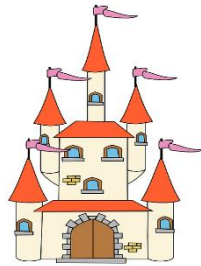


# Once upon a time

(Sparkle and Shine) Autumn 2



## Reception



### Mathematics

- To count using accurate 1:1 correspondence.
- To explore the composition of numbers to 5.
- To compare numbers and understand language such as 'more than' and 'fewer than' or 'equal to'.

### Physical Development

- To dress and undress independently.
- To show awareness of space, and be aware of others around us.
- To continue to develop gross motor skills (large, upper body movements).
- To develop fine motor skills (small, refined hand movements), developing the skills of cutting and pencil control.
- To develop overall body strength, coordination, balance and agility in dance.

### Communication, Language and Literacy

- To hear, say and write sounds using the Little Wandle scheme.
- To develop our speaking and listening through acting out stories and taking part in productions and performances.
- To begin to look at how words are made, through their sounds and to begin to read and spell them, segmenting and blending CVC words.
- To write for a variety of purposes including lists, invitations, labels and name writing.
- To practice writing our full name.

### Focus Texts

Goldilocks, Red Riding Hood, The Three Little Pigs, Billy Goats Gruff, The Three Little Pigs, Cinderella, Golden Domes and Silver Lanterns, The Jolly Postman, The Night Before Christmas.

# WOW!

Castle (role play)  
Home Corner (role play)  
Cosy corner - Reading Area  
Three Pigs Building Site (outdoor)  
Farm Shop (outdoor)

### Expressive Arts and Design

- To sing in a group or individually, following a melody.
- Explore and engage in music making and dance.
- To explore colour, texture, shape, form and space in 2 or 3 dimensions and making models.
- To develop imagination through role play and drama.

### Personal, Social and Emotional Development

- To understand their own feelings and the feelings of others.
- To show resilience and perseverance in the face of challenge.
- Aware of the boundaries set, and of behavioural expectations in the setting.
- Manage their own personal and hygiene needs (eating, food choices and toileting).

### RE

- To understand about others and about our own beliefs from looking at Christmas and other religious festivals.
- We will explore and learn about Diwali, Hanukkah, Remembrance Day and Bonfire night.

### Understanding of the World

- Know some similarities with things in the past and now, drawing on their own experiences.
- Enjoys joining in with family customs and routines.