



# Reception

## Big Wide World Summer 2

### Personal, Social and Emotional Development

- Show an understanding of their own and others feelings and regulate their own behaviour accordingly.
- Set and work towards simple goals, and focus their attention, listening to what the teachers says and responding appropriately.
- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.
- Explain the reasons for rules, know right from wrong and try to behave accordingly.
- Manage their own basic hygiene and personal needs, consistently.

### Communication, Language and Literacy

- Listen attentively and respond with relevant questions, comments and actions.
- Confidently hold a conversation with peers and adults.
- Participate in small group and class discussions and offer explanations for why things might happen, using recently introduced vocabulary and correct tenses.
- Demonstrate an understanding of what has been read to them by retelling stories and narratives, using their own words.
- Read words and simple sentences that are consistent with their phonic knowledge, including some common exception words.
- Spell words by identifying sounds and recording them in order.
- Write simple phrases and sentences that can be read by others.

### Physical Development

- Negotiate space and obstacles safely, with consideration for themselves and others.
- Demonstrate strength, balance and co-ordination.
- To hold a pencil effectively, using the tripod grip.
- Begin to show accuracy when drawing and forming letters.
- Use a range of small tools, including scissors, paint brushes and cutlery.
- To dress independently, including doing buttons.



### Focus Texts

Penguin on Holiday, How animals live, Lost and Found, David Attenborough, Under the Same Sky, Handa's Hen, Our world: A First Book of Geography, Fatou Fetch the Water, All are Welcome, Under the Same Sky, Clean Up!, All around the world.

# WOW!

Home Corner (role play)

Travel Agents (role play)

Camp site (Role Play)

Reading Area

### Expressive Arts and Design

- To safely use and explore a variety of materials and techniques.
- Share creations and their process of making it.
- Invent, adapt and recount narratives and stories with peers and their teacher.
- Take part in imaginative, creative and sensory play activities.
- Sing a range of well-known nursery rhymes.
- Perform songs rhymes, poems and stories and to move to music.

### Mathematics

- Automatically recall number bonds to 5 and some number bonds to 10.
- To have a deep understanding of number to 10, including composition.
- Verbally count beyond 20, recognising the pattern of the counting system.
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.
- Compare quantities to 10 in different contexts, recognising when one is greater than, less then or the same as another quantity.

### Understanding of the World

- To talk about the lives of others, knowing things about the past and understanding this through stories, non fiction texts and maps.
- Knowing similarities and differences between the natural world and understanding some of the processes of change in the world.
- Know and understand some difference between religious and cultural communities and between life in this country and others.
- RE Topic – Stories Jesus Told.