



Reception Sunshine and Sunflowers Summer 1

Personal, Social and Emotional Development

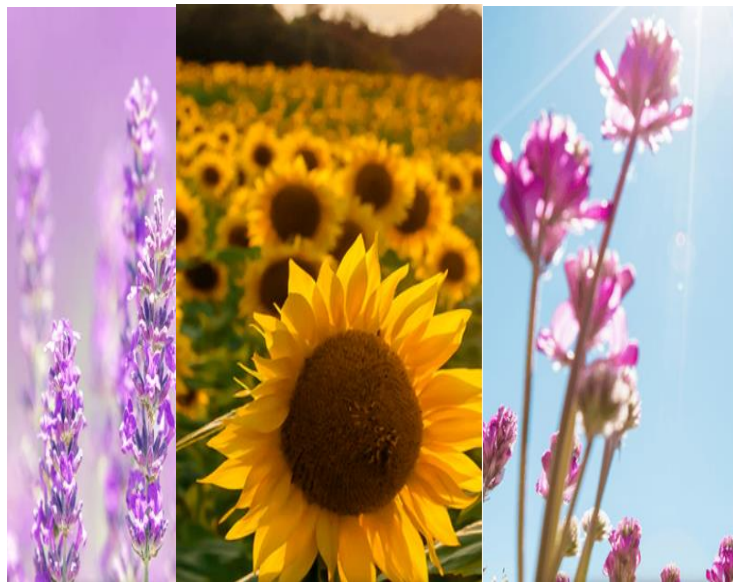
- Show and understanding to the needs of others, regulating their behaviour accordingly.
- Set and work towards simple goals.
- Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions
- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge
- Explain the reasons for rules, know right from wrong and try to behave accordingly..

Communication, Language and Literacy

- Express their ideas and feelings about their experiences using full sentences, past, present and future tenses and making use of conjunctions.
- Participate in small group, class and one-to-one discussions.
- Use and understand recently introduced vocabulary.
- Read words and simple sentences that are consistent with their phonic knowledge, including some common exception words.
- Spell words by identifying sounds and recording them in order.
- Write simple phrases and sentences that can be read by others.

Physical Development

- Negotiate space and obstacles safely, with consideration for themselves and others.
- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.
- To hold a pencil effectively, using the tripod grip.
- Develop accuracy when drawing and forming letters.
- Use a range of small tools, including scissors, paint brushes and cutlery.
- To dress independently, including doing buttons.



Focus Texts

My First Book of Garden Bugs, Poems about Seasons, Sun, Shark in the Park!, RHS How Does a Butterfly Grow?, Errol's Garden, My Butterfly Bouquet, Jump and Shout!

WOW!

Talent Show Stage (role play)

Ice Cream Shop (role play)

Reading Area

Viewing Gallery (technology area)

Yoga/ reflective area

Expressive Arts and Design

- To share creations and the process they have used.
- To make use of props and materials when role playing.
- Invent, adapt and recount narratives and stories with peers and their teacher.
- Take part in imaginative, creative and sensory play activities.
- Use everyday products, stories, pictures, interests and experiences to inspire their creations.
- Explore playing a variety of percussion instruments.

Mathematics

- Verbally count beyond 20, recognising the pattern of the counting system.
- Automatically recall number bonds to 5.
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.
- Use everyday language to talk about length and height, weight and capacity and money.
- Measure short periods of time in simple ways and

Understanding of the World

- Explore the natural world around them, making observations and drawing pictures of plants and animals.
- Caring for plants and animals in our local environment.
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.
- Develop scientific knowledge through play and books
- To learn how to stay safe in the sun.
- RE – Exploring how water is precious.