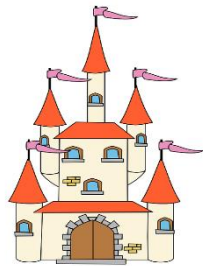


Once upon a time

(Sparkle and Shine) Autumn 2



Reception



Mathematics

- To explore the composition of numbers to 10.
- To count objects, actions and sounds.
- To count beyond 10, noticing numerical patterns.
- To understand positional language.

Physical Development

- To dress and undress independently.
- To show awareness of space, and be aware of others around us.
- To continue to develop gross motor skills (large, upper body movements).
- To develop fine motor skills (small, refined hand movements), developing the skills of cutting and pencil control.
- To develop overall body strength, coordination, balance and agility in dance.

Communication, Language and Literacy

To hear, say and write sounds using the Jolly Phonics scheme. - To develop our speaking and listening through acting out stories and taking part in productions and performances. - To begin to look at how words are made, through their sounds and to begin to read and spell them, segmenting and blending CVC words. - To write for a variety of purposes including lists, invitations, labels and name writing. - To practice writing our full name.

Focus Texts

Goldilocks, Red Riding Hood, The Three Little Pigs, Billy Goats Gruff, The Three Little Pigs, Cinderella, Golden Domes and Silver Lanterns, The Jolly Postman, The Night Before Christmas.

WOW!

Castle
Candy House
Reading Cave and Reading Cloud
Three Pigs Building Site
Farm Shop (outdoor)

Expressive Arts and Design

- To sing in a group or individually, following a melody.
- Explore and engage in music making and dance.
- To explore colour, texture, shape, form and space in 2 or 3 dimensions and making models.
- To develop imagination through role play and drama.

Personal, Social and Emotional Development

- To understand their own feelings and the feelings of others.
- To show resilience and perseverance in the face of challenge.
- Aware of the boundaries set, and of behavioural expectations in the setting.
- Manage their own personal and hygiene needs (eating, food choices and toileting).

RE

- To understand about others and about our own beliefs from looking at Christmas and other religious festivals.
- We will explore and learn about Diwali, Hanukkah, Remembrance Day and Bonfire night.

Understanding of the World

- Know some similarities with things in the past and now, drawing on their own experiences.
- Enjoys joining in with family customs and routines.