

All About Me Autumn 1

Reception



Personal, Social and Emotional Development

- To understand that there needs to be agreed values and codes of behaviour and to produce class rules.
- To select and use activities and resources independently.
- To be able to share.
- To make friendships.
- To follow school expectations

Physical Development

- To begin to dress and undress independently.
- To show awareness of space, and be aware of others around us.
- To recognise the changes that happens to our bodies when we are active.
- To develop gross motor skills (large, upper body movements)
- To develop fine motor skills (small, refined hand movements), developing the skills of cutting and pencil control.

Communication, Language and Literacy

- To listen and respond to events and stories, asking questions and engaging in story time.
- To acquire and accurately use new vocabulary, articulating in full sentences.
- To write for a variety of purposes including lists, invitations, labels and name writing.
- Encourage children to develop language and turn taking through role play and circle time activities.

Focus Texts The Colour Monster, Elmer, Only One You, Handa's Surprise, The Squirrels that Squabbled, Peace at Last, Giraffes Can't Dance, Funny Bones.

WOW!

At home (Role Play)

Construction Area

Reading Gardens

Camp site (Role Play)

Café (Role Play)

Exploring Area

Mathematics

- To count to 10
- To recite number names from a given number.
- To subitise – instantaneously recognising a group of objects up to 5.

Expressive Arts and Design

- To explore mixing colours.
- To explore colour, texture, shape, form and space in 2 or 3 dimensions and making models.
- To develop imagination through role play and drama.

RE

- Understanding Harvest (virtual harvest service).
- Discussing thankfulness in relation to Harvest.
- Looking at how we are rebuilding our school community.

Understanding of the World

- To understand and talk about the features of Autumn.
- To understand me, how I have grown and what I have achieved.
- To know who is special to me.