

# All About Me Autumn 1

## Reception



### Personal, Social and Emotional Development

- To understand that there needs to be agreed values and codes of behaviour and to produce class rules.
- To select and use activities and resources independently.
- To be able to share.
- To make friendships.
- To follow school expectations

### Physical Development

- To begin to dress and undress independently.
- To show awareness of space, and be aware of others around us.
- To recognise the changes that happens to our bodies when we are active.
- To develop gross motor skills (large, upper body movements)
- To develop fine motor skills (small, refined hand movements), developing the skills of cutting and pencil control.

### Communication, Language and Literacy

- To hear, say and write sounds using the Jolly Phonics scheme.
- To begin to look at how words are made, through their sounds and to begin to read and spell them, segmenting and blending CVC words.
- To write for a variety of purposes including lists, invitations, labels and name writing.
- Encourage children to develop language and turn taking through role play and circle time activities.

### Focus Texts

Starting School, Peace at Last, Oh No George!, All Kinds of People, Giraffes Can't Dance, Funny Bones, Where's My Teddy?

# WOW!

At home (Role Play)  
Construction Area  
Reading Garden  
Deanery's got Talent ( performing stage)  
Exploring Area

### Mathematics

- To count to 20.
- To recite number names from a given number. To recognise and name 2d shapes.
- To compare 2 lengths and understand the associated language.

### Expressive Arts and Design

- To explore mixing colours.
- To explore colour, texture, shape, form and space in 2 or 3 dimensions and making models.
- To develop imagination through role play and drama.

### RE

- Harvest service at St Johns Church.
- Discussing thankfulness in relation to Harvest.
- Looking at the story of Creation and how Christians believe that God made the World.

### Understanding of the World

- To look at the school, plan maps from looking at where our classroom is situated.
- To understand me, how I have grown and what I have achieved.
- To develop mouse skills on the computer.

# Festivals Autumn 2



## Reception

### Mathematics

- To count to 20.
- To begin to record amounts.
- To recognise and name 2d shapes.
- To understand concepts of time, today, tomorrow, yesterday.

### Physical Development

- To dress and undress independently.
- To show awareness of space, and be aware of others around us.
- To continue to develop gross motor skills (large, upper body movements)
- To develop fine motor skills (small, refined hand movements), developing the skills of cutting and pencil control.
- To use small equipment to develop throwing and catching, rolling and balancing.

### Communication, Language and Literacy

To hear, say and write sounds using the Jolly Phonics scheme. - To develop our speaking and listening through acting out stories and taking part in productions and performances. - To begin to look at how words are made, through their sounds and to begin to read and spell them, segmenting and blending CVC words. - To write for a variety of purposes including lists, invitations, labels and name writing. - To practice writing our full name.

### Focus Texts

Hovis the Hedgehog, Hurray for Diwali, Kipper's birthday, The story of Hanukkah, The Nativity story, Chinese New Year

# WOW!

Grotto (Role Play)  
Construction Area  
Reading Igloo  
Post Office (writing area)

### Expressive Arts and Design

- To explore sounds using musical instruments, maintaining a steady beat.
- To explore colour, texture, shape, form and space in 2 or 3 dimensions and making models.
- To develop imagination through role play and drama.

### Personal, Social and Emotional Development

- To understand that there needs to be agreed values and codes of behaviour and to produce class rules.
- Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.
- Aware of the boundaries set, and of behavioural expectations in the setting.

### RE

- To understand about others and about our own beliefs from looking at Christmas and other religious festivals.
- We will explore and learn about Diwali, Eid, Guru Nanak's birthday, Hanukkah and Bonfire night

### Understanding of the World

- To develop mouse skills on the computer.
- Enjoys joining in with family customs and routines.