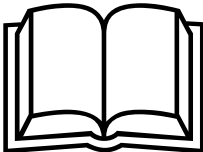










Deanery C.E. Primary School

Programme of Work in Reception
AUTUMN TERM 2017

<p>Communication, Language and Literacy</p> 	<p>Themes: 1st half term – All about me. Myself, my friends, my family, my senses, my school. 2nd half term – Festivals. Diwali, Hanukkah, Eid, Bonfire night, Christmas.</p> <ul style="list-style-type: none">- To hear, say and write sounds using the Jolly Phonics scheme.- To develop our speaking and listening through acting out stories and taking part in productions and performances.- To begin to look at how words are made, through their sounds and to begin to read and spell them, segmenting and blending CVC words.- To write for a variety of purposes including lists, invitations, labels and name writing.- To practice writing our full name.
<p>Mathematical Development</p> 	<ul style="list-style-type: none">- To count to 20.- To recite number names from a given number.- To begin to record amounts.- To recognise and name 2d shapes.- To compare 2 lengths and understand the associated language.- To compare 2 heights and understand the associated language.- To attempt basic addition.- To order numbers to 10.- To understand concepts of time, today, tomorrow, yesterday.
<p>Understanding the World</p> 	<ul style="list-style-type: none">- To understand about others and about our own beliefs from looking at Harvest festival, Nativity and other religious festivals. We will explore and learn about Diwali, Eid, Guru Nanak's birthday, Hanukkah and Bonfire night.- To look at the school, plan maps from looking at where our classroom is situated.- To understand me, how I have grown and what I have achieved.- To develop mouse skills on the computer.

<p>Expressive Arts and Design</p> 	<ul style="list-style-type: none"> - To explore sounds using musical instruments, maintaining a steady beat. - To explore mixing colours. - To explore colour, texture, shape, form and space in 2 or 3 dimensions and making models. - To develop imagination through role play and drama.
<p>Physical Development</p> 	<p>1st half term –</p> <ul style="list-style-type: none"> - To begin to dress and undress independently. - To show awareness of space, and be aware of others around us. - To recognise the changes that happens to our bodies when we are active. - To develop gross motor skills (large, upper body movements) through physical activities such as climbing and dancing. - To develop fine motor skills (small, refined hand movements), developing the skills of cutting and pencil control. <p>2nd half term –</p> <ul style="list-style-type: none"> - To use small equipment to develop throwing and catching, rolling and balancing. - To continue to develop fine motor skills including pencil control and threading, and gross motor skills such as climbing.
<p>Personal, Social and Emotional Development</p> 	<ul style="list-style-type: none"> - To understand that there needs to be agreed values and codes of behaviour and to produce class rules. - To select and use activities and resources independently. - To be able to share. - To make friendships. - To follow school expectations.
<p>Homework</p> 	<ul style="list-style-type: none"> - To practise recognising our Jolly phonics sounds. - To share our reading books daily. - Maths challenges.