



Reception Dangerous Dinosaurs Spring 2

Personal, Social and Emotional Development

- Show and understanding to the needs of others, regulating their behaviour accordingly.
- Set and work towards simple goals, waiting for things they want and controlling immediate impulses.
- Focus attention responding to what they hear and following instructions.
- Understand how to care for the world around them.
- Play co-operatively, taking turns and showing sensitivity to the needs of others.
- Begin to understand the importance and value of money.

Communication, Language and Literacy

- Listen attentively, responding appropriately.
- Hold conversation with back and forth engagement, using full sentences including past, present and future tenses.
- Say a sound for each letter in the alphabet and at least 10 digraphs.
- Read words and simple sentences that are consistent with their phonic knowledge, including some common exception words.
- Write recognisable letters words and simple phrases and sentences.

Physical Development

- To develop strength, balance and co-ordination, using small and large apparatus.
- To move more energetically such as running, hopping, dancing, and changing speed and direction.
- To hold a pencil effectively.
- Develop accuracy when drawing and forming letters.
- Threading, buttons, pencil control, cutting skills, shoelaces, zips. (fine motor skills)
- To continue to dress and undress independently.



Focus Texts

Dear Dinosaur, T.Rex on Tour, Little Kids first book of Dinosaurs, Cave Baby, Dinosaur roar, If I had a dinosaur, Tyrannosaurus Drip.

WOW!

Yoga and relaxation (roof area)
Museum and Souvenir shop (role play)
Reading Area
Home Corner (role play)
Virtual tour to Museum

Expressive Arts and Design

- To safely use and explore materials, tools and techniques.
- To share creations and the process they have used.
- To Make use of props and materials when role playing.
- Adapt and recount narratives and stories.
- Sing well known nursery rhymes and explore percussion instruments/
- Listen to a variety of music.

Mathematics

- To have a deep understanding of numbers to 10, including the composition of each number.
- To recognise quantities to 10, without counting them.
- Recall number bonds to 10 and some to 20, including doubling facts.
- Money and real life problems – role play
- Verbally counting up to and beyond 20.
- Comparing quantities to 10.
- Comparing length and height. (Non standard units of measure e.g. strides/foot steps)
- Time - Sequence important events in the day.

Understanding of the World

- Describe their immediate environment using knowledge from observations, discussions and stories, non fiction texts and maps.
- Explore the natural world around them, making observations and drawing pictures.
- Develop scientific knowledge through play and books.
- To sequence events on a simple timeline.
- To learn about dinosaurs and compare animal habitats.
- Exploring salvation and symbols relating to Christianity at Easter. (symbols of new life).