pupil premium grant	2019-20	2020-21
Total number of pupils on roll	467	457
Total number of pupils eligible for pupil premium grant	21	30
Amount of pupil premium grant per pupil	Disadvantaged: £1,320 LAC and Post-LAC: £2,300 EYPP: £300	Disadvantaged: £1,345 LAC and Post-LAC: £2,345 EYPP: £302
Total amount of pupil premium grant	£37,700	£46,470

The aim when spending the pupil premium grant is to address each individual child's performance and needs in order to close the attainment gap. This includes social and emotional development as well as providing academic support. Currently the primary needs for eligible pupils at the Deanery are social and emotional concerns (52%), cognition and learning (43%) and EAL (5%). We also recognise that we are supporting some children with both social and emotional needs and their cognition and learning.

Due to COVID-19, there are no results from statutory testing as the SATs in both Key Stages were cancelled in summer 2020. Similarly, the children did not sit the phonics check in Year 1 or the Multiplication Check in Year 4.

Support	Aims	Needs of children

		(% of PP children)
Monitoring	Assessing need and measuring impact	
Learning resources	Children to have access to appropriate equipment to enhance their learning, including laptops for remote learning during lockdown.	
Teaching support - small group and individualised programmes	Children to benefit from targeted support, either within lessons, through small group support or one-to-one interventions.	Cognition and Learning (43%)
Staff Training to support pupils' emotional well-being (e.g. Emotion Coaching, Mentoring Programme)	Children to receive appropriate individual support and mentoring	EAL (5%)
Curriculum enrichment and extra-curricular activities. Support for school trips and residential visits.	Children to have access to music lessons/exams, sports clubs, educational visits to develop personal, social and emotional skills and enrich breadth of learning across all curriculum areas.	Social and Emotional (39%)
Professionals providing guidance and support e.g. Jolly Jungle, Cherished, Counselling and Psychotherapy services	Children to have the opportunity and support to manage barriers to learning and understand family situations.	

The funding allocated for 2020-21 is £46,470. This will continue to be used to support children with their social and emotional development as well as cognition and learning. There are a small number of children who are also on the SEND register and have specific targets on their One Page Profile.

Funding will be used:

- To provide resources and equipment to support learning
- To provide intervention activities and small group work, particularly following remote learning (COVID-19)
- To support children in developing social skills
- To provide mentoring for individual pupils, including those needing support related to COVID-19
- To enable access to a wider curriculum through visits, lessons and clubs
- To purchase outside agency professionals to support individuals
- To provide specific CPD opportunities for staff to support children

Monitoring continues by class teachers, subject leaders and meetings with SLT to discuss pupils' progress. We continue to assess children within school to further monitor progress,

particularly as children will not be required to undertake SATs assessments in summer 2021, due to COVID-19. Governors are also kept informed through termly reports. Pupil premium impact will be measured against a range of factors, including well-being, attendance, attainment, behaviours, access to the curriculum and progress.

Pupil Premium Lead - Mrs J Griffiths

Governor Lead - Mrs H Williams

Review date: September 2021